

### English

Children will:

- Write sentences with a focus on using capital letters, finger spaces and full stops.
- Write a recount of The Great Fire of London using 'Vlad and The Great Fire of London' as inspiration.
- Write an biography about Samuel Pepys.

**YEAR 2**  
**Spring 1 - Fire! Fire!**  
This term's learning focuses on the history of The Great Fire of London. The children will investigate how long the fire burnt for, how far it spread and the impact it had on London.

### Maths

Children will:

- Use multiplication skills to devise division facts.
- Solve word problems.
- Learn to work out a range of different fractions of amounts and objects.
- Understand odd and even numbers.

### Science

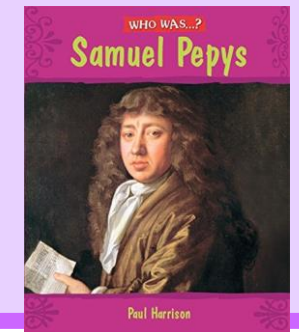
Children will:

- Understand the different properties of a range of materials.
- Investigate how shapes of objects can change.
- Recognise the contribution of John Boyd Dunlop.
- Investigate the properties of different materials such as if something is waterproof.

### History

Children will:

- Order the events of the Great Fire of London.
- Express reasons why the fire spread.
- Identify the damage caused by the fire and where people could flee to.
- Discover how London has changed and been rebuilt.
- Consider how the fire service has changed.



### Personal, Social and Health Education (PSHE)

Children will:

- Choose a realistic goal and think about how to achieve it.
- Carry on trying even things get difficult.
- Recognise who they work well with and others they might be difficult to work with.
- Know how to share success with other people.

### Art & Design

Children will:

- Recognise the features of a Tudor House.
- Explain the materials needed to make and design a Tudor house.
- Examine existing models
- Make Tudor Homes.
- Decorate and Evaluate Tudor Homes.

### Computing

Children will:

- Understand what makes a photograph successful.
- Be able to take a successful photograph.
- Use a photograph within a document.
- Combine a set of photographs to tell a story.

### Physical Education (PE)

Children will:

- Perform dances using simple movement patterns.
- Build locomotion skills.
- Build up object control.

### Religion & World Views (RAW)

Children will:

- Think about the concept of remembering.
- Describe how they remember special experiences.
- Consider and explain how Passover is remembered in Judaism.

### Modern Foreign Languages (MFL)

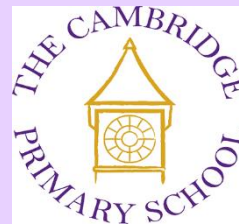
Children will:

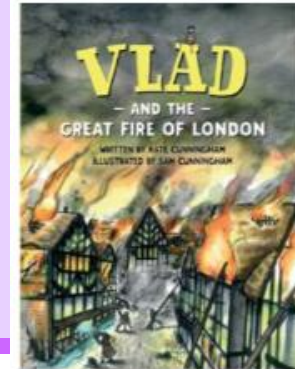
- Name a variety of different instruments in French
- Be able to tell you what instrument they can play.

### Music

Children will:

- Learn to use their voices expressively.
- Play untuned instruments to create an accompaniment to a song.





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 Spring 1 - Fire! Fire!  
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Suggested Reads

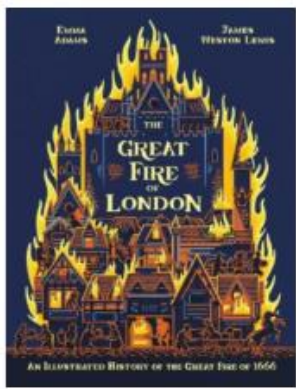
The Great fire of London  
 By Emma Adams & James Weston Lewis

Vlad and the Great Fire of London  
 By Kate Cunningham & Sam Cunningham

Tody and The Great Fire of London  
 By Margaret Nash & Jane Cope

The Great Fire of London  
 By Liz Gogerly

The Great Fire of London  
 Unclassified  
 By Nick Hun



Useful Websites

- School website-phonics  
<https://www.cambridgeschool.hants.sch.uk/page/?title=Phonics&pid=1052>

- Numbots  
[NumBots | Motivational maths practice for schools and families.](https://www.numbots.com/)

- Top marks  
<https://www.topmarks.co.uk/mathsgames/5-7-years/counting>

- TTRS  
<https://ttrockstars.com/>

- DK FindOut!  
<https://www.dkfindout.com/uk/history/>



Suggested Experiences

Visit London and see what landmarks you can see. What was around in the time of 1666?

How has St. Paul's Cathedral been rebuilt?

Can you find the Great Fire of London Monument?

Can you research a fire station?



Optional Home learning project

Can you build a Tudor house at home?

Create a map of London now.

Create a map of London from 1666.

Create a map of London showing the route of the fire.

Can you create a fire engine?

