



# Our Learning

Week 5 commencing 02.10.2023



## This week in Year 3:

**English:** In English, we have created a text map of a model text based on Stone Age Boy.  
**Maths:** In Maths, we have been subtracting ones, tens and hundreds. Mostly without renaming.  
**Topic:** In history, we have been learning about the Iron Age.

### Year 3 Challenge

*Answer to last week's challenge: Wind*

Until I am measured I am not known, yet how you miss me when I have flown.

### Termly Spellings

In class each term, we have been focusing on some key spellings. These spellings come from the National Curriculum Statutory word-lists for years 3 and 4. Please revise these spellings with your child at home e.g. in the car, when cooking dinner etc... and practice putting these words into sentences.

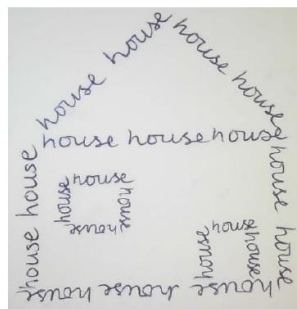
actual  
arrive

learn  
circle

group  
often

heard  
build

Optional activity: Can you write your words enough times to create a picture of what the words mean, for example....



### Next week

**English:** Next week in English, we will be creating a text map to help us memorise a short narrative.  
**Maths:** Next week in maths, we will be subtracting with renaming.  
**Topic:** Next week in history, we will be learning about Iron Age hill forts.

### Additional Notes or Information for the week

- Remember our hook day this term is our school trip to Butser Farm on 20<sup>th</sup> October. Children should wear home clothes that are ok to get a bit muddy.
- You should be regularly logging in to Times Table Rockstars to practise your timestables – in year 3 we focus on 3s, 4s and 8s. Listen to Hopscotch's timestable songs on Youtube to help.

### Home Learning

This week's home learning task is due on: **Thursday 12<sup>th</sup> October**

If you do not bring your homework in, you will attend home learning club on Thursday lunch time.

#### **Fronted Adverbials for Time - due 12<sup>th</sup> October**

Fronted adverbials are words, phrases or clauses that are placed at the start of a sentence. They are used to explain how, when or where something happens. This week we have been focusing on when – the time something happens. A fronted adverbial is separated from the main clause with a comma.

For example: **Early one morning**, Rohan went for a run in the park.

Add a fronted adverbial for time to each of the sentences below. You can use the suggested time adverbials in the box or you can think of one of your own.

Remember, you must add a comma after the fronted adverbial.

1

\_\_\_\_\_ Sheila ate her breakfast.

2

\_\_\_\_\_ Jack cleaned his teeth and got ready for bed.

3

\_\_\_\_\_ we went to Spain for a holiday.

4

\_\_\_\_\_ we ate a delicious dessert.

5

\_\_\_\_\_ Ryan did some warm-up exercises.

6

\_\_\_\_\_ Ben and Holly ate popcorn.

7

\_\_\_\_\_ Phoebe started to cry.

8

\_\_\_\_\_ Dad burnt his hand.

Suggested Time Adverbials

After lunch,	During the film,	Last summer,
After getting out of bed,	At night,	When she fell over,
Before the running race,	Whilst cooking dinner,	