

Year 3

Summer 1 - Flow

This term learning focuses on Rivers, how they develop and flow and the impact they have on the people and the land.

English

Children will learn :

- To write detailed setting descriptions incorporating interesting vocabulary.
- To improve our sentence structures to include subordinating and main clauses.
- To write a newspaper report, including features such as direct and indirect speech, titles, bylines and captions.

Maths

Children will learn how to:

- Tell time to the minute, using a.m. and p.m.
- Measure and compare time in seconds, minutes and hours.
- Consolidate their knowledge of different notes and coins.
- Apply their knowledge of money to further addition and subtraction.

Science

Children will learn to be able to:

- Identify the factors that can affect plant growth such as light, space and nutrients for growth.
- Describe the structure of a flowering plant and its roots.
- Explain why seeds need to be dispersed.
- Order the steps in the life cycle of a flowering plant.

Geography

Children will learn about:

- The different parts of a river and how they flow into each other.
- The positive and negative impact rivers can have on those who live nearby.
- How to use an Ordnance Survey map, while investigating life in England and the rivers that flow through the country.

PSHE

Children will learn about:

- Different family members and different responsibilities with a family.
- The skills of friendships.
- The rights of all children.
- How actions of people around the world can influence lives.
- How the lives of children around the world can be different from their own.

Art

Children will learn:

- To understand and identify primary and secondary colours and their purpose.
- To explore lighter and darker tones.
- To explore shading and mixing colours.

Computing

Children will learn:

- Select, use and combine a variety of software on a range of digital devices
- Design and create a range of programs, systems and content that accomplish collecting, analysing, evaluating and presenting data and information.

PE

Children will improve their fundamental movement and game skills by:

- Developing a range of techniques to play basketball, hockey, rugby, netball, football and handball.

Religion & World Views (RAW)

Children will learn to:

- Describe the concept of wisdom.
- Apply the concept of wisdom to Sikhism.
- Apply the concept of wisdom to their lives.
- Develop an understanding about Guru Nanak.

French (MFL)

Children will learn how to:

- Sit and listen to a familiar fairy tale in French.
- Use picture and word cards to recognise and retain key vocabulary
- Name and spell at least three parts of the body in French as seen in the story.

Music

Children will learn how to:

- Sing in tune and in harmony with others, developing breath control.
- Explain how a piece of music makes them feel with some use of musical terminology.
- Create and perform a vocal piece with a variety of ostinatos.



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Suggested Reads

The River Singers
By Tom Moorhouse

Song of the River
By Gill Lewis & Zanna Goldhawk

Once Upon a Raindrop: The
Story of Water
By James Carter & Nomoco

The Secret of Black Rock
By Joe Todd-Stanton

Song of the River
By Joy Cowley & Kimberly
Andrews

Useful Websites

School website-phonics
<https://www.cambridgeschool.hants.sch.uk/page/?title=Phonics&pid=1052>

Phonics play
<https://www.phonicsplay.co.uk/>

Top marks
<https://www.topmarks.co.uk/mathsgames/5-7-years/counting>

Times table Rock stars
<https://play.ttrockstars.com/aut>
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Suggested Experiences

Visit the Blackwater Valley River at Rowhills; the starting point of the river to see the beginnings of a river.

Go for a walk along the Basingstoke canal and explore the wildlife around it. How is the canal used today?

Visit the River Thames to view the world around such an important and well known river.

Optional Home learning project

Create a model that follows the journey a river can take. You could choose to model it on a river that you may be familiar with or just the different cycles a river can go through.

