

The Cambridge Primary Spelling Overview

Year 3:

| Autumn Term – Writing -ed and -ing suffixes | Spring Term – more suffixes and silent letters | Summer Term – Prefixes, homonyms and homophones |
|--|---|---|
| Spelling words with the suffix "-ed" | Spelling adjectives with the suffix "-y" | Spelling words with the prefixes "dis-", "non-", "mis-" and |
| Spelling words with the suffix "-ed", using alternative rules | Practise and apply spelling adjectives using the suffix "-y" | "un-" |
| Applying all of the rules for the suffix "-ed" | Spelling words with the suffix "-ly" | Practise and apply spelling words with the prefixes "dis-", |
| Spelling words with the suffix "-ing" | Practise and apply spelling adverbs using the suffix "-ly" | "non-", "mis-" and "un-" |
| Spelling words with the suffix "-ing", using alternative rules | Spelling words with the suffixes "-ful" and "-less" | Spelling words with the prefixes "de-", "re-", "sub-" and |
| Applying all of the rules for the suffix "-ing" | Practise and apply spelling words with the suffixes "-less" and "- | "super-" |
| Changing nouns from singular to plural | ful" | Practise and apply spelling words with the prefixes "de-", |
| Practise and apply turning nouns from singular to plural | Spelling words with the suffixes -er and -est | "re-", "sub-" and "super-" |
| Changing nouns from singular to plural using the suffix "-es" | Practise and apply spelling words with the suffixes "-er" and "- | Identifying and spelling homonyms |
| Practise and apply turning nouns from singular to plural using the | est" | Practise and apply spelling homonyms |
| suffix "-es" | Spelling words with the suffixes -er and -est using alternative | Identifying and spelling homophones |
| Changing nouns from singular to plural using alternative rules | rules | Practise and apply spelling homophones |
| Practise changing nouns from singular to plural using alternative | Practise and apply spelling -er and -est words with alternative | Spelling more compound words |
| rules | rules | Practise and apply spelling compound words |
| | Spelling words with silent letters: "b", "w", "k" and "g" | Spelling words ending in -sure and -ture |
| | Practise and apply spelling words with the silent letters "b", "w", | Practise and apply spelling words ending in "-sure" and "- |
| | "k" and "g" | ture" |
| | | Spelling the 'ay' sound with 'a', 'eigh' or 'ey' |
| | | Spelling the 'ay' sound with 'ei' or 'ea' |

Year 4:

| Autumn Term – Verb and adjective suffixes | Spring Term – Noun and adjective suffixes | Summer Term – Suffixes, etymology and homophones |
|--|---|--|
| <p>Adding the suffix -ed to verbs</p> <p>Spelling further words with the suffix -ed</p> <p>Adding the suffix -ing to verbs</p> <p>Spelling further words with the suffix -ing</p> <p>Adding the suffix -ate to words</p> <p>Adding the suffix -en to words</p> <p>Adding the suffix -ify to words</p> <p>Adding the suffix -ise to words</p> <p>Using the suffix -ous</p> <p>Adding the suffix -ous to words</p> <p>Spelling words with the suffix -ous, including -ious and -eous</p> <p>Using and applying all the rules for the suffix -ous</p> | <p>Creating nouns with the suffixes -tion, -ity and -ness</p> <p>Using the suffix -ity</p> <p>Using the suffix -ness</p> <p>Using the suffix -tion</p> <p>The /shun/ suffixes, including -sion</p> <p>The /shun/ suffixes, including -ssion</p> <p>The /shun/ suffixes, including -cian</p> <p>All of the /shun/ suffixes, including -tion, -cian, -sion and -ssion</p> <p>The suffixes -cial and -tial</p> <p>Using the suffixes -cial and -tial</p> <p>Adding the suffix -al</p> <p>Spelling words with the suffix -a</p> | <p>Adding the suffix -ic</p> <p>Applying the suffix -ic</p> <p>Adding the suffix -ary</p> <p>Adding the suffix -ery</p> <p>French derived spelling: 'ch' (sh)</p> <p>French-derived spellings: 'gue' (g) and 'que' (k)</p> <p>Doubling the consonant in polysyllabic words</p> <p>Practise and apply doubling the consonant in contrasting words</p> <p>Investigating compound words</p> <p>Spelling further compound words</p> <p>Investigating homophones</p> <p>Spelling homophones</p> |

Year 5:

| Autumn Term – Verb, adjective and noun suffixes | Spring Term – Noun suffixes, letter strings and homophones | Summer Term – Etymology and prefixes |
|---|---|--|
| <p>Using the suffix -ed to make the past tense</p> <p>Using the suffix "-ing" to make the present and past tenses</p> <p>Making plurals using the suffixes -s and -ies</p> <p>Making plurals using the suffix -es and -ves</p> <p>Turning nouns and adjectives into verbs using the suffixes -ate and -en</p> <p>Turning nouns and adjectives into verbs using the suffixes -ify and -ise</p> <p>Turning adjectives into nouns using the suffixes -ity and -ness</p> <p>Spelling words with the suffixes -ary and -ery</p> <p>Creating adjectives using the suffixes -al and -ic</p> <p>Creating adjectives using the suffixes -ful and -less</p> <p>Using the suffix -tion to represent /shun/</p> <p>Using the suffixes -cian, -sion and -ssion to represent /shun/</p> <p>Spelling words with the suffix -able</p> <p>Spelling words with the suffix -ible</p> | <p>Spelling words with the suffix -ant</p> <p>Spelling words with the suffixes -ance and -ancy</p> <p>Spelling words with the suffix -ent</p> <p>Spelling words with the suffixes -ence and -ency</p> <p>Investigating the letter string 'fer'</p> <p>Applying spelling rules with the letter string 'fer'</p> <p>Spelling a selection of homophones</p> <p>Spelling further homophones and near-homophones</p> <p>Investigating the 'ee' sound spelt 'ie' or 'ei'</p> <p>Applying the rule 'i before e except after c'</p> <p>Other sounds represented by the letter string 'ie'</p> <p>Other sounds represented by the letter string 'ei'</p> | <p>Spelling words using hard c</p> <p>Spelling words using soft c</p> <p>Spelling words of Greek origin that use 'ch' to make a /k/ sound</p> <p>Spelling words of Greek origin that use 'ph' to make a /f/ sound</p> <p>Spelling words of Latin origin that use 'sc' to make a /s/ sound</p> <p>Spelling polysyllabic words with unstressed vowels</p> <p>Spelling more polysyllabic words with unstressed vowels</p> <p>Spelling words with the prefixes meaning not</p> <p>Spelling words with the prefixes de-, re-, sub-, super-, inter-, anti- and auto-</p> <p>Spelling words with the prefixes bi-, trans-, tele- and circum-</p> <p>Spelling words with the prefixes co-, pre-, pro- and sus-</p> <p>Spelling words with the prefixes ad- and al- and hyphens</p> |

Year 6:

| Autumn Term – homophones and tense | Spring Term – Letter strings, etymology and curriculum words | Summer Term – Review and revision of all taught spelling |
|---|---|--|
| Spelling homonyms | Recognising the different sounds made by the letter strings | Revising spelling patterns linked to suffixes |
| Spelling further homophones | 'ough' and 'au' | Revising spelling patterns linked to sounds |
| Spelling further near-homophones and homophones | Recognising the different sounds made by the letter strings | Revising spelling patterns linked to etymology |
| Spelling more homophones | "ou", "ear" and "ice" | |
| Using the suffix -ed to form the past tense | Spelling words with the 'ee' sound spelt 'ie' | |
| Using the suffix -ing to form the progressive tense | Spelling words with the 'ee' sound spelt 'ei' | |
| Spelling words with the comparative suffix -er | Spelling words with the suffixes -ant and -ance | |
| Spelling words with the superlative suffix -est | Spelling words with the suffixes -ent and -ence | |
| Forming plural nouns using the suffix -s and -ies | Spelling words with the -able suffix | |
| Forming plural nouns using the suffix -es and -ves | Spelling words with the -ible suffix | |
| Forming irregular plural nouns | Spelling words with the silent letters 'b', 'k', 'g', 'w' and 't' | |
| Spelling words with the spellings -le, -el and -il | Spelling words with the silent letters 'h', 'p', 'n', 'l' and 's' | |
| SPRING: Spelling words including the suffix -al | Spelling words with French etymology | |
| Spelling words with the suffixes -tion and -cian | Spelling words with Greek and Latin etymology | |
| Spelling words with the suffixes -sion and -ssion | Spelling words from the Y5/6 curriculum list | |
| Spelling words with the suffix -ous and -tious | Spelling key curriculum words | |
| Spelling words with the suffix -ous and -cious | Using hyphens to join prefixes to root words | |
| Spelling words with the suffixes -cial and -tial | Using hyphens to create adjectives | |
| Using and applying the suffixes -cial and -tial | | |