

# Our Learning



Week 2 commencing 8/1/24

#### This week in Year 1

Science: In science this week we went on a walk around our school grounds looking at the different trees and how they currently look in winter. We then drew and wrote about our observations.

English: We labelled characters from Little Red Riding Hood.

Maths: We looked at groups of items and decided if there were more or fewer in a set group.

### <mark>Hook day</mark>

#### 26<sup>th</sup> January 2024

Children to come dressed as a fairytale / enchanted woodland character

#### Home Learning

(To be completed and handed to the class teacher on Thursday 18<sup>th</sup> January 2024)

#### Reading: daily 10 minutes

Please read with your child each day and record this in your child's red reading record.

#### Phonics: daily 5 minutes

There should be a star next to the sounds/words your child needs to practice this week. Your child should:

- 1. Add sound buttons under the sounds in each of the words.
- 2. Blend the sounds from left to right to read the words.

wh	wh	De	DL	air
wheat	whirl	f.oe	toe	hairy
ai	ee	igh	σw	σσ
sail	cheep	night	owl	zoom
ch	sh	th	ng	nk
chick	ship	thin	thing	think

#### Spelling: daily 5 minutes

Please <mark>practise spelling the tricky words</mark> ( any, many, again, who) on the back of this page. Remember to use precursive handwriting.

<u>Maths</u>: (in addition to Numbots).

See other page

In maths, we	have	writing	numbers	as	words
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Cok and say	Look, say and write	Kover and write
one		
two		
three		
four		
five		
six		
seven		
eight		

Next week in Year 1

Maths: adding to 20 English:. Labelling using adjectives for the Wolf in the story Little Red Riding Hood Science : Identify and name a variety of common plants

## Please use these lines to practise spelling the tricky words