



# Our Learning

Week 5 commencing 29/1/24



## This week in Year 1

Topic: we planted some sunflower seeds and will keep keeping a diary to monitor growth

English: We generated a "tool kit" for instruction writing

Maths: We used our knowledge of partitioning to solve subtraction problems

## Home Learning

(To be completed and handed to the class teacher on Thursday 8<sup>th</sup> February 2024)

### Reading: daily 10 minutes

Please read with your child each day and record this in your child's red reading record.

### Phonics: daily 5 minutes

There should be a star next to the sounds/words your child needs to practice this week.

Your child should:

1. Add **sound buttons** under the sounds in each of the words.
2. **Blend the sounds** from left to right to read the words.

<i>a-e</i>	<i>e-e</i>	<i>i-e</i>	<i>o-e</i>
<i>made</i>	<i>delete</i>	<i>bike</i>	<i>home</i>
<i>u</i>	<i>z</i>	<i>s</i>	<i>ee</i>
<i>young</i>	<i>cheese</i>	<i>mouse</i>	<i>donkey</i>
<i>ai</i>	<i>ee</i>	<i>igh</i>	<i>oa</i>
<i>snail</i>	<i>green</i>	<i>light</i>	<i>cloak</i>

### Spelling: daily 5 minutes

Please **practise spelling the tricky words** (people, your, there) on the back of this page.

Remember to use precursive handwriting.

### Maths: (in addition to Numbots).



$$14 - 3 = \boxed{\phantom{00}}$$



$$17 - 3 = \boxed{\phantom{00}}$$


## Next week in Year 1

Maths: we will be learning about 3d shapes

English: We will be "publishing" our pancake instructions

Science : We will be looking at the difference between evergreen and deciduous trees

## Reading comprehension practice



Decodable Quick Reading Comprehension

**Phase 5**  
**Focus: ay**

**May I Play?**

Practise reading these question words with an adult before answering the questions.  
Why      What      Do

"May I play?" said Sanjay.

"Yes! Come and play in the sand tray," said Jen.

"May I play too?" said Fran. "I like the sand tray."

"No! There is no bucket for you!" said Jen, Fran began to wail. "We can all play with the sand!"

"No. Go away. You can play with the crayons." said Jen.

Fran went off in dismay and sat near the paints.

Miss Bray got out some clay. "Do you like clay?" she said.

"Yes," said Fran, "I like clay." Fran starts to roll out the clay.

"May we play?" say Jen and Sanjay.

Do you think Fran will let them play?

"Yes you can play with the clay." Jen and Sanjay are in shock. "Thank you!"

They all play with the clay and have a lot of fun.

The next day Jen and Sanjay are in the sand tray again.

"May I play?" said Fran. "Yes! Come and play!"

Why did Fran run off in dismay?

\_\_\_\_\_

\_\_\_\_\_

Do you think Fran did the right thing to let Jen and Sanjay play with the clay?


\_\_\_\_\_

\_\_\_\_\_


What do you think Jen felt like at the end on the story?

\_\_\_\_\_

\_\_\_\_\_



TimeForPhonics.co.uk MrsMactivity.co.uk



Find and circle these words in the story  
play      clay      wail      dismay  
tray      paints      crayons

PHASE 5

Please use these lines to practise spelling the tricky words
