



**YEAR 4**  
**Autumn 2 - Misty Mountains**  
 This term learning focuses on investigating and exploring the Misty Mountains.



**English**

Children will:

- Express their opinions linked to stories and texts.
- Construct and adapt a narrative story.
- Create their own alternative ending to our key text using prior knowledge.
- Create a fact file linked to Mount Everest, Edmund Hilary and Tenzing Norgay.

**Maths**

Children will:

- We will learn how to multiply and divide by 6, 7, 9, 11 and 12
- We will be looking at vocabulary such as 'quotient' in relation to division
- Use multiplication facts to help with division and multiplication
- Understand the difference between sharing and grouping
- Solve problems including multiplication and division

**Science**

Children will:

- Identify materials as solids, liquids and gases
- Look at the properties of solids, liquids and gases
- Recognise that some materials can exist as both solid and liquids
- Establish fair tests and factors that could impact this

**Geography/ History**

Children will:

- Be studying and researching Mountains around the world
- We will be using maps and atlas's to locate mountains
- Explain how mountains are formed
- Compare famous mountains

**Personal, Social and Health Education (PSHE)**

Children will:

- Learn how influences can change our judgement and can impact a situation
- Recognise forms of bullying, how to help and identify them
- Discuss why people watching bullying may not say something and how to address that
- To be non-judgemental about people

**Art & Design/ Design & Technology**

Children will:

- Research healthy bars
- Identify ingredients that have different impacts on health
- Design packaging for an audience
- Research packaging

**Computing**

Children will

- Debate and understand how to stay safe online
- To keep their personal information safe
- To develop their understanding of Excel and how to create and develop formula

**Physical Education (PE)**

Children will:

- Learning how to perform in unison
- Recognise how to perform to different music
- Developing sequencing
- Learn how to use canon and perfect timing

**Religion & World Views (RAW)**

Children will:

- Recall incidents when they have been persuaded
- Analyse persuasion and devise a class definition
- Examine Jesus's use of persuasion
- Investigate how persuasion is related to Christianity

**Modern Foreign Languages (MFL)**

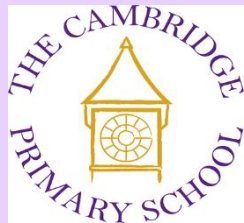
Children will:

- Learn different vegetables in French
- Learn how to say a sentence about vegetables in French
- Learn common phrases in French

**Music**

Children will:

- Look at different styles of music
- Understand what a composer is
- Look at what inspires composers
- Create their own piece of music to do with fireworks



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Suggested Reads

- The Ambomiables by Eva Ibbotson
- Highest Mountain Deepest Ocean by Kate Baker & Page Tsou
  - World feature focus: Mountains by Rebecca Kahn
- Mountains of the world by Dieter Braun
- Bigfoot Mountain by Roderick O'Grady
- When the Mountain Roars by Jess Butterworth

Useful Websites

- Spelling and Grammar games-  
<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>
- Maths games-  
<https://uk.splashlearn.com/maths-games-for-year-4>
- Geography for kids-  
<https://www.natgeokids.com/uk/category/discover/geography/>
- Hit the button-  
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Suggested Experiences

- Go on a long walk and see if you can identify any hills or mountains on your travels
- Go to the supermarket and see if you can find any bars that would be good to eat on a mountain climbing holiday
- Watch some mountain documentaries and record some facts to share with your family
- Go to the library and see if you can use maps to find mountains around the world

Optional Home learning project

Using recycled materials, can you make a home made mountain?

