

Our Learning



Week 6 commencing 09.10.2023

This week in Year 4:

English: In English this week, we have been writing our own Ancient Greece brochure convincing people to travel in time!

Maths: In maths, we have been subtracting four digit numbers with re-naming.

Topic: In topic, we have been looking at the Olympics and how they have changed from Ancient Greece to now.

<u>Year 4 Challenge</u>

The last challenges answer was an echo!

What gets bigger the more you take away?

Homework- Due Thursday 19th October

This week's homework is maths and reading comprehension. Please make sure that you are reading the questions carefully to answer them in the reading. With the maths we want everyone to try their best as they are thought provoking questions, we love to see the multiple ways you try to solve them.

<u>Termly Spellings</u>

In class each term, we have been focusing on some key spellings. These spellings come from the National Curriculum Statutory word-lists for years 3 and 4. Please revise these spellings with your child at home e.g. in the car, when cooking dinner etc... and practice putting these words into sentences.

accident	medicine	purpose	surprise	
calendar	ordinary	separate	weight	
experience	possession			

Each week, we will provide you and your child an optional activity to complete at home to help your child memorise their spellings. You can practice by making a word search for someone you live with including these words. See the blank word search grid over the page

Additional Notes or Information for the week

Remember PE kit on Monday for Cricket Coaching.

Next week on Tuesday the 17th it is Year 4's Hook day- please come in dressed as

something/someone from Ancient Greece (a bed sheet toga would be great!) and prepare to travel back in time with us!

	2925	- 1923	2385	- 1084	3949	- 1264	
	4.		ø		12.		
below.	4869	- 1144	8638	- 5585	6503	- 1839	
ion calculations	ë.		7.		11.		
Complete the subtraction calculations below.	4406	- 4234	1957	- 1732	4950	- 1194	
	2.		6.		10.		
	3443	- 2529	7942	- 2034	5892	- 4482	
	i.		ŗ.		6		

What will the children be learning in Year 4 next week?

English: In English next week we are going to be looking at and writing a Haiku. **Maths:** In maths this week, we will be looking at word problems and different ways to solve them. **Topic:** In topic, we will be having our Hook day- travelling back in time and exploring Ancient Greece.



King Minos looked out of the window and spotted the boat that his messenger had just mentioned. He had been told about a man who was on board. The man was a genius who could invent anything you asked for. When Daedalus arrived on the island of Crete, he was taken to the palace and asked to become the King's master craftsman. "I need you to invent something for me," said the King. "I need a prison that can trap a Minotaur."

Immediately, Daedalus started work with his son called Icarus. Together, they built a giant maze. When it was finished, the Minotaur was captured and locked away inside. The people of Crete celebrated and thought that Daedalus and Icarus were heroes.

Then, a man called Theseus asked Daedalus for help. He explained that he wanted to slay the Minotaur but that he would need Daedalus to guide him through the maze. Thinking that slaying the Minotaur would make him famous, Daedalus agreed to help. The two completed their mission and escaped the maze. Immediately, Theseus fied back to Athens. Daedalus was surprised by the hero leaving and began to worry that he had made a terrible mistake

Meanwhile, King Minos was furious that Daedalus had broken into the maze so he locked Daedalus and Icarus inside.



The Story of Icarus

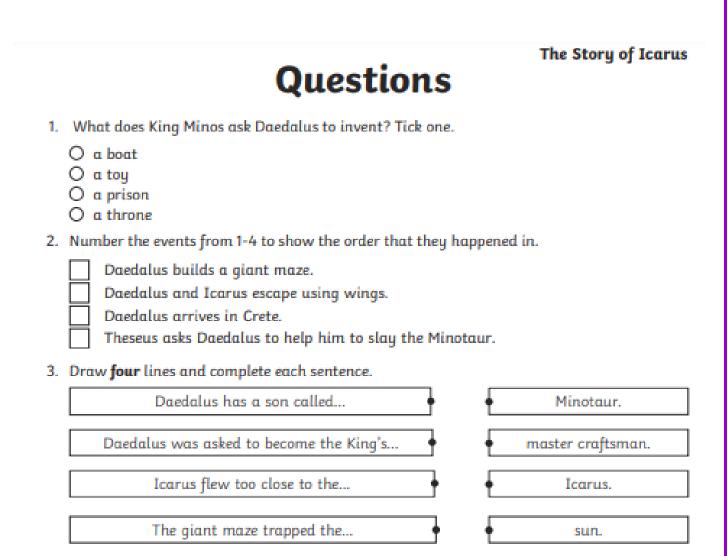
Daedalus was now trapped inside the maze that he had created. As he hadn't planned his route, it was impossible to find the entrance again.

One day, Daedalus saw some birds flying high in the sky. "That's it!" he shouted to Icarus, "Bring me every feather that you can find." When Icarus had collected enough feathers, Daedalus carefully stuck them to large wooden frames using wax. By the next day, Daedalus had made both himself and licarus a huge pair of wings.

"Before we escape," warned "Before we escape," warned Daedalus, "I need you to listen carefully. There are two rules that you must follow. The first is that you must follow. The first is that you must not fly too close to the sea. If the feathers get wet, they will be too heavy to fly. The second is that you must not fly too close to the sun. If you do, the wax which holds the feathers together will melt. Do you understand?"

irus nodded and the two began to beat their wings. Higher d higher they rose. Daedalus looked at his son, who was ing like an eagle, and felt proud. They had escaped.

rrus looked around and realised that he was closer to e gods than any human had ever been. Amazed by this sught, he forgot his father's warning and began to fly her. He was now too close to the sun. The wax began melt. With no feathers, Icarus began to spiral down wards the sea. Suddenly, he hit the surface with a crash d was never seen again.



- 4. When Icarus is flying, what did Daedalus think that he looked like? Tick one.
 - O an eagle
 - O a god
 - O a blackbird
 - O a hero

Look at the first paragraph.
Find and copy one word which means the same as 'really clever'.

- 6. Why did the feathers fall from Icarus's wings?
- 7. Would you like to try a pair of Daedalus's wings? Explain your answer.