



## Subject Report 2023-2024

|                |                                   |                           |           |
|----------------|-----------------------------------|---------------------------|-----------|
| <b>Subject</b> | Modern Foreign Languages( French) | <b>Report prepared by</b> | J Collins |
|----------------|-----------------------------------|---------------------------|-----------|

### Overview of the year:

MFL has a new subject leader this year who has been able to build on the work that was put in place previously at The Cambridge.

The key messages from this year are:

- We have continued to build on last years French language teaching using Language angels, ensuring both KS1 and KS2 make consistent progress in a fun and exciting way.
- A review of models within the school to ensure each model is taught at the best time to further enrich that terms topic.
- Staff confidence has increased in the teaching of modern foreign languages.

### Curriculum: Intent, implementation, Impact

#### Intent

Our aim at the Cambridge Primary School is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own modern foreign language (MFL) learning abilities when they finish the primary school.

In MFL, A Cambridge Pupil will leave with:

| Key Skills  | Qualities  |
|---|--|
| <ul style="list-style-type: none"> <li>• Confidence to <b>reflect</b> on their own experiences and concepts explored.</li> <li>• The ability to actively <b>apply</b> their <b>understanding</b> and <b>empathy</b> of different languages.</li> <li>• <b>The ability to enquire</b> and have a deeper understanding of the diverse range of languages and cultures across the world.</li> <li>• Hold a curiosity about languages.</li> <li>• To learn how to work <b>collaboratively</b> to develop <b>resilience</b>.</li> <li>• The ability to find a different way to think about things to help them to learn</li> </ul> | <p>They will have a knowledge and understanding of different cultures and a tolerance of different people from countries around the world.</p> <p>They will develop bravery and confidence in learning to speak in a different language.</p> <p>Through their developing sense of ownership, pupils will continuously reflect on their learning.</p> |

#### Implementation

French is taught mainly through oral and listening activities. We follow the Language Angels Scheme of work. This uses a series of songs, games and activities to engage the children, utilising an interactive approach. Each topic has a series of lessons which progresses aims at building language through set themes, this language is recapped at the beginning of each lesson using various retrieval practice methods. Language Angels helps to ensure the development of the 4 main areas of the language (speaking, listening, reading and writing). Whilst Language angels focuses primarily on speaking, listening and reading further progress through writing can be used.

Topics taught across each year group:

|             | AT1                                 | AT2                  | SP1         | SP2                | SU1                | SU2               |
|-------------|-------------------------------------|----------------------|-------------|--------------------|--------------------|-------------------|
| <b>EYFS</b> | In the jungle                       |                      | Transport   |                    | Nursery rhymes.    |                   |
| <b>Y1</b>   | Under the sea.                      |                      | In my Town  | Superheroes        | Teddy Bear picnic. | Minibeasts.       |
| <b>Y2</b>   | Transport                           | Nursery rhymes       | Superhero's | In my town         | Minibeasts         | Teddy bear picnic |
| <b>Y3</b>   | Phonetics lesson 1<br>I am Learning | Animals              | Instruments | Shapes             | Seasons            | Ice-creams        |
| <b>Y4</b>   | Phonetics lessons 1&2<br>Fruits     | Shapes               | Animals     | My Family          | The date           | In my classroom   |
| <b>Y5</b>   | Phonics Do you have a pet?          | What is the weather? | My Home     | At the restaurant. | Habitats           | Clothes.          |

### Rationale for curriculum organisation:

In the EYFS children have 10- 15 minutes lessons. In Key Stage 1 and 2, the children have a 30 minutes weekly lesson built into their timetables. Key vocabulary is displayed in the classrooms. At times during the day, for example taking the register, there is more opportunity to practise the language. Other opportunities could include counting, discussing the day and lunch/snack time.

The Language Angels scheme shows progression with core and foundation topics to help build their knowledge, with a chance to assess at the end of each topic.

### What have you done to ensure that every skill is covered?

The Language Angels curriculum has been thoroughly reviewed to ensure that it has a broad and deep coverage of the skills and knowledge. This has been reviewed against the National Curriculum. Monitoring has indicated that the oral and listening aspects of the curriculum are embedded. Next year's focus is to build in further opportunities for reading and writing. Children have an awareness of MFL and at present, use this in isolated sessions in the classroom.

### **What does marking and assessment look like in your subject? How do you know this has been effective for children's progress?**

As the subject at the moment is mainly oral, teachers are assessing using the Language Angel's website. Staff use the Language Angels website to rate each child according to the objective that has been taught in the unit.

### **What CPD have you received / research have you carried out in your subject area? What has been the impact of this on the children?**

Online training courses with Language Angels. These have helped to review the MFL curriculum development and consider next steps, from others sharing good practice.

### **What Performance Information is monitored? What are the 3 questions are you considering for future developments?**

Staff questionnaires will be used to understand staff confidence levels in teaching and the effectiveness of Language Angels. Drop ins to French lessons have also been used to review quality of teaching, pupil engagement and resources.

#### Key Questions:

1. Is French taught consistently and confidently across the school?
2. Are children excited and engaged in French learning and seek opportunities throughout the day to use and apply their knowledge and skills?
3. Do teaching staff know what skills and knowledge children should have at each stage of development across the school, and are able to assess/ report on this? Develop knowledge organisers to support this

### **How are Fundamental British Values, the Cambridge Learning Characteristics and personal development promoted within your subject?**

#### Fundamental British Values

Children will have the opportunity to understand different cultures through the language taught and also have respect for different cultures.

#### The Cambridge Learning Characteristics (BICO)

Children will be brave to speak in a different language

#### Opportunities for Personal Development

Language club after school for all years.

### **What have we done in 2023?**

| Implementation  | Impact  |
|---|---|
| Renewed the Language Angels website subscription again for another year until January 2024. | This enables us to teach the curriculum consistently, thoroughly and effectively. |

### **What is the action plan for 2024?**

| Implementation   | Impact  |
|--|---|
| Renewed the Language Angels website subscription again for another year until January 2025.  | This enables us to teach the curriculum consistently, thoroughly and effectively.   |
| To introduce the written and grammar aspect into KS2 teaching. Exercise books to be introduced for KS2 classes. Or could teachers practice writing elements on whiteboards with pens to reduce workload on teachers. | This will ensure that all four skills of language teaching are embedded into the curriculum and that all skills can be monitored. |

|  |   |
|--|---|
| Renewed the Language Angels website subscription again for another year until January 2026.  | This enables us to teach the curriculum consistently, thoroughly and effectively.                           |
| <p>Buy some practical French resources to help build learning in a more kinaesthetic and engaging way.</p> <ul style="list-style-type: none"> <li>- Blow up key word balls. £13.16</li> <li>- Foam dice with pockets. £9.25</li> <li>- Set of hand puppets for KS1 £17 or Lucy the language angels puppet for £24.</li> <li>- Set of 10 French story books for children. £39.99</li> </ul> <p>These would be an initial purchase to begin the French resource cupboard with an aim to vo</p> | This will enable teachers to make lessons more practical and engaging.                                      |
| Complete staff training to help use the language more in classrooms and not as a stand-alone lesson  | By doing this it enables the children to use the language and become confident speakers of other languages. |