



# Our Learning

Spring 2 week 3 commencing 4/3/24



## DATES FOR YOUR DIARY

15<sup>th</sup> March - Victorian day Hook day

22<sup>nd</sup> March - Milestones trip

## This week in year 1

Math: Recapping our knowledge of addition, subtraction and counting in 2's, 5's and 10s

English Writing poems linked to Elmer

DT: Using materials to make a cup and ball

## Home Learning

(To be completed and handed to the class teacher on Thursday 14th March 2024)

### Reading: daily 10 minutes

Please read with your child each day and record this in your child's red reading record.

### Phonics: daily 5 minutes

There should be a star next to the sounds/words your child needs to practice this week.

Your child should:

1. Add **sound buttons** under the sounds in each of the words.
2. **Blend the sounds** from left to right to read the words.

a-e	e-e	i-e	o-e	u-e
same	concrete	lime	alone	huge
ai	ee	igh	oa	ue
rail	seed	flight	moan	blue
ch	ck	ff	ll	ng
church	chick	fluff	lolly	sing

**Spelling: daily 5 minutes** Please **practise spelling the tricky words** (*is, of, me, go*) on the back of this page.

Remember to use precursive handwriting.

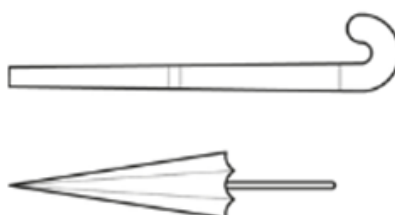
**Maths: (in addition to Numbots).**

Circle:

(a) the shorter object.



(b) the longer object.

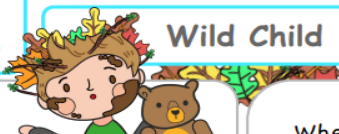


# Reading comprehension practice



**Phase 5**  
Focus: alt i, alt o

Decodable Quick Reading Comprehension



**Wild Child**

Practise reading these question words  
before you answer the questions.  
**Where**      **What**

Otis is five. One day, when his mum told him to clean his hands, Otis said no.

"I don't want to be a child!" shouted Otis, "I want to be wild and stay in the garden."

So Otis took hold of Ted and went into the garden. The weather was mild and there was a lot of room to play!

Otis chose to make his new bedroom next to a tree. He showed Ted, then they both played being wild.

Otis put leaves in his hair and mud on his face. "This is how to be wild!" he said.

Where does Otis want to stay?

\_\_\_\_\_

Otis washes his hands: true/false

\_\_\_\_\_

What did Otis take into the garden?

\_\_\_\_\_

Where does Otis make his bedroom?

\_\_\_\_\_

How is Otis wild?

\_\_\_\_\_

Find and circle these words in the story

hold      wild      Otis      both      mild



Please use these lines to practise spelling the tricky words
