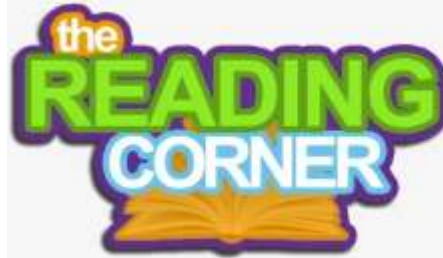




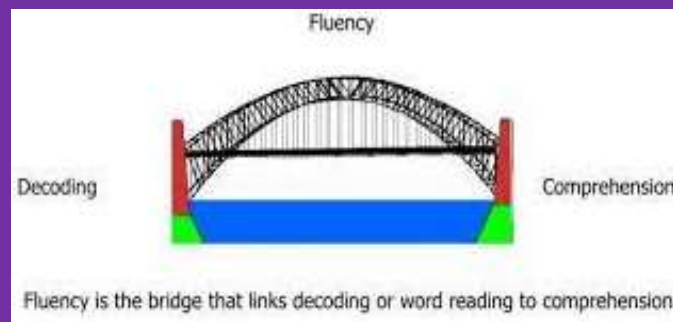
THE CAMBRIDGE PRIMARY NEWSLETTER **DECEMBER 2021**



Reading Fluency

Reading fluency is the ability to read aloud accurately, at a good pace (not too slow or too fast), and with expression.

It is often overlooked as the skills of decoding and comprehension usually take precedence. Fluency is in fact so important. It acts as the bridge between decoding (using phonics) and comprehension (understanding what is read).



If a child does not read fluently and has to decode many words, they will not understand what they are reading. To help children develop fluency, we need to ensure:

- Books are at the right level and easy for the child to decode. They should be between 90% and 95% decodable, which means they only need to decode approximately one word in ten. You might think your child's books are too easy. This is intentional so they can work on fluency and building confidence.
- Children read the same books multiple times, so they read at a good pace with expression.

To help with fluency, please encourage your child to read their phonic reader every day. You could also try:

- rereading-encourage your child to reread sentences they have decoded.
- choral reading-you read together whilst the child tracks the words.
- cloze reading-you read whilst the child tracks the words and you miss out some words. The child reads the missing words.
- partner reading-you read a sentence whilst the child tracks the words. Then they read the sentence.

Help at Home

Remember, there is guidance for supporting phonics and reading in the Phonics and Reading Workshop 2021. It is available to view on the school [website](#).





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New Reading Records

We have been developing our own Reading Records since September with firstly Reception and then Key Stage 1. In January, Year 3 will also have one. Please take the time to read the top tips and information inside. There is also support for phonics and key words.

We will be holding the Reading Awards again for the Spring Term but with a slightly different challenge (see below).

Reading Awards

Record when you read with your child at home so they can participate in the reading awards. Certificates will be awarded on 18th February and 7th April 2022.

Bronze Award for consistently reading at least 3 times a week throughout a half term.



Silver Award for consistently reading at least four times a week throughout a half term.



Gold Award for consistently reading at least 5 times a week throughout a half term.



It is vital that you record when your child reads at home each week to support their success in the challenge.

Who will be the Superstar Readers for this half term?

Check your doorstep on Friday 17th December!



Seb was delighted when he found out he was one of the Superstar Readers last term!

Recommended Christmas Reads!

If you're looking for a stocking filler or something to read this Christmas, here are some recommendations.



THANK YOU

Mystery Readers

We have been so lucky to have many mystery readers this term. Thank you if you have given your time. Please contact your child's teacher via the school office if you would like to be a mystery reader in the new year.



Reading and Wellbeing

Studies have shown that those who read for pleasure have higher levels of self-esteem and a greater ability to cope with difficult situations. Reading for pleasure was also associated with better sleeping patterns.