



RECEPTION

Spring 2 - Can you tell me a story?

The children's learning will be focused around Traditional Tales. We will explore the elements of a story, discuss characters such as heroes and villains, create our own alternate endings and write our own stories.

Communication, Literacy and Language

Children will:

Talk about elements of a topic using new vocabulary.

Listen, talk about and respond to books with ideas and questions.

Follow two part instructions.

Maths

Children will:

Be able to find number bonds to 10.

Identify and create ABC, AB, ABCC, ABCD patterns.

Learn to measure height and length.

Know about 2D shapes and identify their properties.

Literacy

Children will:

Talk about and respond to stories recalling, sequencing and anticipating key events.

Read sentences made up of taught sounds and tricky words.

Think of, say and write a sentence.

Understanding the world

Children will:

Describe and explain features of their environment using related vocabulary.

Make comparisons between their lives and others.

Discuss features of their past from own experiences and begin storytelling.

Personal, Social, Emotional Development

Children will:

Be confident in new activities and show independence, learn about resilience and understand what it means to persevere.

Work and play co-operatively with others, take turns and continue developing positive relationships.

Computing

Children will:

Learn about coding using the bee bots.

Continue to develop skills on the interactive whiteboard.

Religion and World Views

Children will:

Recognise special times and events in their lives.

Begin to recognise that concept is expressed in our daily lives.

Physical Education

Children will:

Work on fine and gross motor skills inside and outside the classroom.

Work on invasion games and ball skills.

Expressive Arts and Design

Children will:

Listen and sing songs, join in an recall songs singing them independently.

Create their own work in art and discuss their work with peers and adults.

Confidently explore a range of art and design techniques.

Explore the role play and props bringing in narratives and stories into their play.

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Suggested reads

The Story Machine - by Tom Mclaughin

The Ghanian Goldilocks - by Dr Tamara Pizoli

We're off to a find a fairy - by Eloise White

Usborne Readers - Traditional Tales

A twist of tales - Julia Donaldson

Home Learning Project

Can you create your own fairytale setting and create a narrative to match it. E.g The Enchanted Woodland.

Create your own 3 little pigs house using a range of materials.

Useful Websites

Top marks

<https://www.topmarks.co.uk/>

Phonics bloom

https://www.google.com/search?q=phonics+bloom&rlz=1C1GCEU_en-GBGB905GB905&og=phonics+bloom&ags=chrome.0.69i59j0i512i9.8390j1j4&sourceid=chrome&ie=UTF-8

Books for topics

[https://www.booksfortopics.com/?s=the+sea&p_asid=1&p_asp_data=1&termset\[age_group\]\[\]=256&filters_initial=0&filters_changed=1&qtratslate_lang=0¤t_page_id=14202&asp_s=the%20sea#asp-res-6137](https://www.booksfortopics.com/?s=the+sea&p_asid=1&p_asp_data=1&termset[age_group][]=256&filters_initial=0&filters_changed=1&qtratslate_lang=0¤t_page_id=14202&asp_s=the%20sea#asp-res-6137)

Vooks

<https://www.vooks.com/>