



# RECEPTION

## Summer 1 - Are we there yet?

The children's learning will be focused around travel. We will explore different countries around the world discussing similarities and differences, learning about the weather, animals, food and people.



### Communication, Literacy and Language

Children will:  
Talk about elements of a topic and extend sentences using a conjunction.

Listen, talk about and respond to stories with actions, comments questions and begin innovating alternate aspects. (character, setting object).

Follow two-part instructions carefully and question to clarify.

### Maths

Children will:

Be able to use counting on a strategy for addition.

Recognise more and less.

Recall number bonds to 10 and begin forming number sentences.

Correctly and confidently write numbers to 10.

### Literacy

Children will:

Talk about and respond to stories and poetry with questions and explanations.

Begin to make suggestions for actions and events.

Identify the taught GPCS and read simple phrases and sentences with common exception words.

Think of, say and write a sentence sometimes using a capital letter and full stop.

### Understanding the world

Children will:

Discuss and compare roles in the local environment.

Identify features of the past from own experiences.

Know and understand what a community is.

Talk about similarities and differences between their lives and the lives of others.

Show an understanding of differences around the world.

### Religion and World Views

Children will:

Recognise special times and events in their lives.

Talk about similarities and differences in relation to themselves and others.

### Physical Education

Children will:

Explore ball games and practice their ball skills.

### Expressive Arts and Design

Children will:

Safely use and explore a variety of materials, tools and techniques. experimenting with colour, design, texture, form and function.

Create their own work in Art and Design and talk about the making process.

Use role play confidently to tell narratives and stories.

Identify changes in volume or pitch and express an opinion about music and experiment using instruments.

### Personal, Social, Emotional Development

Children will:

Set and work towards simple goals and control impulses.

Respond appropriately and respond to instructions.

Be confident in new activities and begin demonstrating perseverance.

Know and explain the reasons for rules and to solve conflicts with some support.

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#### Suggested reads

Lily and Baa in Paris by Sohanya Cheng

Meerkat Mail by Emily Gravett

The Magic Paintbrush by Julia Donaldson

You can't take an elephant on the bus by Patricia Cleveland-Peck

I wish I were a pilot by Stella Blackstone

Lost and Found by Oliver Jeffers

The Great Explorer by Chris Judge



#### Useful Websites

##### Top marks

<https://www.topmarks.co.uk/>

##### Phonics bloom

[https://www.google.com/search?q=phonics+bloom&rlz=1C1GCEU\\_en-GBGB905GB905&og=phonics+bloom&aqs=chrome.69i59j0i512i9.8390j1j4&sourceid=chrome&ie=UTF-8](https://www.google.com/search?q=phonics+bloom&rlz=1C1GCEU_en-GBGB905GB905&og=phonics+bloom&aqs=chrome.69i59j0i512i9.8390j1j4&sourceid=chrome&ie=UTF-8)

##### Books for topics

[https://www.booksfortopics.com/?s=the+sea&p\\_asid=1&p\\_asp\\_data=1&termset\[age\\_group\]\[\]=256&filters\\_initial=0&filters\\_changed=1&qtranslate\\_lang=0&current\\_page\\_id=14202&asp\\_s=the%20sea&asp-res-6137](https://www.booksfortopics.com/?s=the+sea&p_asid=1&p_asp_data=1&termset[age_group][]=256&filters_initial=0&filters_changed=1&qtranslate_lang=0&current_page_id=14202&asp_s=the%20sea&asp-res-6137)

##### Vooks

<https://www.vooks.com/>

#### Home Learning Project

Can you create your own passport?

Write your name, age, draw an ID photo and stick in the photos of you on your travels.

Can you use junk modelling to make your own transport. (e.g. bus, plane, submarine)