

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over into 2021/22	£26,634
Total amount allocated for 2021/22	£17110
Total amount of funding for 2021/22	£43744
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,810
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£17,810

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	No swimming and water safety has taken place.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	N/A No Year 6 children
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	N/A No Year 6 children
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	N/A No Year 6 children

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,810		Date Updated: 26.06.2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					46%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
PE display to raise the profile of PE for parents and visitors. PE updates in the newsletter to celebrate individual and team achievements.		PE coordinator to design a display dedicated to PE displaying pictures of PE events, certificates to celebrate achievements and information to promote an active and healthy lifestyle.		£0	Children have been keen to share their personal achievements within PE, sporting clubs and events, this has also inspired children to take part in sporting events.  Children have enjoyed seeing their name and picture in the newsletter. It has created a positive sporting atmosphere across the school and made children in other year groups aware of tournaments and events they can attend in the future.
Sustainability and suggested next steps:  Going forward, it is important the profile of PE is continued to be raised across the school. Next year, raising the profile of PE will continue and will be continue to evolve due to having two members of staff on the PE team.					

Children to be offered a wider range of sport through after school clubs run by staff.	School to offer a wide variety of sports clubs for children to participating within before and afterschool e.g. circuits, running club, sports club etc...	£882	<p>This year, there have been a range of sporting clubs on offer for children to attend such as morning circuits, running club, sporting club etc... This has increased the engagement of sport across the school due to the range of free sporting clubs available to all the children.</p> <p>This has fostered enthusiasm for physical activity.</p>	Next year, it is important that this continues. To develop this further, it will be beneficial to have clubs allocated to different sports such as football clubs, netball club, cricket etc.. to foster children interests. Alongside this, to develop links with local schools in the area and enter competitive sporting events.
To continue to develop lunchtimes to increase physical activity levels and engagement through the implementation of positive playtimes and PE coordinator running activities at lunchtime 3 times a week.	<p>Positive playtimes to be implemented at lunchtime.</p> <p>Children will have the opportunity to take part in sports that are not played in lessons- boccia/ table tennis- learning new skills. They will be taking part in exciting new activities that others may want to try.</p>	£6335.63	<p>By having a range of activities led by staff at lunchtime it has resulted in lunchtimes being enjoyable, engaging and positive experiences.</p> <p>Children have access to a range of different activities at lunchtime.</p> <p>This has promoted a balanced, healthy and active lifestyle.</p> <p>This has reduced the amount of challenging behavioural incidents occurring at playtime.</p>	<p>To continue to develop next academic year.</p> <p>PE coordinator to create sport leaders to support with organising activities at lunchtime.</p>
Daily mile to be embedded across all classes (on non PE days) and teachers.	PE co-ordinator to encourage all teachers and children to use the new running track daily throughout the school day by setting up in school events and competitions.	£0	<p>This has helped to promote a balanced, healthy and active lifestyle.</p> <p>Children have enjoyed using the running track to build up their stamina and develop a love of</p>	To continue to embed into the school curriculum through the day.

			running.	
To ensure all children are participating in high-quality PE lessons.	Children to access more sports through using the PE curriculum platform PE Pro (trialled between January-July 2022)	£937.50	<p>Children are beginning to talk about what they have learnt in lessons.</p> <p>Children have enjoy using new equipment which has helped them develop skills in new areas of the curriculum.</p> <p>Children have a greater understanding of why they are learning the skill- to support the sport.</p>	PE coordinator to review the order of PE topics taught and base it upon annual local tournaments and events happening.
PE coordinator to meet with a wide range of pupils to discuss their views, knowledge and understanding of the subject and their lessons.	Talking to the children they will inform us what they enjoy about PE and other activities they might want to try.	£0	From completing pupil conferencing with both the PE coordinator and school governors, children enjoy PE lesson particularly the games that they play to develop skills and where able to talk about the positive benefits of PE on their body and well-being.	To continue to complete this termly throughout the academic year 2023-2024.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase children's wider knowledge of sport through educating children on World Sporting events as and when they happen through assemblies and lesson inputs e.g. London Marathon, football world cup, Wimbledon (assemblies used as a tool to raise the profile of PESSPA within school)	PE coordinator to create class assemblies on sport themes such as how to stay healthy, values within sport etc... as well as promoting sporting events around the world.	£0	Children have a greater understanding of sporting events around the world and how to live an active and healthy lifestyle.  Children enjoy being involved in these events, experiencing different sports.	Next year, raising the profile of PE will continue and will be continue to evolve due to having two members of staff on the PE team.
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Percentage of total allocation:

9%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children to have access to a curriculum which they can learn a range of different sports and sport skills.	PE co-ordinator to regularly look at PE Pro to ensure it is progressive and relevant and adapt where appropriate.	£0	Children will be showing progress during PE lessons and they will be competent in the sport.	PE coordinator to review the order of PE topics taught and base it upon annual local tournaments and events happening.
To ensure all PE lessons are consistent across the school and all PE lessons following the same structure.	PE co-ordinator to team teach regularly in teachers PE lessons to enhance and extend quality of teaching and ensure consistent delivery of the equipment.	£0	To increase teachers' confidence and skill progression in covered areas of the PE curriculum from feedback of lesson observations and team teach lessons with PE co-ordinator.	CPD developed further for all staff which is bespoke to individual needs.



To ensure PE equipment is deemed safe to use and that all teachers have access to resources to teach their lessons.	To audit all PE equipment and resources in order to ensure high quality PE is delivered and maintained.	£1532.48	Staff and children will have the correct equipment required for the lesson to enable them to gain the required skills.	Review resources and update where necessary
To ensure all children are making progress and are gaining the physical skills required in a range of activities.	All teachers alongside PE coordinator to assess the children using PE Pro 3 times a year (Autumn/ Spring/Summer)	£0	This enabled the PE coordinator and teachers to identify next steps and adapt lessons where appropriate alongside monitoring the children's progress.  PE coordinator was able to tailor support given to teachers.	CPD developed further for all staff which is bespoke to
Staff will show more confidence in teaching PE across the school	Teaching staff to complete self-evaluation 3 times a year through PE Pro (this will highlight areas where support is needed).	£0	Increase confidence and enjoyment shown from staff.	CPD developed further for all staff which is bespoke to individual needs.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				44%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Provide a range of different physical activities for the children to experience to develop their skills (but also to engage less active learners).	Organise inter-school events e.g. Poppy run and Sports Day.	£0	Children have experienced competitive sport and develop a sense of belonging/team work.  The outdoor gym equipment on the playground has been a huge success. The children enjoy playing with this and are developing their understanding of interval training/counting.  The children in Early Years have enjoyed playing on the outdoor PE equipment to support their physical development as well as turn-taking.	To continue to collate information from the pupil, parent and teachers voice to ensure children are offered a range of activities to develop their skills.
	Outdoor gym playground equipment	£5750		
	Early Years outdoor PE equipment	£2272.39		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To increase links with community clubs and organisations.	PE coordinator to contact local clubs and communities to see if they will come into school and provide taster sessions to different year groups.	£100	Children have enjoyed participating and trying different sports/ activities available to them in the local area e.g. dodgeball, kwik cricket festival, multi-skills events, hockey etc...  Some children have also joined local clubs e.g. Aldershot Cricket Club.	To continue to increase links with local clubs such as Aldershot Tennis club, Aldershot football club, swimming galas etc...
To provide as many sporting experiences for all pupils.	<p>To work with the Hampshire School Games Organiser (HSGO) to host competitive events with other schools.</p> <p>To host inter-trust competitions or multi skills events.</p> <p>To continue to organise inter-school events</p> <ul style="list-style-type: none"> <li>• Poppy Run</li> <li>• Sports Day</li> </ul>	£0	<p>Children have experienced competitive sport and develop a sense of belonging.</p> <p>Children enjoyed working as a team and were supportive of each other.</p> <p>Children were excited to find out who the 'winners' are from the events.</p>	Participation in competitions outside of school this year has been fantastic, we have attended most competitions and festivals on offer to us. The plan for next year is to keep this up!

Signed off by	
Head Teacher:	S. Kennedy
Date:	27.6.2023
Subject Leader:	G. Curry & T. Hopwood
Date:	27.6.2023
Governor:	T. Pitfield & K. Greatbatch

Date:	27.6.2023
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