# Our Learning

## Week 2 commencing 26.02.2024

**This week in Year 4:**

English- In English we have been making changes to out topic story 'Along the Tapajos'
Maths: We began to look at decimals and how they written.
Topic- We explored The Rainforest and the layers that make it.

## Year 4 Challenge

*The last challenges answer was there is no stairs in the house.*

**I'm tall when I'm young, and I'm short when I'm old. What am I?**

## Homework- Due Thursday 7th March

This week homework is a Topic and Maths task.

## Termly Spellings

In class each term, we have been focusing on some key spellings. These spellings come from the National Curriculum Statutory word-lists for years 3 and 4. Please revise these spellings with your child at home e.g. in the car, when cooking dinner etc… and practice putting these words into sentences.

| | | | |
|---|---|---|---|
| bicycle | occasion | reign | thought |
| disappear | popular | strange | pressure |
| grammar | | | |

*Each week, we will provide you and your child an optional activity to complete at home to help your child memorise their spellings. You can practice by creating a rap – your challenge is to try and get every word in the rap!*

## Additional Notes or Information for the week

Please ensure all children are coming in with their reading book daily.

## What will the children be learning in Year 4 next week?

English-The children will be writing their own version of the story- 'Along the Tapajos.'
Maths –We will be looking at comparing and ordering numbers with the same number of decimal places.
Topic- To develop an understanding of the ways in which good over evil is celebrated and identify an issue raised.

# Multiplying and Dividing Decimals by 10, 100 and 1000 with Missing Numbers

1. Use the multiplication and division facts below to fill in the missing numbers to complete the calculations

| Multiplication/Division Fact | Missing number calculation |
|---|---|
| 6.4 × 10 = 64 | 64 ÷ 10 = |
| 75 ÷ 10 = 7.5 | 7.5 × 10 = |
| 6530 ÷ 100 = 65.3 | 65.3 × 100 = |
| 24.5 × 100 = 2450 | 2450 ÷ 100 = |
| 7.6 × 1000 = 7600 | 7600 ÷ 1000 = |
| 45 ÷ 100 = 0.45 | 0.45 × 100 = |

2. Fill in the missing numbers in these multiplication calculations:

a. 53 × _____ = 530

b. _____ × 10 = 340

c. 38 × _____ = 3800

d. _____ × 1000 = 4000

3. Fill in the missing numbers in these division calculations:

a. 67 ÷ _____ = 6.7

b. 854 ÷ _____ = 8.54

c. _____ ÷ 1000 = 3

d. _____ ÷ 100 = 0.53

4. Complete the following table

| | × 10 | ÷ 10 |
|---|---|---|
| 467 | | |
| | 560 | |
| | | 0.7 |
| 23 | | |

# Create a factfile on an animal you will locate within the Amazon Rainforest.

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## Jungle and Rainforest Animals

| | | | | | | |
|---|---|---|---|---|---|---|
| tiger | python | anteater | butterfly | sloth | ant | elephant |
| termite | fruit bat | orangutan | chimpanzee | ocelot | piranha | macaw |
| iguana | tree frog | tapir | lemur | caiman | gorilla | leopard |