

### YEAR 2

## Autumn 2 - Street Detectives

This term's learning focuses on the geography of our local area of Aldershot. The children will investigate how their local area has changed and developed to look like it does today.





### **English**

#### Children will:

- Write sentences with a focus on using capital letters, finger spaces and full stops.
- Children will explore a book, 'On the Way Home' and write a letter explaining all their creative ideas of excuses of why they couldn't come to school.
- 'The Sound Collector' poem will give use inspiration to collect our own sounds and compose our innovated version..

### Maths

#### Children will:

- · Continue consolidating their addition skills.
- Practice 2-digit subtraction with exchanging.
- Start to look at multiplication, focusing on their 2.5 and 10 timetables
- Use multiplication skills to devise division facts.
- Solve word problems.

### Science

#### Children will:

- Eplore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs
- identify and name a variety of plants and animals in their habitats, including microhabitats.

CAMBRIDGE

FINARY SCHOOL

## History

#### Children will:

- Define what a map is and how they are used.
- Use digital resources such as Google Maps to identify symbols and landmarks in the local area.
- Discover the history behind the local road names.
- Compare how Aldershot has changed.
- Compare Aldershot with Gorka. Nepal.

### Personal, Social and Health Education (PSHE)

#### Children will:

- Understand sometimes people make assumptions.
- What a stereotype is
- Look at bullying can happen and how to get help.
- Recognise what is right and wrong and how to look after ourselves.
- Know some ways to make new
- Explain how they are different.

# Art & Design

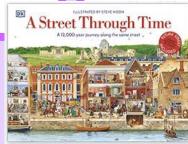
### Children will:

- Sketch a realistic image
- Shade to show light and dark
- Apply shading to show light and dark to an image
- Explore with printing
- Understand the process of painting
- Design a logo

### Computing

#### Children will:

- Naviaate a website.
- Find facts out by navigating a website. Explain how search engines work.
- Use search engines effectively.



### Physical Education (PE)

#### Children will:

- Learn to move in different ways.
- Learn to further control their movements.
- Develop their balancing skills.
- Throw objects at different targets.

## Religion & World Views (RAW)

#### Children will:

- Look at what a journey is.
- How different journeys make us feel and how each journey is different.
- Look at a special journey Mary and Joseph went on.

## Modern Foreign Languages (MFL)

#### Children will:

- Recap French Greetings.
- Learning the names of different vegetables.

### Music

#### Children will:

- · Learning to use their voices expressively.
- To use untuned instruments to create an accompaniment to a song.





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## Suggested Reads

- On the Way Home By Jill Murphy
  - Journey By Aaron Becker
- Dkfindout! A Street Through Time By Steve Noon
  - Big City Atlas By Maggie Li
- · The Big Book of Bugs By Yuval Zommer
  - Habitats By Rebecca Kahn

### Useful Websites

- School website-phonics https://www.cambridgeschool.hant s.sch.uk/page/?title=Phonics&pid=1
- Numbots NumBots | Motivational maths practice for schools and families.
- Top marks https://www.topmarks.co.uk/maths -games/5-7-years/counting
- TTRS https://ttrockstars.com/
- DK FindOut! https://www.dkfindout.com/uk/his tory/castles/

## Suggested Experiences

- Can you visit different road names surrounding school and research who it was named after?
- Create a treasure around the local area identify the symbols on the map
- Visit local landmarks such as:
  - The Heroes Shrine
  - The Duke of Wellington
  - Airborne Solider Statue
  - · Samuel Cody Statue

## Optional Home learning project

Create a map of the local area or of a journey you go





