



	Identify who the Romans were.	Show how soldiers helped populate the Roman empire.	Identify how colonies strengthened the empire.	Compare evidence of women's lives in the empire.	Evaluate the legacy of the Roman Empire	Devise a persuasive appeal using prior knowledge.	
	Was Boudicca right to resist Roman rule?						
	Identify when the Romans invaded Briton.	Explain the Britons' response to the invasion	Identify the advantages and disadvantages of collaboration with the Roman Invaders	Analyse the reliability of a source.	Evaluate Boudicca's legacy	Construct a response to a historical question.	
Year 4	How do we interpret the legacy of Ancient Greece?						
	Identify Classical influence in history.	Compare democratic systems since the Ancient Greeks.	Identify sources of evidence which tell us about the Greeks.	Link the ideas of Ancient Greek scholars to later developments.	Understand that history is not a logical progression.	Evaluate the legacy of the Ancient Greeks.	
	Did the Anglo-Saxons bring a dark age to Britain?						
	Identify reasons for the Anglo-Saxon migration	Investigate Saxon life in Aldershot & Farnham.	Identify the effects of the changing beliefs of the Anglo-Saxons	Compare sources of evidence for the Anglo-Saxon period	Determine qualities of Anglo-Saxon leadership	Conclude whether the Anglo-Saxons lived in a <i>Dark Age</i>	
	How were the Vikings important to the culture of the English?						
	Identify who the Vikings were	Explain why the Vikings were successful raiders	Identify how Alfred the Great was able to resist Viking attacks	Analyse the importance of the Anglo-Saxon Chronicle	Determine how successful the Anglo-Saxons and Vikings were in their quest for control	Formulate how the Vikings were important to the culture of the English	
Year 5	Why are we so fascinated by Ancient Egypt?						
	Identify characteristics and locations of Ancient Civilisations	Understand the importance of the Nile in Ancient Egypt.	Apply our knowledge of ancient civilizations to the hierarchy of Ancient Egypt.	Examine the importance of artefacts to our understanding of ancient Egypt.	Investigate the events after the exploration of Tutankhamun's tomb.	Determine why we are so fascinated by Ancient Egyptians.	
	Was Henry VIII a good king?						
	Recall knowledge of the Tudors.	Identify and explain different opinions of Henry VIII's reign.	Construct a plan for the succession.	Analyse the impact of the Act of Supremacy.	Evaluate the reign of Henry VIII.		
	Non sine sole iris? (No rainbow without sun?)						



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	Identify challenges faced by Elizabeth and her people.	Compare options for Elizabeth's marriage.	Act as advisors to Elizabeth I.	Analyse Elizabeth I's support of maritime adventurers	Evaluate the reign of Elizabeth I.		
Year 6	Why should we remember World War I?						
	To recognise that World War I is considered significant	Understand the scale of the conflict and casualties.	Compare technology at the beginning and end of World War I	Evaluate the impact of World War I on medical developments	Relate our understanding of World War I to life on the home front	Conclude why we should remember World War I	
	Why are the Benin Bronzes important?						
	Recognise the artistic importance of the Benin Bronzes	Explain the context of the Benin Bronzes	Develop an understanding of the importance of oral history	Analyse the reliability of written accounts of Benin	Debate the future of the Benin Bronzes	Compose a letter to express an opinion	
	How do the experiences of children in Aldershot affect our understanding of the Second World War?						
	Relate events of World War II to the local area	Apply primary source evidence to an understanding of local history	Apply secondary source evidence to an understanding of local history	Analyse personal accounts of a historical event	Evaluate the significance of personal accounts	Explain how experiences of children in Aldershot affect our understanding of World War II	