## Our Learning

Week commencing 11.03.24

This week in Year 2
Due: Thursday $21^{\text {st }}$ March
Maths: We have learnt and consolidated o'clock, half past, quarter past and quarter to when telling the time.
English: We have been writing instructions on how to become a pirate.
Science: We have applied our knowledge of animals growing in different ways.

## Home Learning

## Reading: daily 10 minutes

Please listen to your child read their phonic reader book every day to help develop fluency, expression and comprehension. After listening to them read, record it in the Comments section in their reading record.


## Important Dates:

- $29^{\text {th }}$ April - Chestnut Trip to Military Museum
- $1^{\text {st }}$ May - Beech Class Trip to Military Museum
- $17^{\text {th }}$ May - Hook Day - Up, up and away
(Children come dressed as anything to do with flight: air hostess, pilot, the sky, a figure in history.)

Maths: We will be looking at intervals of every 5 minutes when telling the time.
English: We will be looking inventing our own instructions on how to be a pirate.
Computing: We will continue looking at photography.

## Spelling, Punctuation and Grammar

This week, our SPAG focus is spelling. Can you be a Superstar Spelling Spy and correct the incorrect spellings below?

The incorrect spellings are either underlined with a straight pink line or a wiggly pink line. Write your corrected sentence on the line below in your best handwriting.
-------- - phonic spelling
$\qquad$ - comon exception word

HINT: Use your try it box to try any different ways to spell the word.


1. The sky looked beatiful last nit.

| Try it box. |
| :---: |
|  |

2. Evrybdy is kId to me
$\qquad$

3. Wen I am oldr I want to bee in the police

## Try it box.

4. My pairants giv me monney.
~~~~~~ --- ~~~~~~

5. The pritty piate climd the plarnt.
\(\sim \sim \sim \sim \sim \sim \sim \sim \sim \sim \sim \sim \sim \sim \sim\)

Try it box.~~~~~~

