



The Cambridge Primary School

Overview of Learning

Year group: **Reception**

Term: **Summer 1**

Topic: **Our wonderful world!**

Prime Areas of Learning

Communication and language

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions
- Understands a range of complex sentence structures including negatives, plurals and tense markers
- Links statements and sticks to a main theme or intention

Physical development

- Handles tools, objects, construction and malleable materials safely and with increasing control and intention
- Describes physical changes to the body that can occur when feeling unwell, anxious, tired, angry or sad
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks by taking independent action or by giving a verbal warning to others

Personal, social, emotional development

- Is increasingly flexible and cooperative as they are more able to understand other people's needs, wants and behaviours
- Develops particular friendships with other children, which help them to understand different points of view and to challenge their own and others' thinking
- Can describe their competencies, what they can do well and are getting better at; describing themselves in positive but realistic terms

Specific Areas of Learning

Literacy

- Engages with books and other reading materials at an increasingly deeper level, sometimes drawing on their phonic knowledge to decode words, and their knowledge of language structure, subject knowledge and illustrations to interpret the text
- Begins to break the flow of speech into words, to hear and say the initial sound in words and may start to segment the sounds in words and blend them together

Mathematics

- Begins to conceptually subitise larger numbers by subitising smaller groups within the number, e.g. sees six raisins on a plate as three and three
- Begins to explore and work out mathematical problems, using signs and strategies of their own choice, including (when appropriate) standard numerals, tallies and "+" or "-"
- Uses number names and symbols when comparing numbers, showing interest in large numbers

Expressive art and design

- Uses their increasing knowledge and understanding of tools and materials to explore their interests and enquiries and develop their thinking
- Initiates new combinations of movements and gestures in order to express and respond to feelings, ideas and experiences
- Invent, adapt and recount narratives and stories with peers and their teacher

Understanding the world

- Knows that other children do not always enjoy the same things, and is sensitive to this
- Develops digital literacy skills by being able to access, understand and interact with a range of technologies
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps