



# Our Learning

Week commencing 25.09.22



This week in Year 2

Due: Thursday 5<sup>th</sup> October

**Maths:** We have been practicing our 2s, 5s and 10s.

**English:** We have started drafting and writing our own story of 'The Kiss That Missed.'

**History:** We learnt about the history of Windsor castle in preparation for our school trip there.

## Home Learning

### Home Learning

**Reading:** daily 10 minutes

Please listen to your child **read their phonic reader book every day** to help develop fluency, expression and comprehension. After listening to them read, **record** it in the Comments section in their reading record.

### Weekly Spellings

	Monday	Tuesday	Wednesday	Thursday	Friday
cancel					
cell					
city					
fence					
ice					
dice					
cinema					
cereal					
steak					
break					

### Important Dates:

Chestnut - Thursday 12<sup>th</sup> October - Windsor Castle

Beech - Friday 13<sup>th</sup> October - Windsor Castle

Hook Day - Thursday 19<sup>th</sup> October - Come dressed as anything to do with Castles

### DT Project

We are going to be building our own castles in DT over the next few weeks. Please could you send in any spare cereal boxes, small-medium cardboard boxes, toilet rolls, string and masking tape.

### Next week:

**Maths:** We will be exploring different number patterns.

**English:** We will be learning a new poem

**Computing:** We will be consolidating our knowledge on internet safety.

Complete the following sequences:

a) 2    4    6    \_\_\_\_\_ 10    \_\_\_\_\_

b) 24    22    \_\_\_\_\_ 18    \_\_\_\_\_ 14

c) \_\_\_\_\_ 26 28 30 \_\_\_\_\_ 34

d) 46    \_\_\_\_\_    \_\_\_\_\_ 40 38 36

e) 28    \_\_\_\_\_ 32 34    \_\_\_\_\_ 38

f) \_\_\_\_\_ 44 42    \_\_\_\_\_ 38 36

g) 12    14    \_\_\_\_\_ 18    \_\_\_\_\_ 22

h) 20    \_\_\_\_\_    \_\_\_\_\_ 14 12 10

i) \_\_\_\_\_    \_\_\_\_\_ 56 58 60 62

j) 74 72    \_\_\_\_\_    \_\_\_\_\_ 66 64



a	10		30		50	
b	50		70		90	
c	40		60			90
d	20			50		
e	100		80		60	
f			50	60		
g	70			40		20

**Challenge:**

Can you create a word problem or story about the 2s, 5s and 10s?

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