



Our Learning

Week commencing 26.02.24



This week in Year 2

Due: Thursday 7th March

Maths: We have started telling the time - half past and o'clock

English: We have innovated a class character description for the pirate who stole our treasure.

Science: We have applied our knowledge of animals growing in different ways.

Home Learning

Reading: daily 10 minutes

Please listen to your child **read their phonic reader book every day** to help develop fluency, expression and comprehension. After listening to them read, **record** it in the Comments section in their reading record.

Weekly Spellings

A reminder of the common expect words for Year 2

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

Important Dates:

- World Book Day – Thursday 7th March – Dress as a colour
- 29th April – Chestnut Trip to Military Museum
- 1st May – Beech Class Trip to Military Museum
- 17th May – Hook Day – Up, up and away

Next Week:

Maths: We will be learning to tell the time to quarter past and quarter to the hour.

English: We will be completing reading comprehensions.

Geography: We will be exploring and naming the different seas on our planet.



On Monday, we had a very good day. We went to the fair in the park. I won a huge, pink teddy.

On Wednesday, we went to the circus in a big tent. It was so lovely! We saw acrobats swinging high above our heads.

On Friday, JJ said, "Let's do something for Mum. She has been working all week."

"Can we do a picture in the garden?" I asked.



"Let's find the paints," said JJ.

"Can we paint the shed wall?" I asked.

"Yes," said JJ. "It is a really boring colour!"

JJ fetched the steps. He said, "These steps are a bit wobbly. I will paint the top bit."

He climbed up and painted a basketball net and a red ball going into it. I painted some beautiful flowers and some grass.

1

Draw **three** lines to show what Jasmine and JJ did on each day.

Monday

• did something for Mum

Wednesday

• went to the fair

Friday

• went to the circus

1 mark

2

What did Jasmine and JJ see at the circus?

1 mark

3

Why did JJ agree to paint the shed wall?

4

Why did JJ paint the top of the shed?

Tick **one**.

Jasmine didn't like painting.

The steps were dangerous.

He knew what to paint.

Mum would like what he painted.

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