



The Cambridge Primary School

Overview of Learning

Year group: **Reception**

Term: **Autumn 1**

Topic: **I spy with my little eye...**

Prime Areas of Learning

Communication and language

- Listens to others in one-to-one or small groups, when conversation interests them.
- Listens to familiar stories with increasing attention and recall.
- Understands use of objects (e.g. Which one do we cut with?)
- Responds to instructions with more elements
- Retell simple past events in the correct order
- Pretend that objects represent other objects during play

Physical development

- Runs with spatial awareness, avoiding obstacles
- Can balance on one foot or in a squat momentarily, shifting body weight to improve stability
- Can tell an adult when hungry, full up or tired
- Can wash and dry hands effectively
- Independently attends to toileting needs

Personal, social, emotional development

- Similarities and differences between themselves and others
- Sense of belonging within a school
- Seeks out companionship with adults and other children and follows modelled behaviour
- Talks about and expresses how they feel and how others feel, responding to their wants and needs

Specific Areas of Learning

Literacy

- Listens to and joins in with stories and poems when reading one-to-one and in small groups
- Recognises familiar words and signs such as their own name
- Handles books and touch screen technology carefully and the correct way up
- Gives meaning to their drawings and paintings
- Includes mark making and early writing in their play

Mathematics

- Compares two small groups of up to five objects, saying when there are the same number of objects in each group
- Creates their own spatial patterns showing some organisation or regularity
- Explores and adds to simple patterns of two or three repeating items
- Shows awareness of shape similarities and difference between objects

Expressive art and design

- Using tools for a purpose
- Continue to explore colour and how colour can be changed
- Notices what other children and adults do, mirroring what is observed, adding variations and then doing it spontaneously
- Engages in imaginative play based on own ideas or first-hand or peer experiences

Understanding the world

- Shows interest in the lives of people who are familiar to them
- Remembers and talk about significant events in their own experience
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
- Knows how to operate simple equipment
- Shows an interest in technological toys with knobs, flaps, pulleys and real-world objects; showing an interest in making them work, to achieve effects such as sound