



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Invest in new PE resources for lessons	Children have enjoyed using new equipment, helping them develop skills in new areas of the curriculum.	
Invest in new playground equipment and employ a lunchtime play leader	Providing positive playtime experiences and giving children access to different activities at the same time promoting physical activity.	
Providing staff CPD	Staff feel more confident delivering lesson plans from the PE Pro scheme and children receive better quality lessons.	
Install a new PE storage shed	Has created more storage space for equipment and keeps resources in good condition.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>1. Invest in new resources to provide a diverse and exciting PE curriculum and more opportunities for children to be active at break times.</p> <p>2. Employ a lunchtime play leader and appoint sports leaders to run and supervise structured activities at break times.</p> <p>3. Engage with local clubs/coaches to provide extra-curricular</p>	<p>Children across all year groups.</p>	<p>To engage pupils in regular physical activity (The Chief Medical Officer recommends children should be active for at least 60 minutes every day)</p>	<p>Investing in good quality resources means they can be used for the next 3-5 years at least.</p> <p>Children have opportunities to learn and explore a vast array of sports in their lessons as well as in after school clubs.</p> <p>Providing structured activities at break times means children have further opportunity for physical activity which is run and supervised by an appropriate adult.</p> <p>Sports Leaders have</p>	<p>New PE resources £8,200</p> <p>Lunchtime Play leader (5 hrs per week Sep-July) £5,500</p>

<p><i>opportunities for children.</i></p> <ol style="list-style-type: none"> 1. <i>Invest in new kit</i> 2. <i>Hold a Sports Week</i> 3. <i>Appoint Sports Leaders</i> 	<p><i>Children across all year groups</i></p>	<p><i>To raise the profile of PE across the school.</i></p>	<p><i>been appointed and trained so they can also run activities.</i></p> <p><i>Purchasing good quality kit in a range of sizes means children can wear it year on year. They are proud to wear it and are excited to represent the school. The school also gains more recognition when we are competing in local events. 54% of children have represented the school at an event this year.</i></p> <p><i>Holding a Sports Week and inviting in external companies excited the children and has increased their interest and participation levels in sport.</i></p>	<p><i>3 sets of sports kit</i> £800</p> <p><i>Sports Week activities</i> £4000</p>
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<ol style="list-style-type: none"> 1. <i>Subscribe to PE Pro so teachers have structured lesson plans and a list of resources to help them deliver high quality PE sessions.</i> 2. <i>PE teachers to attend Hampshire PE conference.</i> 3. <i>Specialist hockey, cricket and tennis coaches to provide CPD for class teachers and provide after school clubs.</i> 	<p><i>Children and staff</i></p>	<p><i>To increase the confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p>	<p><i>Teachers will feel more confident delivering lessons working from a scheme. Lesson plans are well structured and easy to follow and there are videos of each activity so teachers can follow along.</i></p> <p><i>PE teachers will receive training at the PE conference which can be passed onto colleagues. It is also an opportunity to meet other professionals and share good practice.</i></p> <p><i>External coaches run sessions so teachers can observe and be better equipped to teach the sports in future years.</i></p>	<p><i>PE Pro subscription</i> £312.50</p> <p><i>Hampshire PE conference entry for 2 adults</i> £300</p> <p><i>Cricket coach (4 sessions)</i> £240</p> <p><i>Hockey and tennis coach</i> £0</p>
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<ol style="list-style-type: none"> 1. To attend local and county events in partnership with the School Games Officer. 2. To host fixtures on our school site and create areas to play football/netball etc. 3. To work with local clubs to create opportunities for children to participate in a range of sports e.g. tennis, hockey, parkrun etc. 	<p>Children in all year groups</p>	<p>To increase participation in competitive sports/events</p>	<p>Children have had a greater range of clubs available to them due to creating stronger links with local sports clubs.</p> <p>Children have had the chance to compete in a wide range of sports and events and represent the school at local events.</p> <p>By having regular line markings drawn on the school site we have been able to host football fixtures and also offer athletics and rounders as part of our PE curriculum.</p>	<p>Line markings (football pitches, athletics track, rounders pitches) £1250</p> <p>Transport and event entry £200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p><i>To engage pupils in regular physical activity (The Chief Medical Officer recommends children should be active for at least 60 minutes every day)</i></p>	<p>Children have greater opportunity to engage in physical activity throughout the school day due to investment in resources and a lunchtime play leader who runs structured activities.</p>	
<p><i>To raise the profile of PE across the school.</i></p>	<p>Investment in new kit and activities to host a whole school Sports Week has engaged the children and they have become more enthused about sport and representing the school at events.</p>	
<p><i>To increase the confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p>	<p>Subscribing to a PE scheme (PE Pro) means teachers have well structured lesson plans to work from and feel more confident delivering PE. Investing in specialist coaches has also increased staff confidence.</p>	
<p><i>To increase participation in competitive sports/events</i></p>	<p>By providing transport for events and working with the Hampshire School Games officer we have offered more children the chance to represent the school and take part in competitive events. 54% of children have attended an event this year.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>No Year 6 children</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>No Year 6 children</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>No Year 6 children</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Our Year 5 children completed 6 weeks of swimming sessions this year and any who did not meet the NC requirements will have extra sessions in Year 6 using the sport premium.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We already have 2 teachers who are qualified swimming instructors who will be running the swimming sessions in Year 6.</p>

Signed off by:

Head Teacher:	<i>Sue Tancock (Acting Headteacher)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jonathan Payne – Specialist PE Teacher</i>
Governor:	
Date:	26/06/24