Year 3

Spring 2 – Rioting Romans

This term learning focuses on the Romans, and the impact their invasion had on Britain

<u>English</u> Science **Maths** PSHE History Children will learn to: Children will learn about: Children will learn about: Children will: Recognise that shadows are similar The growth and decline of the Why our heart and lungs are Children will learn how to: Learn about the features of a in shape to the objects forming Recognise and show Roman Empire. important biography them. What foods to eat to ensure we The architecture and equivalent fractions. Construct their own biography Recognise that shadows change. engineering that the Romans keep our organs healthy Count up and down in about Julius Caesar Investigate patterns in the way that • Types of exercise you can do to brought with them to Britain tenths. Learn to use conjunctions, the size of shadows change. The effect this has had on keep your body healthy Add and subtract adverbs and prepositions to Research scientists who have modern day Britain What happens if you eat too fractions with the same express time and cause. investigated light. Different Roman leaders much sugar and saturated fat (but To choose nouns or pronouns denominator. also that we still need to have including Caesar and Trajan. appropriately to avoid repetition. Recognise and use some of this in our diet). fractions as numbers. Computing Music French (MFL) DT <u>PE</u> **Religion & World Views** Children will: (RAW) Children will learn: Children will learn how to: Children will learn how to: • Learn about the structure Children will improve their Children will: What editing images can Play recorders or boom Read, write and say 10 of a Roman chariot • Children can describe how fundamental movement skills entail different fruits in French whackers in unison. • Understand and apply the neighbour is contextualised by: How to change the Learn to use rhythm and • movement of an axel and Practice saying the words within Christianity. Learning how to pace composition of an image tempo when composing wheels to each other. themselves when running Children can evaluate the Describe how images can their own pieces. Say "I would like..." and • Design and construct their value to Christians and for a long period of time be changed for different own model of a Roman include the fruit name in identify and describe some Identify when to use short uses. chariot. their sentence. issues raised. or long strides Make good choices when selecting different tools. ATE CAMBRIDGE

PRIMARY.

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Suggested Reads

Roman Diary: The Journal of Iliona By Richard Platt

Escape from Pompeii By Christina Balit

What the Romans did for us By Alison Hawes

Meet the Ancient Romans By James Davies

<u>Useful Websites</u>

School website-phonics https://www.cambridgeschool.h ants.sch.uk/page/?title=Phonics &pid=1052

Phonics play https://www.phonicsplay.co.uk/

Top marks https://www.topmarks.co.uk/m aths-games/5-7-years/counting

Times table Rock stars <u>https://play.ttrockstars.com/aut</u> h

Suggested Experiences

Visit Fishbourne Roman Palace:

- Stroll around the recreated Roman gardens
- Explore the interesting mosaics left behind by the Romans who lived there.



Optional Home learning project

Design body amour that a soldier or gladiator would wear. Label it and explain your design choices.



