



This week in Year 2

Maths: We have continued our 2, 10 and 5 times tables.

Topic: Science: We looked at the characteristics of living things.

Home Learning

Reading: daily 15 minutes

- Your child should read their **phonics reader** book. They can also read other books that they have at home. Please record any reading in the home reading diary. *E.g. we read the story and 'name' described how the characters were feeling with confidence.*
- There are gold, silver and bronze prizes to be won with our new reading records - have a look in the back to find out more.

Spellings and Phonics: daily 5 minutes

We will be conducting our phonics screening check next week. Please try and look at a mixture of some real and alien words to help. Here are some alien words below:

steck



chom



spron



hild



tord



tox



quemp



thazz



bim



geck



blan



vap



stroft



snemp



stin



terg



fape



proom



blurst



jound



sarps



Maths: daily 5 minutes

Check practicing your times tables!

Log onto TTRS (ask if you need your password) and practice your times tables that way. Here are some questions for you to practice. The number in the middle is what you are counting in!

$2 \times 1 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

$10 \times 5 = \underline{\quad}$

$1 \times 5 = \underline{\quad}$

$12 \times 10 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

$5 \times 2 = \underline{\quad}$

$2 \times 9 = \underline{\quad}$

$8 \times 5 = \underline{\quad}$

$10 \times 12 = \underline{\quad}$

$2 \times 10 = \underline{\quad}$

$7 \times 10 = \underline{\quad}$

$11 \times 2 = \underline{\quad}$

$2 \times 12 = \underline{\quad}$

$10 \times 4 = \underline{\quad}$

$6 \times 5 = \underline{\quad}$

$2 \times 11 = \underline{\quad}$

$6 \times 10 = \underline{\quad}$

$5 \times 6 = \underline{\quad}$

$11 \times 10 = \underline{\quad}$

$4 \times 10 = \underline{\quad}$

$11 \times 5 = \underline{\quad}$

$9 \times 10 = \underline{\quad}$

$9 \times 5 = \underline{\quad}$

$5 \times 12 = \underline{\quad}$

$5 \times 3 = \underline{\quad}$

$2 \times 3 = \underline{\quad}$

$5 \times 1 = \underline{\quad}$

$7 \times 5 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

$1 \times 10 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

$10 \times 8 = \underline{\quad}$

$12 \times 2 = \underline{\quad}$

$12 \times 5 = \underline{\quad}$

$6 \times 2 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

$4 \times 5 = \underline{\quad}$

$10 \times 2 = \underline{\quad}$

Next week in Year 2

English: Chestnut: Non-fiction text of Castles

Beech: 'The Kiss That Missed.'

Maths: 2, 5 and 10 times table.

Topic: History: Timeline of castle developments.