



Our Learning

Week 5 commencing 29.01.2024



This week in Year 4:

English: We will be exploring our new topic book 'Little People, Big Dreams Pele'.

Maths: To explore fractions and mixed numbers.

Topic: To research key event that occur in Rio

Year 4 Challenge

The last challenges answer was eggs!

I am easy to lift, but hard to throw. What am I?

Homework- Due Thursday 8th February

The homework this week is Science and Maths.

Termly Spellings

In class each term, we have been focusing on some key spellings. These spellings come from the National Curriculum Statutory word-lists for years 3 and 4. Please revise these spellings with your child at home e.g. in the car, when cooking dinner etc... and practice putting these words into sentences.

believe
different
favourite

naughty
peculiar
potatoes

regular
straight

although
women

Each week, we will provide you and your child an optional activity to complete at home to help your child memorise their spellings. You can practice by creating a rap - your challenge is to try and get every word in the rap!

Additional Notes or Information for the week

What will the children be learning in Year 4 next week?

English: To create a Biography about Pele


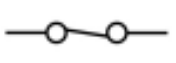
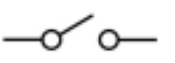





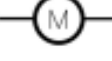

Maths: To be able to tell the time on a 24-hour clock.

Topic: To look at similarities between Rio de Janeiro and London.

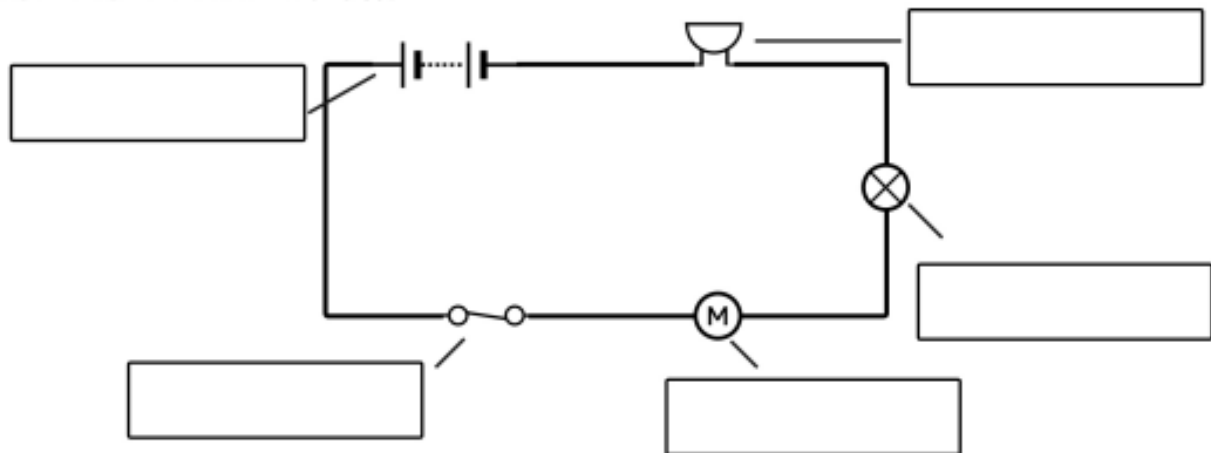
Homework

Electric Circuits

Electricity flows in a circuit from the negative pole of a battery to its positive pole. The flow of electricity creates an electric current. There is a symbol to represent each component in an electrical circuit.

 battery	 closed switch	 open switch	 cell	 voltmeter
 buzzer	 lamp	 lamp	 motor	 wire

Label the circuit below.



Complete the sentences.

The electric current leaves the _____ and passes through the _____. It then travels through the _____, next through the _____ and finally through the _____ before returning to the battery.

Aim: To subtract fractions with the same denominator.

For each pair of fractions shade the larger fraction of the shape and cross out the smaller fraction to find the answer.

1. $\frac{2}{5} - \frac{1}{5} = \underline{\quad}$



2. $\frac{2}{3} - \frac{1}{3} = \underline{\quad}$



3. $\frac{1}{3} - \frac{1}{3} = \underline{\quad}$



4. $\frac{2}{4} - \frac{1}{4} = \underline{\quad}$



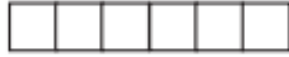
5. $\frac{3}{5} - \frac{2}{5} = \underline{\quad}$



6. $\frac{3}{5} - \frac{1}{5} = \underline{\quad}$



7. $\frac{5}{6} - \frac{1}{6} = \underline{\quad}$



8. $\frac{4}{6} - \frac{3}{6} = \underline{\quad}$



9. $\frac{4}{7} - \frac{2}{7} = \underline{\quad}$



10. $\frac{6}{7} - \frac{3}{7} = \underline{\quad}$



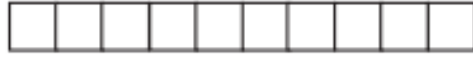
11. $\frac{5}{8} - \frac{4}{8} = \underline{\quad}$



12. $\frac{7}{8} - \frac{3}{8} = \underline{\quad}$



13. $\frac{6}{10} - \frac{3}{10} = \underline{\quad}$



14. $\frac{3}{10} - \frac{1}{10} = \underline{\quad}$



15. $\frac{8}{10} - \frac{3}{10} = \underline{\quad}$



16. $\frac{5}{12} - \frac{1}{12} = \underline{\quad}$



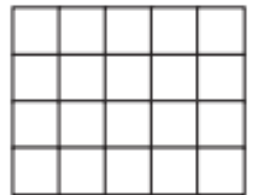
17. $\frac{11}{12} - \frac{1}{12} = \underline{\quad}$



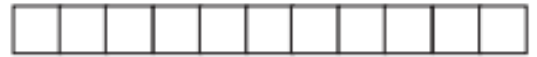
18. $\frac{8}{15} - \frac{2}{15} = \underline{\quad}$



19. $\frac{9}{20} - \frac{3}{20} = \underline{\quad}$



20. $\frac{5}{11} - \frac{2}{11} = \underline{\quad}$



Complete your timetables- Sound check on TTrackstars