



The Cambridge Primary School

Remote Learning

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

Expectations

- Parents will collect paper packs of work and activities from the school on a Friday using designated collection bays.
- The paper packs reflect the core learning which is taking place in school, for foundation subjects the remote learning reflects the school learning as closely as possible. We have opted to produce these weekly as we wish to ensure that we can personalize the learning and go at the children's pace, where possible.
- Children are to attend all zoom meetings (3 a day) – the timetable for this will be issued. Our intention is that the morning zooms (typically 9am and 11am) will be shorter (no more than 30 minutes) and be predominantly teacher led with a focus in English or Maths. The afternoon zoom will be longer to enable to children to interact further and share their work.
- Maths No Problem Workbooks will be sent home with the children to enable them to keep up with the maths curriculum.
- There will be an initial zoom, for the children to log on and familiarize themselves with zoom (asking them to mute and un-mute themselves etc, with the intention of them being zoom-able so that during the zooms, parents do not need to supervise).
- A register will be taken during each zoom session.
- We would strongly encourage children to join us with their school jumper on, if not full uniform, to encourage their curious minds to be in the right frame of mind.
- All work completed in the paper packs should be kept and handed in on pack collection day (Fridays) so that the work can be added to their books at school as a record.

Should you need any resources to access any of this learning, e.g. pencils, paper – please let the school know. We want to reduce, as best we can, any barriers to accessing the remote learning.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	4 hours (including the zoom calls)
Key Stage 2	5.5 hours (including the zoom calls)

How will my child access any online remote education you are providing?

- Work will be provided in paper packs. Zoom calls will be used to provide learning input and reviews of the learning.
- TTRockstars and Numbots (individual accounts) will be used to support Maths Fluency
- Big Cat Little Wandle e-books will be used to support Phonics teaching and early reading in YR, Y1 and Y2

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- For families who inform us of barriers to learning due to lack of devices, the school will arrange a lending agreement to issue laptops or tablets to those families for the duration of remote learning
- For families that do not have access to wifi or an internet connection, the school will issue data cards

- For families who are unable to collect their paper pack or return their week's work, a delivery/collection service will be arranged

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons via zoom)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

The intention is that the paper work pack is activities and learning that your child is able to complete independently. The zoom calls are staggered throughout the day to provide interaction and input from the teaching team to support your child. Parents and carers may need to support at home to establish good learning behaviours and establishing a good routine to support your child's work.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

Teachers will complete check-in calls to speak to your child and also yourself, if you have any concerns. Teachers will be reviewing the learning throughout the day, using the zooms and also by reviewing the paper work pack sent back at the end of the week. Verbal feedback will be provided during the zooms and work in the paper packs will be adapted to address any identified gaps in learning.

We expect the children to log in to each zoom throughout the day. Where engagement is a concern, we will contact parents to see what barriers are preventing them from accessing/joining in with the remote learning.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Bespoke work paper packs, with some physical resources to enable practical activities
- More frequent check-in calls and communication

Communication

We want to keep in touch! We have set up class email addresses which the Remote Learning Teachers will have access to, along with the class teachers. Parents and carers can use these email addresses to email any queries about the learning, any concerns or equally to share pictures of the children's work.

In addition to the emails, Reception parents are strongly encouraged to use their Tapestry accounts. This is a great way for us at school to share what we are doing and for you to share what is being done at home.