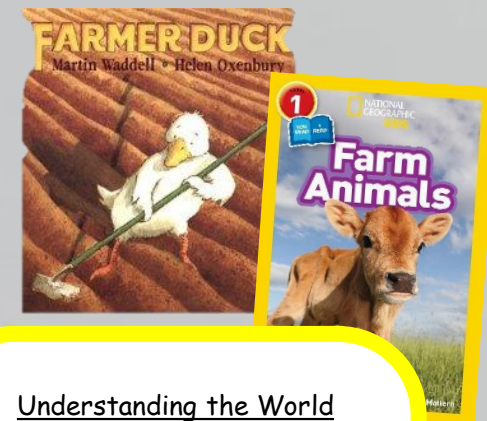


RECEPTION

Summer 2 - Do cows drink milk?

We will base our learning around a farmyard theme. We will be exploring farmyard animals, learning all about food and crops and how the animals are cared for on a farm.



Communication, Literacy and Language

Children will:

- Understand how to listen carefully and why listening is important.
- Listen, talk about and respond to stories and rhymes with comments, questions and recall key event, characters and settings.
- Talk about elements of a topic using newly introduced vocabulary and a range of conjunctions and tenses.

Maths

Children will:

- Have a deep understanding of number to 10, including the composition of each number;
- Subitise up to 5;
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Verbally count beyond 20, recognising the pattern of the counting system;
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity;
- Explore and represent patterns within numbers up to 10.

Literacy

Children will:

- Talk about and respond to stories, rhymes and poetry; recalling, sequencing and anticipating key events some as exact repetition and some in their own words.
- Begin to interpret stories, rhymes and poetry; making suggestions for actions and events (images and text).
- Talk about and respond with questions to non-fiction books; recalling some facts with increasing explanation and vocabulary in response to questions.
- Read sentences made up of words with taught sounds and common exception words.

Understanding the World

Children will:

- Talk about similarities and differences in relation to places, objects, materials and living things (Locational Knowledge).
- Talk about things like plants, animals, natural and round objects.
- Create simple representations of people and objects.
- Use my senses and look closely.

Religion and World Views

Children will:

- Begin to talk about similarities and differences in relation to themselves and others within the key concept.
- Recognise special times and events in own lives.
- Begin to evaluate human experience of the concept by talking about it in simple terms.

Physical Education

Children will:

- Be focusing on learning a range of skills to help them play and engage with outdoor games such as football, netball, rounders, cricket and playground games.
- Sports day practice.

Expressive Arts and Design

Children will:

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, beginning to use form and function.
- Create their own work in art and design and to talk about their work to peers and adults, talking confidently about the process they used.
- Use the role play area props confidently during role-play in narratives or stories.

Personal, Social, Emotional Development

Children will:

- Set and work towards simple goals and control impulses.
- Respond appropriately and respond to instructions.
- Be confident in new activities and begin demonstrating perseverance.
- Know and explain the reasons for rules and to solve conflicts with some support.



Suggested reads

Farmyard Hullabaloo - by Giles Andreae

The Little Red Hen - ladybird publishers

Rosie's Walk - by Pat Hutchins

Seeds to bread - by Sarah Ridley

Milly Cow gives milk - by Deborah Chancellor and Julia Groves

A Year on Adams farm - by Adam Henson and Rachel Saunders



Home Learning Project

Can you plant some seeds and grow some vegetables or plants? What do you need to help your plant to grow? Take pictures and share with us on Tapestry!

Can you use junk modelling to create your own farm? You could make a barn, a windmill, a pen for your small world animals.



Useful Websites

Top marks

<https://www.topmarks.co.uk/>

Phonics bloom

https://www.google.com/search?q=phonics+bloom&rlz=1C1GCEU_en-GBGB905GB905&og=phonics+bloom&aq=chrome.0.69i59j0i512i9.8390j1j4&sourceid=chrome&ie=UTF-8

Books for topics

[https://www.booksfortopics.com/?s=the+sea&p_asid=1&p_asp_data=1&termset\[age_group\]\[l\]=256&filters_initial=0&filters_changed=1&qtrnslate_lang=0¤t_page_id=14202&asp_s=the%20sea&asp-res-6137](https://www.booksfortopics.com/?s=the+sea&p_asid=1&p_asp_data=1&termset[age_group][l]=256&filters_initial=0&filters_changed=1&qtrnslate_lang=0¤t_page_id=14202&asp_s=the%20sea&asp-res-6137)

Vooks

<https://www.vooks.com/>