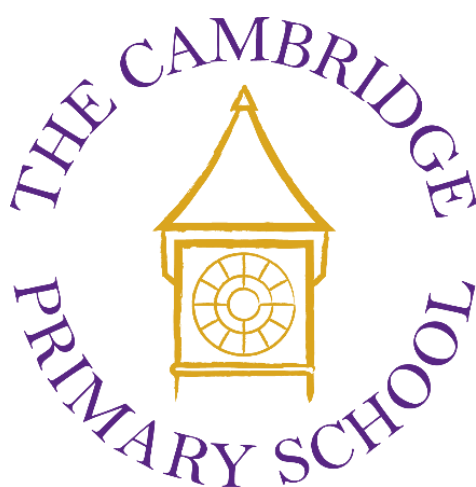


THE CAMBRIDGE PRIMARY SCHOOL

Travel Policy

2024



Date of Approval:	December 2024
Date of Next Review:	December 2025

The Cambridge School Travel Policy

We actively encourage our pupils and staff to walk, scoot or cycle to school as this:

- keeps us fit and healthy
- helps our pupils develop road safety skills which will keep them safe as they travel further afield and more independently
- helps keep our local air clean, and our streets free from congestion
- are life skills that everyone should be able to benefit from

What we do

- We use Modeshift STARS to update and monitor our school travel plan
- We promote safe and active travel as much as possible by using our noticeboard, displays, newsletter and website at www.cambridgeschool.hants.sch.uk
- We encourage all members of our school community to walk, cycle or travel by public transport for the journey to school. To support this, we provide:
 - Cycle training (Bikeability)
 - Cycle parking
 - Scooter parking
 - WOW walk to school initiative where pupils can earn badges for active travel
 - Train and appoint Junior Road Safety Officers
 - Take part in Walk to School Week
- Local school trips are made by public transport where possible, or on foot if the destination is close by
- We let all new pupils and their parents/carers know that we promote healthy and sustainable travel to school before the child starts at our school

What we ask of parents

- Please encourage your child(ren) to walk, scoot or cycle to school whenever possible
- Ensure your child(ren) walk or ride sensibly and safely on the way to and from school, and to push bikes and scooters on school grounds
- Ensure that bicycles and scooters are roadworthy and properly maintained. If in doubt consult a qualified mechanic
- Consider providing your child(ren) with a cycle helmet
- Ensure your child(ren) can be seen by fitting lights to their bike by supplying them with high-visibility clothing

We understand that sometimes there is no alternative to driving to school.

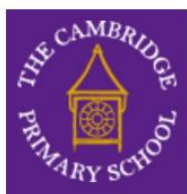
- Where a car must be used, we ask parents to drive only part of the way, and drop their child(ren) off away from the school so that some of the journey can be walked or scooted
 - We have a 5 / 10-minute walk zone we ask parents to park outside of (see map)
- If you do have to drive your child(ren) and stop in the near vicinity please do so legally, safely and with respect for our neighbours and local residents

- It is not acceptable to park or wait on double yellow lines, on the school zigzags or across residential driveways for any period of time.

Please note that the decision on whether a child is competent to cycle or scoot to school is for the parent(s) or carer(s) to make. The school has no liability for any consequences arising from this decision.

What we ask of pupils

- Ask your parents if you can walk, scoot or cycle to school
- Behave in a way that shows you and the school in the best light whether walking, scooting, cycling or using public transport
- Ride or walk courteously, sensibly and safely on the way to and from school
- Check that your bike or scooter is roadworthy and properly maintained
- Consider wearing a cycle helmet
- Make sure you can be seen by using lights in the dark or bad weather and by wearing high-visibility clothing



Getting to The Cambridge School

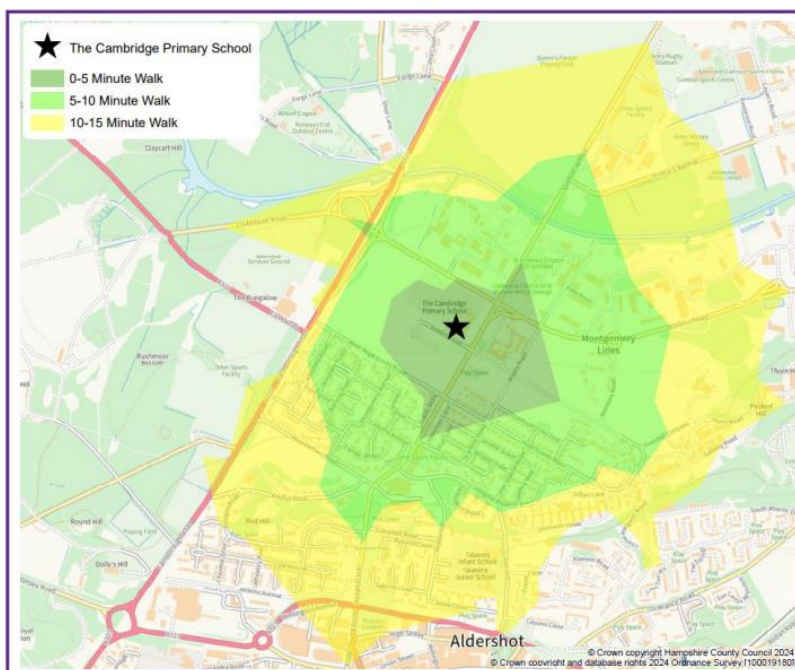
If you live within the green or yellow 10 to 15-minute walking zones, you may find it quicker to walk to school than to drive and have to find a parking space

If you live beyond walking distance and must drive, please **park and stride** and help **make it safer around the school gates** so more families can **walk, cycle or scoot to school**.

When parking on the street, always get your children out of the car on the pavement side.

Walk from a friend's house: Know friends who live locally? Why not ask to park at their house and walk together for a sociable school journey

Lift share: Going the same way as a neighbour? Why not lift share and then park and stride, saving fuel and the environment.



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