

***'Inspiring Minds Together'***

# Welcome to Year 2

Head of Early Years and Key Stage 1: Miss Tancock

**Chestnut Class Teacher: Miss Nolan**

Beech Class Teacher: Miss Shaw

The purpose of this booklet is to provide you with information so you feel able to support your child at home. We believe we are in a partnership with you and that your child will learn best when they know that we are working together.



## Expectations

As your child enters Year 2, the structure of the school day and the curriculum remains similar to Year 1. They are encouraged to be increasingly independent and take responsibility for their behaviour, learning and possessions. They are looked upon as role models as they are the oldest children in Lower School and expected to consistently demonstrate the school values, rules and our unique learning characteristics:

### School Values

Happiness Teamwork  
Honesty Respect  
Responsibility Excellence

### School Rules

Be safe  
Be respectful  
Be ready

### Learning Characteristics

All learning opportunities are planned to promote the development of the characteristics by including opportunities for children to:

**Be Brave** - Pupils are given opportunities to face challenges, celebrate mistakes and develop resilience and self-confidence.

**Be Innovative** – Pupils are given opportunities to express individualism.

**Be Collaborative** - Pupils are given opportunities to work alongside others in a supportive climate.

**Take Ownership** - Pupils are encouraged to steer their own learning.

### Drop Off and Pick Up

Please note, there are no parking facilities on site or near the school.

The day begins at 8.35am. The children are either dropped off at the front of the school or they use the kiss and drop service along Steele's Road. The children walk across the courtyard, enter through the doors marked Upper School and make their way up the 'green' staircase to their classrooms.

The children are expected to enter the classroom, organise their belongings and begin a morning task independently.

At 8.50, the gates are locked to ensure the safety of the children. If your child arrives after 8.50am, please enter via the school office. This is to ensure they are included in registration and lunch numbers.

**In order to help children make the best start to the day they need to be in school by 8.50am. Teaching begins at this time and your child will miss valuable learning which could significantly impact on their learning if they are late.**

The end of the school day remains at 3.10pm. Please collect your child from the front of the school if walking or at the kiss and drop along Steel's Road if driving. Please inform the school office if you wish to change going home arrangements or if someone else is collecting your child.

Clubs finish at 4.15pm with all children collected from the front of the school.

### **Communication**

We have an open-door policy at The Cambridge and parents are encouraged to contact the school if they have any concerns or queries. If you wish to talk to your child's teacher, please contact the school using the following email [lowerschool@cambridgeschool.hants.sch.uk](mailto:lowerschool@cambridgeschool.hants.sch.uk) For general enquiries, and those regarding absence, please contact the school office.

Email: [info@cambridgeschool.hants.sch.uk](mailto:info@cambridgeschool.hants.sch.uk) Telephone: 01252 314884

### **Uniform**

As your child will be a role model for all the children in Lower School, it is important that they wear their uniform with pride. They are expected to wear the same uniform as in Year 1 including footwear that is appropriate for wear throughout the school day. Trainers and boots are not considered appropriate. Please ensure all items brought to school are named, including a water bottle.

Hair should be age appropriate; of a natural colour and not involve shaven sides, obvious 'steps' and/or razor lines. All long hair should be tied up with hair accessories that are small and match the school colours so they are not a distraction.

## Teaching and Learning

The structure of learning in Year 2 is similar to Year 1. The children learn through a mixture of strategies, working with the whole class, in groups and sometimes individually. Most subjects are taught separately but occasionally subjects are integrated in a cross-curricular approach. Learning is as practical as possible and delivered through engaging topics with Hook Days remaining as a popular feature.

<b>Year 2 Topics</b>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Heroes and Villains	Castles	Street Detectives	Land Ahoy!	Up, Up and Away	Movers and Shakers

<b>Year 2 Chestnut</b>	8.35-9	9-9.30	9.30-10.30	10.30-10.45	10.45-11.00	11-12	12-12.50	12.50-1	1-2	2-3.10	
<b>Monday</b>	Times tables/ Registration	Phonics/ Spelling	English	Values Assembly	Break	Maths	Lunch	Registration	Guided Reading 1-1.30	Geography/ History 1.30-2.30	PHSE 2.00-2.30
<b>Tuesday</b>	Handwriting / Registration	Phonics/ Spelling	English	Class Assembly		Maths			Guided Reading 1-1.30	RAW 1.30-2.30	Music 2.30-3
<b>Wednesday</b>	Handwriting / Registration	Phonics/ Spelling	English	Singing Assembly		Maths			Science 1.30-2.30	Art/ DT	
<b>Thursday</b>	Handwriting / Registration	Phonics/ Spelling	English	Good News Assembly		Computing			<b>PE</b>	Maths	
<b>Friday</b>	Handwriting / Registration	Phonics/ Spelling	<b>PE</b>	MFL		English			Maths 1.00-2.00	Guided Reading	Chatter Books 2.30-2.50

This is the timetable for Chestnut Class. **Please note the days when there is PE. Your child will come to school dressed in their PE kit on Thursday and Friday.**

The children study the following subjects in Year 2 as outlined in the National Curriculum

<b>Year 2 Curriculum</b>	
<ul style="list-style-type: none"> <li>• art and design</li> <li>• computing</li> <li>• design and technology</li> <li>• English</li> <li>• geography</li> <li>• history</li> <li>• modern foreign language</li> </ul>	<ul style="list-style-type: none"> <li>• mathematics</li> <li>• music</li> <li>• personal, social and health education</li> <li>• physical education (PE)</li> <li>• religion and world views</li> <li>• science</li> </ul>

For further information on the curriculum, please visit the school website and look under the 'Our Learning' tab. There are also topic overviews that are sent home at the start of each topic and detail the learning within the topic so you can help at home if necessary. These are also available on the [school website](#).

### **Assessment**

The children's learning is constantly assessed so our planning for their next steps can be adjusted to ensure they progress. You will have the opportunity to view your child's work and discuss progress at Parent Evenings in the autumn and spring terms. In the summer term, you will receive a written report which you can discuss with your child's teacher if you feel it necessary. We will contact you if we feel there is any cause for concern at any time throughout the year. If you are worried about your child's progress, please make an appointment with your child's class teacher to discuss it as soon as possible.

### **End of Key Stage 1 Assessments**

Year 2 is at the end of a Key Stage, so the assessment judgements for reading, writing and maths are reported to the Local Authority and then the Department for Education (DfE).

The judgements are made by the class teacher from a combination of classwork and assessment papers. The assessment papers take place during May and the majority of evidence for writing is also taken during this month.

As you can appreciate absence from school impacts on learning but if your child is absent during Year 2 and particularly in May, this may impact on their assessment. **Please do not take your child out of school on holiday during this time.**

There will be an information evening about the end of Key Stage 1 Assessments later in the year.

### **Home Learning**

Research has repeatedly shown that parental involvement in their child's schooling is a more powerful force than other family background variables, such as social class, family size and level of parental education. Parental involvement has a significant effect on pupil achievement throughout the years of schooling.

The purpose of home learning is to enhance a child's learning and provide a partnership between home and school that is clearly identifiable to the child.

The tasks set should not intrude unreasonably into the interests of the children beyond the school day. We suggest setting aside a specific time for your child to complete their home learning to embed routines that will develop their study skills as they progress through school.

In Year 2, the expectations are:

- **Reading: Daily 15 minutes**

Children may read their phonics reading book or one they have selected from home. School reading books will be changed at the discretion of the class teacher. Please record and initial any reading in the home reading diary.

It is vital that all children read aloud every day at home either to increase their fluency or, equally importantly, to discuss what they have read to develop their comprehension skills. This is important even if your child is a fluent reader as they might be able to read every word but not understand what they have read. There is guidance in developing comprehension skills in the reading diary and the [Supporting Reading at Home booklet](#) on the school website, under the Curriculum and Reading tabs.

The reading diary and current reading book, should be brought to school **every day** in the plastic reading wallet. It is important that you continue to read to your child as this helps to develop their vocabulary which in turn will enhance their writing.

- **Maths: 3 times weekly**

Your child should practise the mental maths focus and their times tables (particularly 2, 5 and 10), using Times Tables Rock Stars. This will support their maths fluency. If you experience any challenges with your child accessing a device to practise Times Tables Rock Stars, please do not hesitate to contact the school.

- **Home Learning Task: weekly**

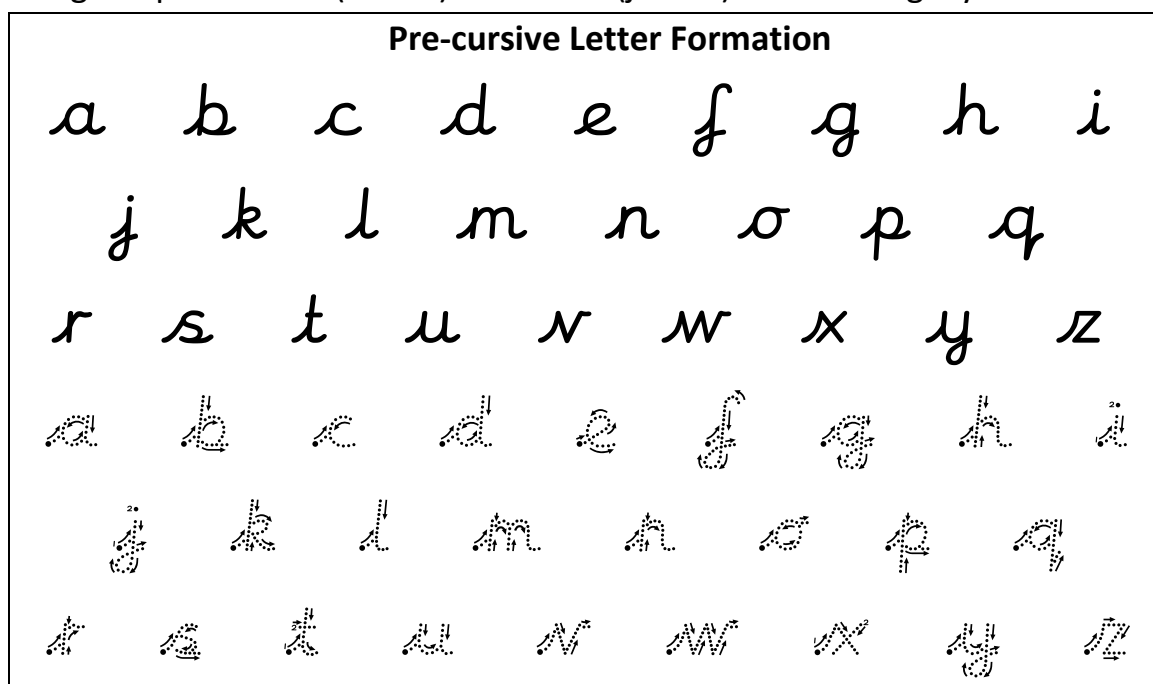
A home learning task related to maths, English or topic work will also be sent home on Friday. This task is to be completed and returned to school by the following Thursday.

**A home learning club will be available every Thursday lunchtime, for any children needing support with completing their work.**

In addition to this, to enhance the topic, your child has the option of completing a project. This will be explained in the topic overview, sent home at the start of each half term.

If there is a specific objective that your child needs to practice, teachers will communicate this with you.

Please encourage your child to complete any written home learning carefully, using the pre-cursive (below) or cursive (joined) handwriting style.



### Snack Time

Thanks to the School Fruit and Veg Scheme, supported by the NHS, all children continue to choose from a variety of fruit and vegetables every day that they eat at break time.



Milk is still available via a monthly subscription. Children eligible for Pupil Premium funding receive free milk every day.

### Lunch

Chartwells provide our catering. A copy of the menu will be available on our website.

There are a variety of meal options including meat, vegetarian and a jacket potato. You can preselect your child's lunch via your Scopay account but your child will also be able to tell their teacher which meal they would like during registration.

If your child has a Medical Special Diet that the school are unaware of, please speak to the school office.

W/C		Chartwells				
WEEK 1 MENU		MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Hot Main Dish</b>	Spiced Chicken Curry with Basmati Rice and Chutney	Algebra 1000 Chicken Burger with Cheese and Onion	Roast Chicken with Sweet Potato and Carrots	Beef Bolognese	Salmon Fish Pie with Chips	
<b>Alternative Dish</b>	Meatless Cheese & Chutney	Algebra 1000 Veggie Burger with Cheese and Onion	Roast Potatoes and Chicken Salad with Sweet Potato and Carrots	Beef Bolognese with Pasta	Quorn Fish Pie with Chips	
<b>Salads</b>	A Selection of Fresh Salads with a choice of Dressing	A Selection of Fresh Salads with a choice of Dressing	A Selection of Fresh Salads with a choice of Dressing	A Selection of Fresh Salads with a choice of Dressing	A Selection of Fresh Salads with a choice of Dressing	
<b>Jacket Potato</b>	Jacket Potato with a choice of filling	Jacket Potato with a choice of filling	Jacket Potato with a choice of filling	Jacket Potato with a choice of filling	Jacket Potato with a choice of filling	
<b>Pasta</b>	Tortellini Pasta	Tortellini Pasta	Tortellini Pasta	Tortellini Pasta	Tortellini Pasta	
<b>Vegetables</b>	Green Beans and Carrots	Green Beans and Carrots	Green Beans and Carrots	Green Beans and Carrots	Green Beans and Carrots	
<b>Desserts</b>	Homemade Raspberry Cheesecake	Homemade Raspberry Cheesecake	Homemade Raspberry Cheesecake	Homemade Raspberry Cheesecake	Homemade Raspberry Cheesecake	

**PACKED LUNCH AVAILABLE EVERY DAY**  
**AVAILABLE EVERY DAY**  
 \*Vegetarian \*Dairy Free \*Wheat-free \*Gluten-free



The Year 2 team look forward to working with you and your child and would like to take this opportunity to remind you of our Home School Agreement. Please take the time to read it **with your child** and then sign both copies before returning the purple one to school. **It is important that your child signs their section too.**



## ***'Inspiring Minds Together'***

### **Year 2 Home/School Partnership Agreement**



Children learn best when the significant adults in their lives work together to encourage and support them. Schools alone cannot address all of a child's developmental needs: The meaningful involvement of parents and support from the community are essential.

We, at The Cambridge, share the same goal as you: we want your child to be safe, happy and thriving.

Comprehensive research has shown that parent involvement in education had a larger effect on children's academic engagement and achievement than most other interventions.

It is undeniable that those first years in their school career influence the mind-set and pathway for the rest of their school journey. So let's work together and get it right!

#### **This home-school agreement:**

- Acts as a reminder of commitments
- Underpins the school's ethos and stated beliefs
- Acts as a clear starting point for the start of every year for children, parents and school staff
- It provides a starting point for conversations.

#### **The School**

##### **We will endeavour to:**

- Nurture your child in the values of the school, daily in everything we do.
- Foster an environment in which your child can be nurtured and achieve his/her full potential.
- Provide a balanced curriculum and meet the individual needs of your child.
- Enable high standards of work and behaviour to be achieved through building good relationships and developing a sense of responsibility.
- Model the school values, learning characteristics and be a positive role model to the children.
- Inform you about school matters through regular newsletters and notices about special events.
- Provide information about your child's progress through; end of year reports; parents' evening and open days.
- Offer opportunities for you to become involved in the daily life of The Cambridge Primary School
- Ensure your child is kept safe through rigorous Child Protection and Safeguarding procedures. These policies are available on the website.

Signed: *The Cambridge Primary School*

## **The Parents**

### **I/We will endeavour to:**

- Ensure that my child goes to school regularly, on time, properly equipped and in correct uniform.
- Model the school values.
- Inform staff of any concerns or problems that might affect my child's work or behaviour.
- Contact the school or provide a note of explanation if my child is absent on the first day of absence.
- Ensure the school has an up-to-date contact number in case of emergency.
- Support the school's guidelines for behaviour.
- Take an interest in my child's learning/education by supporting home learning. This includes reading regularly and writing in their reading record; supporting my child with writing, maths and undertaking other opportunities for supporting my child.
- Ensure that my child gets enough sleep and is well fed so that he/she can get the most out of his/her school experience.
- Attend parents' evenings, discussions about my child's progress and other meetings that provide important school information.
- Support the school in fulfilling its aims.
- Discuss any concerns, regarding behaviour, with the class teacher, key stage lead or headteacher.
- Be considerate to the local residents when parking and driving around the area.

Signed..... Date.....

Printed.....

## **The Children**

### **I will endeavour to:**

- Come to school every day and on time.
- Be prepared for the school day.
- Wear school uniform (and correct PE Kit) and take pride in my appearance.
- Complete my home learning to the best of my ability.
- Be a role model and display the school values.
- Respect myself, other pupils, and the staff.
- Be polite and helpful to others.
- Share and talk about my thoughts and feelings.
- Approach all learning with a positive outlook and believe that perseverance will help me to succeed.
- Take care of school equipment.
- Tell my parents and family members about what happens in school.

**I will be responsible for my safety, my learning and my actions to ensure I can be best I can be at all times!**

Signed by the child..... Date.....