

Friends of The Cambridge Presents

# OUTDOOR CINEMA NIGHT



15th July 2022  
Gates open at 17:30

(film starts at 18:00)

Early Bird offer till  
30th June

Early Bird

Individual	£10
Family of 4	£36
Family of 5	£45

Standard (1 to 15 July)

Individual	£12
Family of 4	£43
Family of 5	£54

And Under 3s go free!

Disney

# ENCANTO



[www.pta-events.com/fofc](http://www.pta-events.com/fofc)

No Pets, No Parking On Site, Alcohol and smoking is prohibited. No ticket sales on the gate (must be purchased from website). Tickets are not refundable as the event will go ahead even if it's raining. Food available to pre order & purchase on site. Disabled access and toilets available



# Welcome

## Our aim:

- Share our vision
- Provide information regarding transition and school life
- Provide opportunity to answer any questions



# Welcome

**We, as parents, staff and children, make up the school community.**

**If we work together, communicate and model the school values at home, at school and in the community, every child will have the opportunity to achieve their hopes and dreams.**

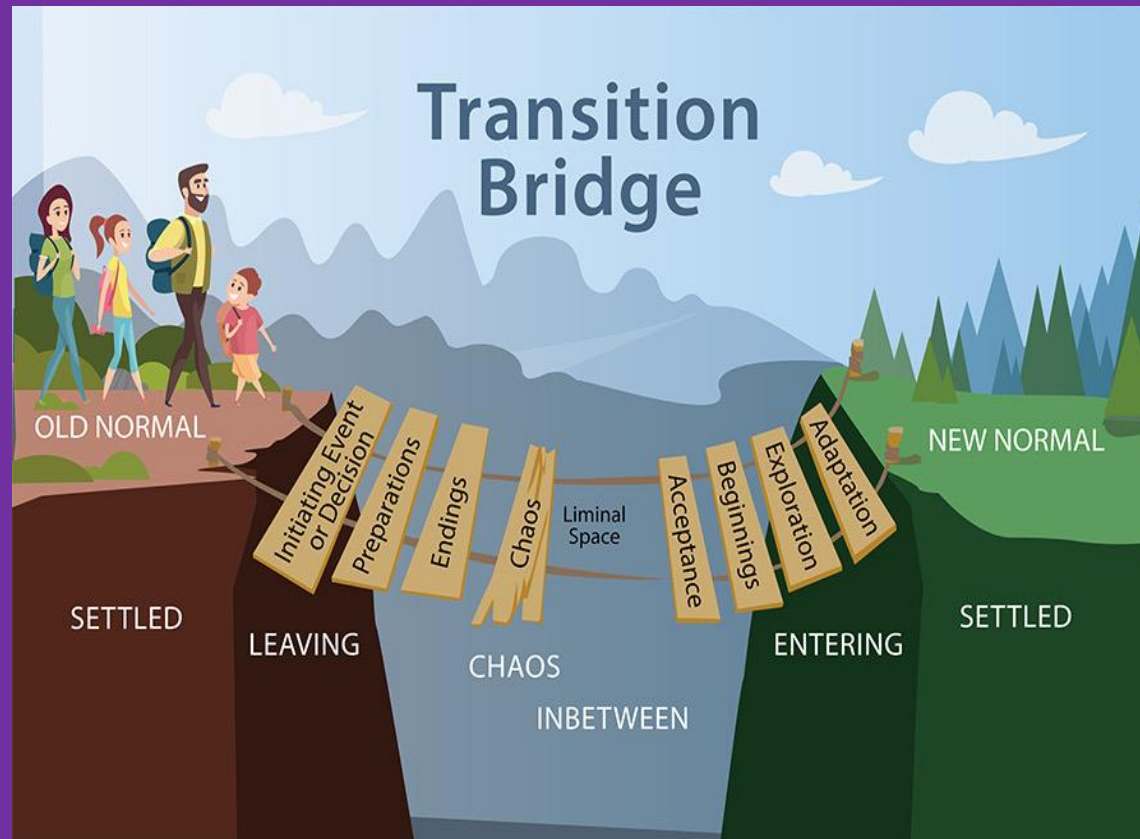
**Their positive primary school experience will be one of a kind and will stay with them as they continue on their journey through life.**

**The staff at The Cambridge Primary are united: **we want the best for your child**. Our aim is to work with you to get to know your child so we can support them to achieve all they are capable of.**



# Welcome

It will take your child time to adjust.





# Welcome

**Many children take this in their stride. Some are good at explaining things to you, telling you about their day. Others find it overwhelming and this can be expressed in different ways.**

**All we ask is that you talk to us – let's work together to make this a positive start to what will be an incredible journey at The Cambridge Primary School.**



# Who is who?

**Mrs Kennedy**  
Head Teacher

**Miss Tancock**  
(EYFS and KS1 Lead)

**Miss Curry**  
(KS2 Lead and SENCO)

**Mrs Gholizadeh**  
School Business Manager

**Miss Dimmer** - Receptionist and Admissions Officer

**Mrs Salvi** - Receptionist

**Mrs Baker** - Finance

**Year R**

**Year 1**

**Year 2**

**Year 3**

**Year 4**

**Oak**

**Willow**

**Holly**

**Birch**

**Chestnut**

**Beech**

**McCarthy**

**Turner**

**Hope Grant**

**Scarlett**

**Miss Faul**

**Miss Perren**

**Mrs Beeson**

**Mrs Carter**

**Miss Nolan**

**Miss Shaw**

**Mrs Ashby**

**Mrs Elliott**

**Miss Rees**

**Miss Chappell &  
Mrs Tack**



# Vision

## Our School Values

**Happiness**

**Honesty**

**Respect**

**Teamwork**

**Responsibility**

**Excellence**



# Rules

## Our School Rules

**Be Respectful**

**Be Safe**

**Be Ready**





# Learning Characteristics

## Learning Characteristics

All learning opportunities are planned to promote the development of the characteristics by including opportunities for children to:

**Be Brave** - Pupils are given opportunities to face challenges, celebrate mistakes and develop resilience and self-confidence.

**Be Innovative** – Pupils are given opportunities to express individualism.

**Be Collaborative** - Pupils are given opportunities to work alongside others in a supportive climate.

**Take Ownership** - Pupils are encouraged to steer their own learning.



# The Start of Term

**Friday 2<sup>nd</sup> September – Tuesday 6<sup>th</sup> September – Home Visits**

**Wednesday 7<sup>th</sup> September – 9am – 12pm (staggered start, morning only)**

**Thursday 8<sup>th</sup> September – 8.35am – 1.30pm (Morning and Lunch only)**

**Friday 9<sup>th</sup> September – 8.35am – 3.10pm (First Full Day)**

**Monday 12<sup>th</sup> September onwards – Full days**



# The First Day

## Wednesday 7<sup>th</sup> September

You have been given a time slot to arrive (8.45am, 9.15am, 9.45am, 10am)

Preparation: **Talk – Try on uniform – Travel the route – Build excitement**

The morning: **Leave plenty of time – Use a visual timetable – Breakfast**

The arrival: **Come to front of the school (black side gate)**

Keep yourself busy: **Plan something, keep busy!**

The collection: **Arrive for 12pm – Wait outside the black reception gate**

Later that day: **Talk about the day**



# The Drop Off

From Thursday 8<sup>th</sup> onwards

The school gates are opened at **8.35am** for registration and at **8.50am** the outside doors and gates are locked to ensure safety of the children. You make your way through the black gate and drop your child off at the gate to the Reception outside area.

We ask parents and children to wait in the queue on the right hand side at the front of the school before **8.35am**.

If your child arrives after **8.50am**, please enter via the school office.



# The Drop Off

Each child has a named peg. Beneath the pegs are boxes for their school bags/book bags to go in. There is also a named spot for their water bottle to be placed. *Your child only needs a book bag and a draw string PE bag – the pegs can get very busy otherwise!*

If you wish to speak to the class teacher briefly, this can be done at drop off time. If you wish to discuss something in more detail, please arrange a mutually convenient time or contact Miss Tancock.

[lowerschool@cambridgeschool.hants.sch.uk](mailto:lowerschool@cambridgeschool.hants.sch.uk)



# The Pick Up

**The school day finishes at 3.10pm.**

**Parents queue outside the front of the school as in the morning. When the gates open, make your way to the Reception area where the teachers will be waiting with the children. If you have make alternative arrangements for pick up – please let the class teacher know by letter or the school office know by answer phone.**

**If you are not at school by 3.20pm, your child will be taken to the school office to wait.**



# Travelling to School

Parking at school and travelling to school are usually contentious issues at school.

We have no parking at school. Either:

- Walk/Scoot/Cycle from home
- Park and Stride from further afield
- Use our Kiss and Drop service

Except the first  
day!

Support us in creating a Healthy, Safe, Happy Community.

**Where at all possible, Walk, Scoot or Cycle to school.**



# Absence

If your child is absent due to illness, please inform the school by telephone **(01252 314884)** before 9.30am on the first day of the absence. When your child returns, a letter or email **([info@cambridgschool.hants.sch.uk](mailto:info@cambridgschool.hants.sch.uk))** of explanation will be required for our records, in addition to the original phone call.

Please see our Attendance Policy (on the school website) for more information regarding requests of leave of absence.





# Absence

We firmly believe that all pupils benefit from regular school attendance. Full and regular attendance at school is crucial for a child's future life chances and establishes a positive work ethic early in life.

Coughs and colds are highly likely, particularly during the autumn term. Children can attend school with a mild cough or cold.

If necessary, we will administer medicine to your child, but this must be signed in at the office daily (and will be sent home daily). Please see our policy on Administering Medicine (online) for more information. **No medicine in school bags!**



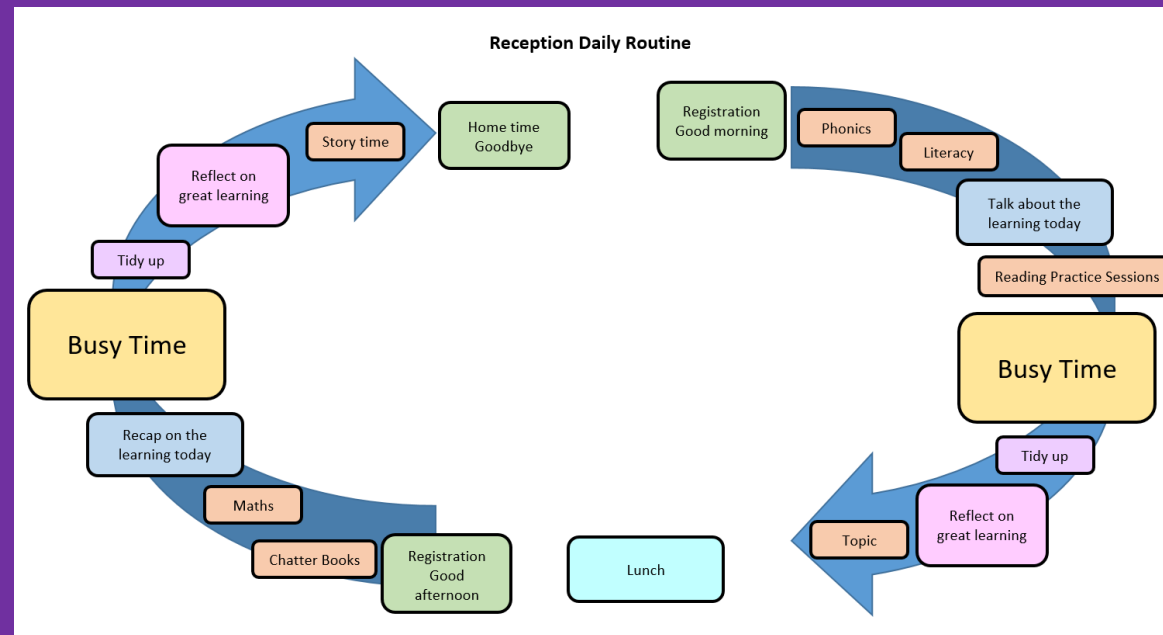
# Keeping us healthy - NHS

**The School Nurse Team will pop in at several points over the course of the year to measure the children, administer nasal immunisations and check hearing and vision.**



# Daily Routine

Our aim is to provide an engaging environment, in which the children can play, explore, create and think; supporting them in their journey to become effective, motivated learners. Our school day has a flexible structure, allowing opportunity for teacher led and child led learning and play.





# Snack Time

Snack time is a social activity in which we will sit down as a class, talk and learn about the food we eat, share and take responsibility for handing out the food.

This will be flexible around the children's learning and play.

School  
**Fruit and Vegetable**  
Scheme

Thanks to the  
School Fruit  
and Veg

Scheme, supported by NHS, all children in KS1, will be able to choose from a variety of Fruit and Vegetables every day.



Children under 5 (or children eligible for Pupil Premium funding) receive free milk every day. Once your child turns 5, you must pay a monthly subscription, around £14, to continue their daily milk snack. We will register your child for you, providing Cool Milk with their name and Date of Birth. If you would NOT like your child to receive free milk, please let us know. Other wise your child will receive free milk until the Friday before their 5<sup>th</sup> birthday.



There are a variety of meal options including meat, vegetarian and a jacket potato. You can preselect your child's lunch via your Scopay account but your child will also be able to tell their teacher which meal they would like. **Hot, healthy school dinners are free in Reception and we would encourage all children to have a hot dinner, no matter how fussy!**

WEEK 1 MENU		W/CSS: SUNDAY		W/CSS: MONDAY		W/CSS: TUESDAY		W/CSS: WEDNESDAY		W/CSS: THURSDAY		W/CSS: FRIDAY	
SPRING/SUMMER 2022	Hot Main Dish	<b>Burrito</b> 🌱🌱 A soft-wrap filled with lightly spiced beefsteak, guacamole and rice	<b>Allegri's BBQ Chicken Burger</b> 🌱 BBQ chicken breast burger with zingy coleslaw relish	<b>Roast Chicken</b> with Roast Potatoes and Gravy Succulent roast chicken with fluffy roasts and tasty gravy	<b>Beef Bourguignon</b> 🌱🌱 A classic Italian beef Bourguignon in a yummy tomato sauce	<b>Golden Fish Fingers</b> and Chips 🌱 Crispy fish fingers and screening chips							
	Salads	<b>Macaroni Cheese</b> 🌱 Cheesy macaroni pasta	<b>Allegri's Broccoli and Cauliflower Cheese Pie</b> 🌱 Cheesy broccoli and cauliflower with a shortcut topping	<b>Sweet Potato and Chickpea Roast with Roast Potatoes and Gravy</b> 🌱🌱 A chunky sweet potato and chickpea roast	<b>Butternut Squash and Tomato Bake with Rice</b> 🌱 A delicious butternut squash and tomato bake served with rice	<b>Quorn Fingers and Chips</b> 🌱 Crispy Quorn nuggets							
	Jacket Potato	<b>A Selection of Fresh Salads</b> including lettuce, cucumber, tomato, grated carrot	<b>A Selection of Fresh Salads</b> including lettuce, cucumber, tomato, grated carrot	<b>A Selection of Fresh Salads</b> including lettuce, cucumber, tomato, grated carrot	<b>A Selection of Fresh Salads</b> including lettuce, cucumber, tomato, grated carrot	<b>A Selection of Fresh Salads</b> including lettuce, cucumber, tomato, grated carrot							
	Pasta	<b>Jacket Potato</b> with a choice of fillings 🌱🌱 Jacket Potato with salmon, mackerel and a choice of fillings 🌱🌱🌱	<b>Jacket Potato</b> with a choice of fillings 🌱🌱 Jacket Potato with salmon, mackerel and a choice of fillings 🌱🌱🌱	<b>Jacket Potato</b> with a choice of fillings 🌱🌱 Jacket Potato with salmon, mackerel and a choice of fillings 🌱🌱🌱	<b>Jacket Potato</b> with a choice of fillings 🌱🌱 Jacket Potato with salmon, mackerel and a choice of fillings 🌱🌱🌱	<b>Jacket Potato</b> with a choice of fillings 🌱🌱 Jacket Potato with salmon, mackerel and a choice of fillings 🌱🌱🌱							
	Vegetables	<b>Tomato Pasta</b> 🌱🌱 A delicious fresh, homemade tomato sauce with penne pasta	<b>Tomato Pasta</b> 🌱🌱 A delicious fresh, homemade tomato sauce with penne pasta	<b>Tomato Pasta</b> 🌱🌱 A delicious fresh, homemade tomato sauce with penne pasta	<b>Tomato Pasta</b> 🌱🌱 A delicious fresh, homemade tomato sauce with penne pasta	<b>Tomato Pasta</b> 🌱🌱 A delicious fresh, homemade tomato sauce with penne pasta							
	Desserts	<b>Green Beans and Sweetcorn</b>	<b>Peas and Broccoli</b>	<b>Carrots and Cabbage</b>	<b>Broccoli and Sweetcorn</b>	<b>Baked Beans and Peas</b>							



# School Bag

**Named Water Bottle**

**Named Sun Hat/Coat**

**Named Sun Cream**

**Named Spare Uniform/Underwear (in PE bag)**

**Named Wellies (if possible to leave at school)**

**We would ask that PE kit is in school everyday.**

**Please do not let your child bring in toys or other treasures to school, unless asked by the teacher to do so.**



# Curriculum

In Reception, we follow the Early Years Statutory Framework for the Early Years Foundation Stage. This Framework is separated into Prime and Specific areas for development. The prime areas begin to develop quickly in response to relationships and experiences, and run through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYFS. These are:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language development

The specific areas include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning. These are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



# Curriculum

**Underpinning these areas for development, we provide opportunities of the children to develop their characteristics for effective learning; providing opportunities for the children to engage with other people and their environment – playing and exploring, active learning, and creating and thinking critically.**

**Over the course of each day, there are a variety of engaging activities which the children can freely move between, some of which are teacher led and some are child led. There is daily teacher input for maths and Phonics, which are then linked to some of the continuous provision challenge areas, inside and outside of the classroom, which the children can explore independently.**





# Curriculum

**Our curriculum is delivered through topics.**

Reception Topics					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Who helps us?	What happens when I fall asleep?	What's in the ocean?	Can you tell me a story?	Are we there yet?	Do cows drink milk?

**For more information, please see our Curriculum Policy and our Early Years Policy, available on our website under School Info/Policies.**



# Tapestry

*'The effect of parental engagement over a student's school career is equivalent to adding two or three years to that student's education.'* John Hattie

Every child will have an account. All parents who have completed the form in the admissions pack will have access to this account. Photos and videos are added through the week. You are able to 'like' and leave a comment.

We would encourage you to also use it to share some of the amazing learning opportunities and experiences your child has had outside of school. These do not have to be reading, writing or maths based activities but could include a family walk, playing with a favourite toy or helping out at home. To capture what your child thinks about what they are doing or what they notice, you can upload videos on Tapestry too. The children particularly like sharing these with their class when the teachers review Tapestry during the school day.



# Home Learning Expectation

Research has also repeatedly shown that parental involvement in their child's schooling is a more powerful force than other family background variables, such as social class, family size and level of parental education. Parental involvement has a significant effect on pupil achievement throughout the years of schooling.

The purpose of home learning is to enhance a child's learning and provide a partnership between home and school that is clearly identifiable to the child.

The tasks set should not intrude unreasonably into the interests of the children beyond the school day. We suggest setting aside a specific time for your child to complete their home learning to embed routines that will develop their study skills as they progress through school.



# Home Learning Expectation

Parents receive a home learning letter every Friday detailing the phonics , maths and topic for the week. In addition, there are suggestions for Home Learning Projects during each topic.

**In Reception, the expectations are:**

- **Reading: Daily 10 minutes** - recorded in their Reading Record.
- **Phonics: Daily 5 minutes**
- **Maths: Daily 5 minutes (Numbots)**
- **Home Learning Project: Every half term** These are activities aimed at consolidating the learning that takes place over the topic. This is optional.



# Reading

**“Children are made readers on the laps of their parents.” Emilie Buchwald**

**“The more that you read, the more things you will know. The more you learn, the more places you’ll go.”  
Dr. Seuss**

**“Reading should not be presented to children as a chore or duty. It should be offered to them as a precious gift.” Kate DiCamillo**

**“Once you learn to read, you will be forever free.” Frederick Douglass**

**Reading enjoyment has been reported as more important for children’s educational success than their family’s social economic status (OECD, 2002).**

**Evidence suggests that reading for pleasure is an activity that has emotional and social consequences (Clark and Rumbold, 2006).**



# Reading

We teach reading using the phonics programme Little Wandle Letters and Sounds.



In our classrooms, we have fully phonetically decodable reading books to match your child's stage of reading development.

Two reading books a week:

- Phonics Reader E Book (matching the child's phonic development-read every day for 1 week, to build confidence and fluency)
- Family Reader (to be shared and enjoyed, used to develop comprehension and promote love of reading)

The children will be reading regularly at school, to an adult, but for good progress, reading must be part of a child's daily home routine.



# Assessment

**Purpose:** To identify where your child is against the objectives in our Reception curriculum, to set targets and put personalised learning experiences in place where necessary

**How:** Discrete assessments using observations, teacher led tasks, 1:1 activities over the first half term, Statutory Baseline Assessment, Speech and Language Assessment (NELI), Little Wandle Phonics Assessment, Reading Assessment (Running Record), Maths Assessment



# Assessment

**Initial Assessment – September/October**

**Ongoing Assessment – Throughout the year**

**End of Year Assessment – Against the Early Learning Goals**





# Assessment

## Communication of Assessment

**Autumn Term Parents' Evening (November 2022)**

**Spring Term Parents' Evening (March 2023)**

**End of Year Report (July 2023)**

**Optional Summer Term Parents' Evening (July 2023)**

**Additional meetings with your class teacher available throughout the year.**

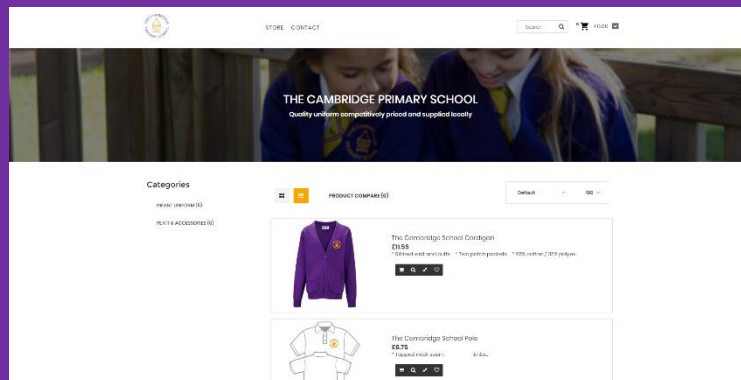


# Uniform

We are proud to be working with LinkUp LTD – who are stocking our uniform.

## Ways to purchase School Uniform

**Website**



**In Store**





# Uniform

**Please ensure all uniform is named and spares are in their school bag.**

**Please buy clothing your child can manage alone (e.g. Velcro fastenings rather than laces)**

In Reception, Pupils are expected to wear a school uniform selected from the following garments:

- Polo Shirt (Branded optional)
- Purple Branded V Neck Jumper/Cardigan
- Grey Trousers/Shorts/Skirt
- Grey/White/Purple Socks/Tights
- Black Shoes or Sandals (with closed toe)
- (PE) Purple Branded Polo Shirt
- (PE) Black Shorts
- (PE) Branded Hooded Sweatshirt / Black Hoodie / Zip Up
- (PE) Children do educational gymnastics in bare feet. Trainers can be worn for outdoor activities. **Please make sure trainers are always in their bag.** Boot trainers are not considered suitable.

Optional: Purple Summer Dress, Purple Summer Cap, Purple Jacket, Book bag, PE Bag



# Summer Preparation

**Gently talk about it, drop it in**

**Try on uniform (and wash it)**

**Practice the route to school**

**Draw pictures**

**Look at school website**

**Reading (Summer Reading Record)**

**Toilet Training/Hand Washing**

**Knife and Fork skills**

**Use the checklist we have provided**



# Communication

**In the event of an emergency, such as school closure in adverse weather, we will send a text message and email to all parents. Emergency information is also posted on the school website. It is therefore very important that the school office is informed of any changes to your contact number and email addresses.**



# Communication

Communication between home and school is essential.

Termly e-newsletter, Termly Bulletin & Parent Workshops. Please also check your child's bag daily for letters and their reading record.

**Please note, majority of school correspondence is sent by e-mail to parents using the e-mail addresses given on the admission form. Newsletters will also be uploaded to the school website.**

There will be regular opportunities to come in (stay and play, parent lunch, mystery reader)!

If you need to change your normal collection arrangements, please notify the class teacher by letter or the school office by our answer phone system. We will not let the children go until we see an appropriate adult waiting.



# Communication

**If you have any concerns, worries or queries, get in contact:**

**[lowerschool@cambridgeschool.hants.sch.uk](mailto:lowerschool@cambridgeschool.hants.sch.uk)**

**[info@cambridgeschool.hants.sch.uk](mailto:info@cambridgeschool.hants.sch.uk)**

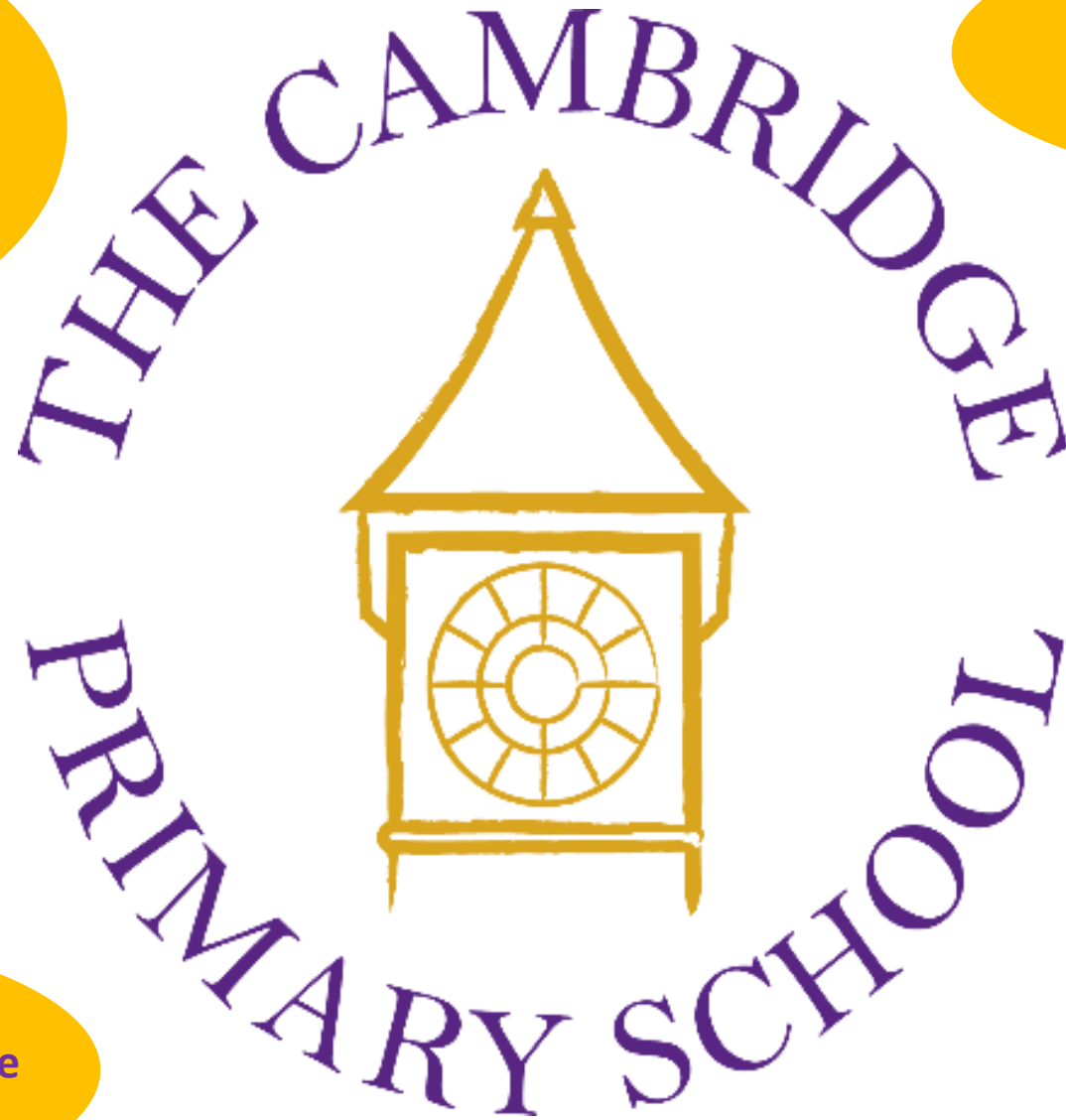
**Or arrange a time to come and speak to us.**

**Keep in touch!**

"We are delighted with the progress he has made since September. He loves learning new sounds and learning to read new words."

"I love how the school encourages the children's good behaviour by using positive reinforcement."

"This school is nurturing and inspiring. We really couldn't be happier!"



"He is always excited about what he will be doing at school. We couldn't be happier!"

"We really appreciate the Head teacher being at the gates in the morning greeting all the parents and children, [my child] loves this too."

"Since starting school we have seen a massive difference identifying letters, numbers and even blending words."