



This week in Year 2

Maths: We have just finished our topic of fractions - we should be experts!

English: We have been writing a character description of the pirate who stole our treasure.

Science: We completed an investigation with the children in Reception, 'Do people with longer legs jump further?'

Home Learning

Reading: daily 10 minutes

Please listen to your child read their phonic reader book **every day** to help develop fluency, expression and comprehension. After listening to them read, **record** it in the Comments section in their reading record.

Sentence writing: daily 5 minutes

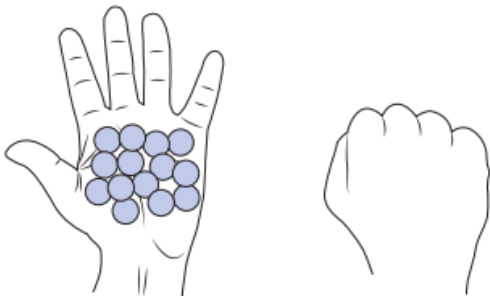
Please dictate the following sentences to your child for them to write on the back of this letter. These sentences include, common exception words or words frequently used last week in class and were often misspelled. To maximise the impact of this task, please repeat the same sentences as often as possible.

1. The pirate has smelly boots.
2. The people at school are lovely.
3. Most children don't like cold toast!
4. Why do old people like post so much?
5. Where are you going in the wild?

Maths: We are going to be looking at more reasoning questions with the children in maths. It is important children are able to read the question and understand what skill they need to apply in order to work out the answer.

Amy has **21** counters altogether.

She has **14** counters in one hand.



How many counters does she have in the other hand?

counters



There are **40** crayons in a box.

Sam takes **17** crayons.

Kemi takes **10** crayons.

How many crayons are left?

Additional Year 2 Spellings:

These spellings show the spelling rule: The sound /u/ spelt with 'o'

	Monday	Tuesday	Wednesday	Thursday	Friday
other					
mother					
brother					
nothing					
Monday					
money					
cover					
honey					
wonder					
discover					

Dictated Sentences:

Next Week in Year 2

Maths: The children will start their topic on 2D shapes and their properties.

English: The children will publish their character descriptions and start writing instructions on how to be a pirate.

Topic: The children will learn the countries, capital cities and seas surrounding the UK.