



## Year 3

Autumn 1 – Through the Ages and Tribal Tales

This term learning focuses on what life was like in the Stone Age, Bronze Age and Iron Age.



### English

Children will:

- Learn about the components of a fact file and compose their own about themselves.
- Learn about the features of instructions and compose their own.
- Create their own advert to promote a woolly mammoth washing product.

### Maths

Children will learn how to:

- Count on and back in hundreds, tens and ones.
- Counting in fours and eights.
- Adding and subtracting hundreds with renaming/regrouping tens.

### Science

Children will learn about:

- Animals (including humans)
- Different diets of animals and categorising this (omnivore, herbivore, carnivore).
- The food groups, and why we need each of them in our diet in the right amounts.
- How our skeletons and muscles provide support protection and movement.

### History

Children will:

- Understand how this period fits onto a chronological timeline.
- Compare how people in the Stone Age met their needs with how we meet ours today.
- Understand how homes changed during this period.
- Compare the Stone Age to the Bronze Age.
- Understand the importance of artefacts from the Iron Age.

### PSHE

Children will:

- Consider what their personal and educational goals are for the year.
- Understand what a challenge is and that we should persevere even when we find things difficult.
- Know why rules are needed and how this relates to rewards and consequences.

### Art

Children will:

- Research and understand the impact of cave paintings within the Stone Age.
- Create their own cave paintings.
- Apply understanding of Neolithic patterns to their own work.

### Computing

Children will:

- Learn about how to stay safe online.
- Learn how to access a URL and why this is necessary for the retrieval of information.
- Apply this knowledge to retrieving facts online.

### PE

Children will improve their physical development by:

- Practising running at different speeds
- Jumping different lengths
- Coordinating their eyes hands and feet
- Balancing in different positions

### Religion & World Views (RAW)

Children will:

- Learn about belonging (what makes them feel like they belong to something)
- Apply this understanding to appreciate how other people feel that they belong to their religion.

### French (MFL)

Children will learn how to:

- Greet their friends
- Ask how they are
- Answer how they are
- Say what their name is
- Ask someone else what their name is
- Say the numbers 1 – 10
- Say a range of colours

### Music

Children will:

- Understand what sections of a song are called and how to identify them
- Be able to identify volume and pitch and the importance of these
- Recognise the purpose of crochets and quavers in a piece of music



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### Suggested Reads

The Boy With the Bronze Axe  
By Kathleen Fidler

Wolf Brother  
By Michelle Paver

Secrets of Stone Henge  
By Mick Manning and Brita Granström

The First Drawing  
By Mordicai Gerstein

Dave's Cave  
By Frann Preston-Gannon

### Useful Websites

School website-phonics  
<https://www.cambridgeschool.hants.sch.uk/page/?title=Phonics&pid=1052>

Phonics play  
<https://www.phonicsplay.co.uk/>

Top marks  
<https://www.topmarks.co.uk/maths-games/5-7-years/counting>

Times table Rock stars  
<https://play.ttrockstars.com/author>

### Suggested Experiences

- Visit a museum and see what artefacts you can find to give you clues about how life has changed since the Stone, Bronze and Iron Age.
- Every time you see an animal, think about what their skeleton looks like, and what muscles they are using to move. Try and draw it!
- Go on a nature walk. Think about how it would have been like to live in nature like they did in the Stone Age. How would you survive?

### Optional Home learning project

Using recycled materials can you construct your own Stone Age dwelling?

