

## RECEPTION

## Spring 1 - What's in the sea?

Children will be learning all about the oceans and wonderful animals that live in an around the oceans. Our learning will be themed around the sea and its animals, habitats, history (pirates) and mythical creatures such as mermaids.





## Communication, Literacy and Language

#### Children will:

talk about and respond to stories recalling key events and beginning to discuss alternate endinas.

follow two-part instructions.

talk about and respond to nonfiction books and begin recalling facts and opinions.

### Maths

#### Children will:

learn number bonds to 10 using a ten frame and part whole model.

recognise, say and write numbers to

be able to identify 1 more and 1 less.

learn to compare quantities.

## Literacy

#### Children will:

talk about and begin to respond with questions to non-fiction books.

taught phase 3 sounds and common exception

be able to read simple phrases and sentences.

Be recalling and identifying the taught GPCS and know how to write letters including taught

be able to spell some common exception words.

be taught that a sentence starts with a capital letter and ends with a full stop.

### Understanding the world

#### Children will:

make observations and discuss past and present experiences.

learn about maps and discuss features.

make comments about their environment and other environments using related vocabulary.

learn about community

learn about animals, plants and natural objects.

## Personal, Social, Emotional Development

#### Children will:

recognise emotion in others and themselves and respond with strategies. begin to understand what it means to be resilient.

respond to rules with an awareness of right and wrong.

work and play cooperatively with peers and take turns.

continue to form positive relationships and show sensitivity to everyone's needs.

### Computing

#### Children will:

be introduced to coding and maps using 'bee-bots'.

Continue to explore the interactive whiteboard.

## Religion and World Views

#### Children will:

begin to talk about experiences of concepts explored.

begin to recognise special times and events in their own lives.

## Physical Education

#### Children will:

be focusing on gymnastics in lessons.

working on fine and gross motor skills inside and outside the classroom

## Expressive Arts and Design

#### Children will:

listen and sing songs, join in an recall songs singing them independently.

create their own work in art and discuss their work with peers and adults.

confidently explore a range of art and design techniques.

explore the role play and props bringing in narratives and stories into their play.

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## Suggested reads

Tiddler by Julia Donaldson Commotion in the Ocean by Giles Andreae The Pirate Cruncher by Johnny Duddle Pirates love underpants by Claire Freedman What the ladybird heard at the seaside by Julia Donaldson The Snail and the Whale by Julia Donaldson The Whale who wanted more by Rachel Bright Lost and Found by Oliver Jeffers Mister Seahorse by Eric Carle

## Useful Websites

## Top marks

https://www.topmarks.co.uk/

#### Phonics bloom

https://www.google.com/search?q=phonics+bloom&rlz=1C1GCEU\_en-GBGB905GB905&oq=phonics+bloom&aqs=chrome.0.69i59j0i512l9.8390j1j4&sourceid=chrome&ie=UTF-8

## Books for topics

https://www.booksfortopics.com/?s=the+sea&p\_asid=1&p\_asp\_data=1&termset[age\_group][] =256&filters\_initial=0&filters\_changed=1&qtra\_nslate\_lang=0&current\_page\_id=14202&asp\_s=the%20sea#asp-res-6137

#### Vooks

https://www.vooks.com/

## Suggested Experiences

Visit a sea life centre or aquarium, what can you find out?

Go for a walk around a local pond, what animals can you see living in/under the water.

## Optional Home learning project

Can you create your own snapshot of the ocean?

Can you make your own pirate ship?



