



Our Learning

Week 2 commencing 09.09.2024



This week in Year 4:

English: In English this week, we are recapping our understanding of expanded noun phrases to describe settings in narratives.

Maths: In Maths, we are starting the year by embedding our place value knowledge relating problems to real life context.

Topic: In topic, we started our topic Greeks by doing some research.

Year 4 Challenge

What has to be broken before you can use it?

Homework- Due Thursday 19th September

This week's homework is to practise your new spellings and try to get them all to fit into one story. The story can be about whatever you like, just try to squeeze in those new spellings!

Termly Spellings

In class each term, we have been focusing on some key spellings. These spellings come from the National Curriculum Statutory word-lists for years 3 and 4. Please revise these spellings with your child at home e.g. in the car, when cooking dinner etc... and practice putting these words into sentences.

accident
calendar
experience

medicine
ordinary
possession

purpose
separate

surprise
weight

Each week, we will provide you and your child an optional activity to complete at home to help your child memorise their spellings. Can you create a spelling pyramid, starting with the first letter and adding a letter on each level?

Additional Notes or Information for the week

We hope that you have had a wonderful summer and are excited to be back to school. We hope you managed to attend our year 4 meet the parents meeting, however if you were unable to attend please do not hesitate to contact the upper school email with any questions that you have.

What will the children be learning in Year 4 next week?

English: Next week in English, we will be focusing on identifying and using adverbs and adjectives to enhance our descriptive writing.

Maths: We are going to be comparing and ordering numbers to 1000, looking at number patterns.

Topic: In topic, we are going to be looking at life in Ancient Greece.

Counting in Steps of 25

Complete the sequences.

- a) 25, _____, 75, _____, 125, _____
 b) 250, 275, _____, 325, _____, 375
 c) 750, _____, _____, 675, 650, _____
 d) 375, 400, _____, 450, _____, 500
 e) 625, _____, _____, 550, 525, 500
- f) _____, 125, 100, _____, 50, 25
 g) 900, _____, _____, 975, 1000, _____
 h) 425, 400, _____, 350, 325, _____
 i) 75, 100, _____, _____, 175, 200
 j) 850, 825, 800, _____, 750, _____

Complete the number grid.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
16	17	18	19	20	21	22	23	24		26	27	28	29	30
31	32	33	34	35	36	37	38	39	40	41	42	43	44	45
46	47	48	49		51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70	71	72	73	74	
76	77	78	79	80	81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99		101	102	103	104	105
106	107	108	109	110	111	112	113	114	115	116	117	118	119	120
121	122	123	124		126	127	128	129	130	131	132	133	134	135
136	137	138	139	140	141	142	143	144	145	146	147	148	149	
151	152	153	154	155	156	157	158	159	160	161	162	163	164	165
166	167	168	169	170	171	172	173	174		176	177	178	179	180
181	182	183	184	185	186	187	188	189	190	191	192	193	194	195
196	197	198	199		201	202	203	204	205	206	207	208	209	210

Using Different Types of Conjunction

L.O: To recognise and use different types of conjunctions.

Choose a **coordinating conjunction** from the box to complete these sentences.

and but or yet so

- I went to bed very late _____ I am tired today.
- I listened to the weather forecast _____ put an umbrella in my bag.
- I enjoy playing hockey _____ it's not my favourite sport.
- We could go to the park _____ to the cinema.