



Our Learning

Week commencing 15.04.24



This week in Year 2

Due: Thursday 25th April

Maths: We explored the properties of 2D shapes.

English: We began to learn facts about the biography of Samuel Cody's life.

Science: We looked at the different food groups for a healthy, balanced diet.

Home Learning

Reading: daily 10 minutes

Please listen to your child **read their phonic reader book every day** to help develop fluency, expression and comprehension. After listening to them read, **record** it in the Comments section in their reading record.

Maths

$$15 \div 5 = \boxed{}$$

$$8 + \boxed{} + 4 = 17$$

$$\frac{1}{2} \text{ of } 80 = \boxed{}$$

$$18 - 6 = \boxed{}$$

Sam puts **18** cards in rows.

He puts **3** cards in each row.

How many **rows** of cards are there?

rows

Important Dates:

- Chestnut Trip – Military Museum – Monday 29th April
- Beech Trip – Military Museum – Monday 29th April
- Mufti Day – Bring in sweets – Friday 3rd May
- May Fete – Saturday 11st May
- Up, up and away Hook Day – Come dressed as anything to do with flight – Friday 17th May
- Half Term – 26th – 31st May
- Sports Day – Friday 14th June
- Movers and Shakers Hook Day – Comes dressed as someone who inspires you – Friday 28th June

Next Week:

Maths: We will be learning about 2D and 3D shapes.

English: We will be planning our own biography about Samuel Cody's life..

PSHE: Exploring the different family members in our families and our relationships to them.

The Vegetable Band

All over the world, people do lots of different things with vegetables. Some chop them, some slice them, some mash them, but most of all, they like to eat them. There is even a band that makes music with them!



Practice questions

(a) What does the band do with vegetables?

(b) Put ticks in the table to show which statements are **true** and which are **false**.

	True	False
Vegetables are used all over the world.		
Everyone does the same thing with vegetables.		
Some people like to mash vegetables.		

The people in the band make new instruments before each concert so every time they perform it sounds different. Sometimes, they will create a pumpkin drum, other times a leek violin. They have even made a horn from a pepper.



a drum



a pumpkin drum



a horn



a pepper horn

6 Why does every concert sound different?

7 Draw **three** lines to match each vegetable to the instrument made from it.

vegetable

pumpkin

leek

pepper

instrument

violin

horn

drum