



The Cambridge Primary School

Overview of Learning

Year group: **Reception**

Term: **Spring 2**

Topic: **Let's tell a story**

Prime Areas of Learning

Communication and language

- May indicate two-channelled attention, e.g. can both listen and do for short span
- Beginning to understand humour, e.g. nonsense rhymes, jokes
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words
- Listens and responds to ideas expressed by others in conversation or discussion

Physical development

- Chooses to move in a range of ways, moving freely and with confidence making changes to body shape, position and pace of movement such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping
- Can initiate and describe playful actions or movements for other children to mirror and follow
- Begins to use anticlockwise movement and retrace vertical lines

Personal, social, emotional development

- Represents and recreates what they have learnt about social interactions from their relationships with close adults, in their play and relationships with others
- Shows confidence in speaking to others about their own needs, wants, interests and opinions in familiar group
- Shows confidence in choosing resources and perseverance in carrying out a chosen activity
- Seeks support, "emotional refuelling" and practical help in new or challenging situations

Specific Areas of Learning

Literacy

- Enjoys an increasing range of print and digital books, both fiction and non-fiction
- Knows that information can be retrieved from books, computers and mobile digital devices
- Begins to develop phonological and phonemic awareness: -Begins to link sounds to some frequently used digraphs, e.g. sh, th, ee
- Enjoys creating texts to communicate meaning for an increasingly wide range of purposes, such as making greetings cards, tickets, lists, invitations and creating their own stories and books

Mathematics

- Counts out up to 10 objects from a larger group
- Matches the numeral with a group of items to show how many there are (up to 10)
- In practical activities, adds one and subtracts one with numbers to 10
- Beginning to experience measuring time with calendars
- Uses informal language and analogies as well as Mathematical terms to describe shapes

Expressive art and design

- Expresses and communicates working theories, feelings and understandings using a range of art forms, e.g. movement, dance, drama, music and the visual arts
- Chooses particular movements, instruments/ sounds, colours and materials for their own imaginative purposes
- Uses combinations of art forms, e.g. moving and singing, making and dramatic play, drawing and talking, constructing and mapping

Understanding the world

- Begin to understand the effect their behaviour can have on the environment.
- Knows about similarities and differences in relation to living things
- Uses ICT hardware to interact with age- appropriate computer software
- Completes a simple program on electronic devices