



PE and Sports Premium Report 2021-2022

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

This report has been developed using the Evidencing the impact of the Primary PE and sport premium website reporting tool (revised July 2021), commissioned by the DfE.

PE Curriculum Intent at The Cambridge

PE provides children with the opportunity to learn how to be successful participants in physical activity. It allows children to understand what physical activity looks and feels like and how with practice they can improve their skills sets to reach high quality outcomes. All children will engage in a deep and varied PE experience. They will be able to call upon an extensive range of skills and link these together to perform more complex movements and tasks. They will have the confidence to work well within a variety of group dynamics and apply tactical and strategical thinking in a range of contexts under pressure. They will have the opportunity to develop leadership skills. They will learn how an active lifestyle leads not just to enable positive physical health but also to good mental health & wellbeing.

EYFS children will engage in a range of gymnastics, dance and games activities, these will link to the weekly topic and will be providing the children challenges in moving, exploring and negotiating space. PE in EYFS will introduce the children to a sporting activity that will develop as they go through the school.

Year 1 and 2 children will engage in a range of gymnastics, dance and games activities. They will explore different movements and begin to link their knowledge and skills together to achieve a specific outcome. They will begin to develop skills in work collaboratively together.

At the Cambridge, we are making sure children are working towards developing confidence in a wide range of sporting activity and physical education, both in discreet PE lessons, across the school day and outside of school, in extra-curricular activities. We want the children to enjoy and participate in activities, which give them opportunities to think on their feet and work collaboratively together. We also want the children to be reflective within their development and evaluate/ discuss their learning. The PE curriculum give the children a range of opportunities to explore and investigate new skill in a wide range of sports activities.

Funding

Amount allocated for 2019/20	£16,300
Amount carried over from 2019/20	£14,803
Amount allocated for 2020/21	£16,300
Amount carried over from 2020/21	£11,831
Total amount carried over	£26,634
Total amount allocated for 2021/22	£17110
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£43744

Swimming

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	No swimming and water safety has taken place
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	N/A - No Year 6 children
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	N/A - No Year 6 children
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	N/A - No Year 6 children
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Academic Year: 2021/22		Total fund allocated: £43744		Date Updated: 19.07.2022					
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 95%				
Intent		Implementation		Impact					
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:					
<ul style="list-style-type: none"> To increase opportunities to participate in daily outdoor physical activities at school so children are active for at least 30 minutes each day. To provide children with a range of regular opportunities to participate in outdoor activities to stimulate learning and growth mind set. To promote positive behaviour during lunchtime and playtime. To provide opportunities for children to experience and develop leadership. To prompt active learning throughout the curriculum. To make all equipment accessible. 		<ul style="list-style-type: none"> To install an all-weather ‘Mile a Day Track’. To provide a KS2 play leader for EYFS and KS1 children at lunchtime To enhance the organisation of activities at play time and lunchtime-by-lunchtime supervisors and ‘playtime pals’. To enhance physical activity, install playground games/ trails To install an outdoor classroom to promote active learning. To install a PE storage shed to allow children to explore a range of resources/equipment. 		£29010 No cost – training I subject leaders time £200.00 £2,000 £10,000 £5,000		<ul style="list-style-type: none"> Positive attitudes to health and well-being Pupil concentration, commitment, self-esteem and behaviour Positive behaviour and a sense of fair play Pupils activity at lunch and break increased - Children taking part in daily additional activities such as ‘The Daily Mile’ regularly Working together to promote positive behaviour at lunchtime- Play friends, outdoor playground painted games. Pupils will have the opportunities to explore and experiment with a range of sporting equipment. 		<ul style="list-style-type: none"> Monitor physical activity levels to ensure ALL classes meet the government guidelines of at least 30 minutes a day for each child in school time. Tracker for Daily Mile to create cross-school competition 	
Total Intended Spend:				£46210					

Key indicator 2: The profile of PESSPA, and its importance, to be raised across the school				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. • Use PE and sport to develop the whole person including thinking, social and personal skills. • Use PE teaching to aid fine and gross motor skill development. • Use sporting role models used to engage and raise achievement • Ensure PE and school sport is visible in the school (assemblies, notice boards, school website, local press, pupil reward and recognition of pupils). • High quality PE lessons delivered during curriculum time. 	<ul style="list-style-type: none"> • PE lead to provide staff training to promote physical activity throughout the curriculum. • Teachers to ensure children participate in regular brain breaks such as Go Noodle and Cosmic Yoga throughout the day. • PE lead to monitor teaching and learning in PE through quality assurance. To include obtaining pupil views with pupil conferencing. • Establish and monitor whole school assessment system, enabling adaptations and differentiation in class PE lessons. • To follow and achieve the actions on the PE Subject Action Plan 	<p>No Cost – in staff meeting time</p> <p>No Cost – in directed subject lead time</p> <p>No Cost – in directed subject lead time</p> <p>No Cost – in directed subject lead time</p> <p>No Cost – in directed subject lead time</p>	<ul style="list-style-type: none"> • Continued progression of all pupils during curriculum PE lessons • Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer 	<ul style="list-style-type: none"> • Identify the positive impact that PE and school sport has on academic achievement, behaviour and safety, attendance, health and wellbeing • School staff better equipped/more confident to teach PE in school
Total Intended Spend:		£0		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			5%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. 	<ul style="list-style-type: none"> To provide high quality training for staff to increase knowledge and confidence in supporting PE and to enhance lessons, playtime, lunch time and extra-curricular activities. To order, update and replace resources for lessons. To seek coaches to deliver aspects of the PE curriculum, alongside teaching staff to develop knowledge and pedagogy. 	No Cost – in staff meeting time £1500 £500	<ul style="list-style-type: none"> Increased staff knowledge and understanding Pupils experience different sports prompting active movement and learning.
Total Intended Spend: £2000			<ul style="list-style-type: none"> Review staff confidence and competence in delivering high quality PE 1:1 lesson observations to monitor staff effectiveness and confidence

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. Continue to offer additional extracurricular opportunities for all pupils to take part in physical activity and sport 	<ul style="list-style-type: none"> Children to attend the extracurricular clubs. School to enter children into sporting festivals/ competitions. - Links made with coaches and outside clubs – tennis/ cricket /rugby/football/hockey - Equipment continues to provide opportunities during break and lunchtimes Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities Develop a whole school tracking sheet to collect data on which children participate in school and out of school sporting activities 	£250 for club resources	<ul style="list-style-type: none"> Increased pupil participation - Enhanced quality of delivery of activities Enhanced, extended, inclusive extra-curricular provision 	
Total Intended Spend:		£250		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enable children to have the opportunity to compete against others within school. To enable children to have the opportunity to compete as a team against other schools. 	<ul style="list-style-type: none"> To ensure PE planning provides opportunities for children to take part in competitive activities during PE lessons. To organise events such as Sports Day 	£0	<ul style="list-style-type: none"> Pupils experience different sports prompting active movement and learning. Pupils to understand and gain teamwork experience 	<ul style="list-style-type: none"> Review sporting clubs and levels of involvement Organise inter trust competitions.
Total Intended Spend:		£0		

Signed off by	
Head Teacher:	Sarah Kennedy
Date:	10/09/2021
Subject Leader:	Amy Rees
Date:	10/09/2021
Local Advisory Committee:	
Date:	