



# Our Learning

Week 3 commencing 18.09.2023



## **This week in Year 5:**

**English:** The children have been writing their own spooky stories based on our class text.

**Maths:** In maths, the children have been rounding numbers up to 10,000.

**Topic:** The children took part in their first hook day! They learnt about what life was like in ancient Egypt, they got to hold a variety of amazing artefacts and learnt how bodies were mummified..

## Year 5 Challenge

**What appears once in a minute, twice in a moment, but not once in a thousand years?**

## Homework- Due Thursday 28<sup>th</sup> September

### Termly Spellings

In class each term, we have been focusing on some key spellings. These spellings come from the National Curriculum Statutory word-lists for years 5 and 6. Please revise these spellings with your child at home e.g. in the car, when cooking dinner etc... and practise putting these words into sentences.

ancient  
curiosity  
desperate

dictionary  
excellent  
queue

immediate  
immediately

shoulder  
stomach

*Each week, practice these spellings to help your child memorise their spellings.*

### Additional Notes or information

- Alexander class assembly will be taking place at 14.30 on Friday 6<sup>th</sup> October.
- Peirce class assembly will be taking place at 14.30 on Friday 13<sup>th</sup> October.
- Topic homework (of creating artefacts) to be handed in on Monday 16<sup>th</sup> October,

## **What will the children be learning in Year 5 next week?**

**English:** The children will be learning about kenning poems.

**Maths:** The children will be revising their understanding of column addition.

**RAW:** The children will be learning about the Hindu story of Rama and Sita.

Rounding to the nearest 100, 1,000 and 10,000.

23,652 rounded to the nearest 100 is 23,700

23,652 rounded to the nearest 1,000 is 24,000

23,652 rounded to the nearest 10,000 is 20,000

Number	Rounded to the nearest 100	Rounded to the nearest 1000	Rounded to the nearest 10 000
389 280			
270 478			
938 283			
538 287			
489 937			

**Challenge:**

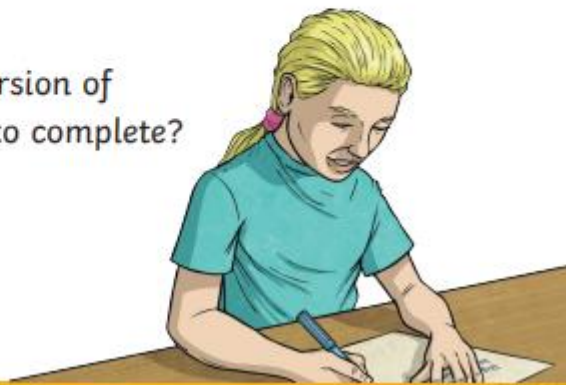
**Maths Mastery Number and Place Value Rounding**

Lily writes down some numbers:

406 345, 412 902, 403 672, 417 782, 405 000, 404 499

Which numbers are rounded to 410 000 when rounded to the nearest ten thousand?

Can you make your own version of this question for a partner to complete?



# Ancient Egypt

## Mummification



Mummification was an important part of the Ancient Egyptian death ceremony. It was a delicate and expensive process, so it was often reserved for Pharaohs and other important people. Not everybody could afford to be mummified after their death. Because the Egyptians believed in life after death, being mummified was incredibly important. They believed that it preserved the body for the afterlife.

In total, it could take over two months to mummify a body. First, the entire body was washed and cleaned. Organs were removed, with the lungs, liver, intestines and stomach placed in special vessels called canopic jars. The heart was replaced back into the body. The brain wasn't considered important, so it was thrown away.

Then, the body was filled with stuffing and covered in a special salt mixture called natron. This removed all of the moisture from the body to stop it from decaying. This drying out process took between 40 and 50 days.

Once dry, the body was wrapped in linen and placed in the sarcophagus. The process worked exceptionally well; many mummified bodies are still intact today, over 4,000 years later.

### Vocabulary

Which word tells you that mummification required lots of skill and detail?

In this context, vessel is another word for...

### Infer

Why might the heart have been returned to the body?

### Summarise

Why was it important to use natron?

### Retrieve

How long did it take to dry out a body?

How many canopic jars were needed for each body?