

The Cambridge Primary School

School Travel Plan

Introduction

School Details	
Name of school*	The Cambridge Primary School
Name of STP Champion*	Amy Rees
DfE Number*	2039
Telephone Number*	01252 314884
Twitter*	@@TheCambridgePS
E-mail address*	info@cambridgeschool.hants.sch.uk
Address*	Queens Avenue, Wellesley, Aldershot, GU11 4AA
Website*	http://cambridgeschool.hants.sch.uk
Type of School*	Primary
Key Stage(s)*	Early Years/Foundation,Key Stage 1,Key Stage 2
Head Teacher*	Sarah Kennedy

Pupil and Staff Information	
Age Range of Pupils*	4-11
Number of Pupils* including Nursery	180
Full Time Staff*	22
Part Time Staff	2
Where our pupils travel from	The Cambridge Primary School is a brand new purpose built site on the corner of the crossroads of Queen's Avenue, which connects Aldershot with Farnborough, and Alison's Road, which runs east to west, connecting Aldershot with Fleet and the Blackwater Valley. The school has been built to serve the Aldershot Urban Expansion of over 4,000 new homes, which is under construction on the former military barracks site. The locality is predominantly urban in nature with access to some green spaces, such as the military sports pitches at North Camp, the Wellesley Woods and the Runways End Outdoor Activity centre.

	Opening times	Closing times
School Site*	07:30:00	21:00:00
Pupils Official Times*	08:50:00	15:10:00
Breakfast Clubs (if applicable)	07:30:00	08:35:00
After School Clubs (if applicable)	15:10:00	18:00:00
Other timings e.g. Nursery timings	As the school started with only 25 Year R pupils, there is no breakfast or after school clubs operating on site. Some pupils are attending CASA Kids Club for these services, which is at a separate site.	

Working Group & STP Summary

Name	Role
Sarah Kennedy	Head Teacher
Ellie Bolton	LA Officer
Alan Chitson	Other
Ray Alborough	Local Authority Officer
School Council	Pupil
School Council 2	Pupil

Working Group Actions

As part of the full travel survey, parents were asked if they would be interested in joining the school travel working group. Two respondents volunteered. Roles that they could assist with are helping with school travel events and with delivering pedestrian training.

How many volunteers have been involved in supporting the school travel plan work and initiatives, this year?
i.e. working group members, transition mentors, Footsteps tutors, Crocodile escorts, cycle trainers etc

One parent has support with beep beep road safety day.

Travel & Transport Infrastructure

Facilities		
	Description	Numbers
Car Park*	Staff parking spaces*	36
	Visitors parking spaces*	0
	Disabled parking spaces*	2
	Covered Sheffield Stands*	11
	Sheffield Stands*	0
Cycle Parking*	Cycle Pod / Mini Pod*	0
	Other Cycle Spaces*	0
	Total Pupil Cycle Spaces*	22
	Total Staff Cycle Spaces*	0
Scooter Parking*	Scooter Parking Spaces*	42
Storage Lockers*	Storage lockers for cycling paraphenalia*	0
Shower Facilities*	Showers available*	1
Coach Parking*	Facilities for coaches to park*	0
Details of coach parking facilities		Coaches come into the staff carpark for safe pick up.

Transportation Links	
Buses*	The No.1 Gold service runs at least every 10 minutes from Aldershot bus station to Old Dean, calling at Steele's Road adjacent to the school site and then on to North Camp rail station, Kingsmead shopping centre, Farnborough main rail station, Frimley, York Town, Camberley rail station and Old Dean. Additional buses that operate from this stop are the No. 7 connects to Elvetham Heath, No.10 connects to Church Crookham via the no.7, the No.402 connects to Cove and the 441 connects Southwood to All Hallows.
Rail*	There is no train station within Wellesley. The nearest stations are Aldershot and North Camp Railway Stations, 1.5 and 2.0 miles away respectively. The train services from these stations provide rail links to Portsmouth, Southampton, London, Winchester and Basingstoke, which may be suitable for staff. However, it is unlikely that the train services will be used for the school journey by pupils.
Roads*	Queen's Avenue is an existing busy local distributor road, situated between the local centre and Cambridge Primary School. The Avenue runs along the eastern boundary of the site and provides links to Aldershot A323 Wellington Avenue in the south and Lynchford Road in the north, which in turn provides access to North Camp Station. Signalised crossing points for pedestrians are provided on all arms adjacent to the Alison's Road / Queen's Avenue junction. There is also a staggered signalised crossing at the Hospital Hill/A323 junction at the southern end of Queens Avenue that provides access to Aldershot town centre. Further signalised pedestrian crossing facilities are found at the junction with Pennefather's Road and opposite the MOD Sports Centre, north of Blenheim Park.
Walking Routes*	Newly surfaced 3 mere wide footways are provided on both sides of the carriageway for the majority of Queen's Avenue and there are footways on both sides of Alison's Road, which will be refurbished as part of a later phase of redevelopment of the Aldershot Urban Extension. Steele's road has a footway on the school side enabling pedestrians to walk safely from the park and stride car park.
Cycling Routes*	Cycle routes and facilities from Aldershot town centre are gradually being improved. Queen's Avenue has a 3 metre wide shared with foot way off-road cycle lane from Aldershot town centre, which leads directly to the school gate. Queen's Avenue heading north to Farnborough from the school has dedicated on-road cycle lanes in both directions.

STARS Routes to School Audit

The STARS Routes to School Audit has been designed to assist schools with identifying the sustainable travel and transport network that surrounds the school site. The audit is a great activity to conduct with your pupils and will count as evidence towards the ‘Consultation Initiatives’ in your Action Plan.

Name of road (main gate)

Steele's Road

Name of other roads surrounding the school

Queen's Avenue and Alison's Road

Date of assessment

14/05/2019

What is the speed limit of the road outside the main gate?

30mph

What is the speed limit on the other roads surrounding your school?
(please select all that apply)

40mph

How many of the following crossings are present?

Pelican Crossing1

Puffin Crossing0

Toucan Crossing0

Zebra Crossing1

School Crossing Patrol0

Traffic Island0

Is there any traffic calming within 500m of school, e.g. speed bumps, build outs? (If yes, please provide details)

No

Are there railings present outside or near the main gate? (If yes, please provide details)

No

Is the main vehicular entrance used for pedestrians/cyclists as well as cars? (If yes, please provide details)

No

Does the school have a dedicated car park for parents (not teachers)? (If yes, please provide details)

Yes

There is currently a temporary park and stride car park for parents to use pending the development of the neighbourhood centre on the other side of Queen's Avenue which will offer shared use park and stride car parking. The current car park has 27 spaces and is within 100 metres walk of the school gate.

Are there any dedicated cycle lanes leading to the school?

Yes

Queen's Avenue has a 3 metre wide shared with foot way off-road cycle lane from Aldershot town centre, which leads directly to the school gate. Queen's Avenue heading north to Farnborough from the school has dedicated on-road cycle lanes in both directions.

What is the quality of the pavements like within 500m of the school? (If poor/Inadequate, please record any details)

Good

Please record any other obstacles or road layout issues within 500 metres of the school entrance which could be deemed as preventing young people or making it more difficult for them to use sustainable transport on the journey to and from school.

There is a lack of safe crossing points on Queen's Avenue. This will hopefully be addressed as the Wellesley Development is built out. in later phases

Surveys, Modal Shift & Targets

Historical Pupil Mode of Travel Data

Pupils Modal Split		Walk	Cycle	Public Bus	School Bus	Park & Stride	Train/Tube	Car Share	Car	Scooting	Absent Pupils	Total
2020/2021	Number	37.00	8.00	1.00	0.00	46.00	0.00	0.00	28.00	29.00		149.00
	%	24.83	5.37	0.67	0	30.87	0	0	18.79	19.46	0	
2019/2020	Number	12.00	2.00	2.00	0.00	46.00	0.00	0.00	13.00	15.00		90.00
	%	13.33	2.22	2.22	0	51.11	0	0	14.44	16.67	0	
2019/2020	Number	16.00	4.00	1.00	0.00	46.00	1.00	0.00	8.00	13.00		89.00
	%	17.98	4.49	1.12	0	51.69	1.12	0	8.99	14.61	0	
2018/2019	Number	7.00	0.00	3.00	0.00	0.00	0.00	0.00	7.00	4.00		21.00
	%	33.33	0	14.29	0	0	0	0	33.33	19.05	0	
2018/2019	Number	11.00	2.00	3.00	0.00	15.00	0.00	0.00	11.00	4.00		46.00
	%	23.91	4.35	6.52	0	32.61	0	0	23.91	8.7	0	

Targets

Type	Mode of Travel	This Year's %	Preferred %	Target %	Due Date	Target
Mode of Travel	Walk	0	0	30	2018 / 2019	7 children (28%) currently walk to school. 8 children (30%) would like to walk to school. Target: 1 (2%) more child to walk to school.
Mode of Travel	Park and Stride	0	0	20	2018 / 2019	0 children (0%) currently park and stride. 7 children (33.3%) currently travel by car. 4 children would like to have to travel by car. Target: 20% park and stride (using Steele's Road Car Park)
Student Mode of Travel	Skating or Scooting	19.46	0	20	2021 / 2022	To increase scooting from 19.46% in June 2021 to 20% by July 2022.
Student Mode of Travel	Walk	24.83	0	26	2021 / 2022	To increase walking from 24.83% to 26% by July 2022
Student Mode of Travel					2021 / 2022	

Completed	crossings on the route to school	S Kennedy	25/07/2021	Reception children with a greater understanding of the road and what it is hoped that the post will become justified with more children crossing. The Head will continue to campaign for this.	22/07/2021
Completed	R18 Road Safety Day/Week	Sue Tancock (Class Teacher)	21/11/2018	This was effective as the children increased their understanding of how to stay safe and there was increased discussion about road safety between peers that week and after.	21/11/2018
Completed	R2 Learn to Ride	A Rees	25/07/2021	All children have the opportunity to learn to ride bicycles in PE. The children are introduced to bikes, they are made aware how to ride and stay safe on the roads.	19/07/2021
Completed	R3 Balance Bike Training	Sarah Kennedy	05/03/2019	This initiative has been effective as it has given children the confidence and skills to use a balance bike and we have promoted this as a mode of transport to parents.	05/03/2019
Completed	R4 Scooter training	Sue Tancock	01/04/2019	Scoot 2 School days in the Spring (01.04.19) and Summer term will be used to encourage the children to scoot or ride to school as part of our school's Active Travel Pledge. Prior to this we will do an In-school Scooter Training Day where we will remind the children how to stay safe scooting.	01/04/2019
Completed	R9 Road Safety assembly/ presentation	Sue Tancock	21/11/2018	To teach the children the road safety basics through fun activities. The week also included a visit from Hampshire Highways Gritter Lorry.	21/11/2018
Completed	W1 Living Streets WOW Campaign	SK & Amy Hartnell	26/04/2019	Children who travel by car are set the challenge to use the park and stride at least 75% of the time to get their WOW badges. Take up has been good and the badges really incentivise them to travel actively.	26/04/2019
Completed	W11 Walking trips	SK	08/03/2019	The children walked 1.6 miles (there and back) to the Woodland. As this was the school's first ever trip the children learned how to walk safely with a walking buddy. This will continue with them throughout their time at the school. To be very careful when crossing the road and not running. The children learned not to walk or go near the canal and what would happen if they did. The school's Parent and Teacher assessment and communication tool has advised us that the children took their parents and siblings to the woodlands at weekends and school holidays for walks. As the trip went well the plan will be to take the Reception classes every year as it is a good distance for a first trip	08/03/2019
Completed	W12 Scooter storage installed	HCC	04/09/2018	The initiative has been effective as pupils regularly use the storage for their bikes and scooters and choose scooters or bikes as their mode of transport to school.	04/09/2018
Completed	W16 Other walking/scooting initiative 1	Sarah Kennedy	23/07/2021	There are many benefits to completing The Golden Mile regularly. • Improved fitness and behaviour • Enhanced teamwork and leadership skills • Increased concentration and attainment • An awareness of the distance of a mile • To develop an understanding that they can travel a mile (walking to school).	22/07/2021
Completed	W6 Walk to school week	Sue Tancock	20/05/2019	The children took part in the walk to school week. To encourage them to walk to school rather than go by car. And received a certificate for the week.	24/05/2019
Completed	W7 Walk to school month	SK / JA / A Rees	31/10/2020	The children enjoyed the treasure hunt and participating in the walking challenge to complete their Walktober cards.	30/10/2020

Supporting Initiatives

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
Completed	CU13 School collects postcode data	SK & HCC Travel Plan Adviser	20/07/2018	The postcode mapping helped us to identify that a higher proportion of pupils will be travelling from beyond walking distance to the school than was originally envisaged when the school was being planned.	20/07/2018
Completed	CU13 School collects postcode data	S Kennedy and HCC Travel Plan Team	23/07/2021	The maps showed that not only were over two thirds of the school population coming from out of catchment, but that some of those within the Wellesley development were travelling to school by car.	20/07/2021
Completed	CU8 Pupils use school travel survey data from STARS in lessons	A Rees	23/07/2021	We looked at how active all the children were over a period and created a graph. This allows us to identify the most active months.	22/07/2021
Completed	CU9 School uses the Living Streets Travel Tracker to collect data	A Rees	25/07/2021	The badges are a really good incentive for children to want to travel actively and have helped to achieve a shift away from car travel.	22/07/2021
Completed	PR1 Newsletter	Sarah Kennedy	17/10/2018	This is an ongoing mission which includes Travel Survey, The Golden Mile, National Road Safety Week, Beep Beep Road Safety Day - Children to come in wearing bright clothing, In-school Scooter Training and Scoot 2 School days. The information is also on our school website.	17/10/2018
Completed	PR12 Parents' evenings/ Induction evenings	Sarah Kennedy	25/07/2018	On the New Parents Information Evening there would have been available The attached Parkwise leaflet for parents and the How Could you travel to school? leaflet was made available for parents. They are also available in the reception.	25/07/2018
Completed	PR12 Parents' evenings/ Induction evenings	S Kennedy	25/07/2021	The designation of the Community Rooms car park for Year R park and stride only has ensured that parent parking has been well managed this year and has also set the right expectations for active travel wherever possible.	22/07/2021
Completed	PR13 Information on website	Sue Tancock & Sarah Kennedy	17/10/2018	Having a central web page for all information on the school travel plan ensures its profile is maintained.	17/10/2018
Completed	PR14 Councillor/ MP/ Mayor invited to an event	Sarah Kennedy	26/04/2019	The afternoon went well apart from the weather but this did not put parents off. The car park was opened with an official ribbon and the children and parents were introduced to scribble stones which the children would collect from the car when they park and walk to school and take it into the classroom. The children also performed a poem that spelt out CARPARK.	26/04/2019
Completed	PR16 Letter from Head Teacher to Parents	Sarah Kennedy	14/11/2018	Following this letter in the newsletter several parents also raised their concern about parents parking on Steeles Road. Potential parents for a working group were identified and new actions were made such as launch of the Park and Stride car park.	14/11/2018
Completed	PR17 New parent pack	Sarah Kennedy	25/07/2018	New Parents Information Evening.	25/07/2018
Completed	PR17 New parent pack	S Kennedy / A Rees	25/07/2021	The new parent pack sets a clear expectation for active travel to be considered before the car and that park and stride is the only option for Year R families.	22/07/2021
Completed	PR19 School Railing Banners	SK / AR	11/10/2019	The banner is positioned to allow the parents to identify where they need to go for park and stride. It directs the parents where to go to participate in the park and stride scheme.	22/07/2021
Completed	PR21 Travel to school information maps created	Sarah Kennedy	10/09/2018	On our website there is a section under School Travel with a detailed map for travelling to the school by car, walking, scooting or public transport.	10/09/2018
Completed	PR5 Distributing cycling and public transport maps	Sarah Kennedy & Jo Alexander	10/09/2018	We have always available cycling & public transport maps in the reception for parents and visitors to take. A few of our pupils and parents use public transport.	10/09/2018
Completed	PR6 School has an active travel policy	S Kennedy	23/07/2021	The active travel policy provides a consistent message on the expectations for families to travel actively wherever possible and to park and stride if car travel is the only option.	22/07/2021
Completed	PR9 Assembly	SK / JA / ST + Ellie Bolton & Amy Hartnell	16/11/2020	Previously, the children attended their first ever assembly to relaunch the park and stride initiative as well as Living Streets WOW campaign and to receive their Bronze STAR award. Those who regularly travel actively to school, including park and stride also received a Hi-Viz jacket donated by a local construction company.	16/11/2020
Completed - No Evidence	P10 Other Partnerships 1	Sarah Kennedy	11/10/2018	Liaising with the school and outside companies, charities and local services (i.e. constabulary) and helping us get established in the community. This has been ongoing since we opened in September 2018.	25/06/2019

Gold Standard Initiatives

Status	Initiative	Person Responsible	Target Completion	Reporting	Completion date
Planned	F1 Funding	SK / JA	04/10/2019		

Sign off and Formal Approval

Title	Name (for pupils a name is not required,e.g. school council)	Sign off
STP Champion Head teacher Governor (if applicable)	Sarah Kennedy	
Pupils	The children (with help from the class teacher Miss Tancock) recited the poem they created for the Park and Stride Launch: Car parks are a great idea All of us agree Room for everyone to park Please tell your family Are you ready to park and stride? Run all the way to school Keep the road and pathway safe and use it happily	
LA Officer	This school has worked hard to start off as it means to go on and has put in a sterling effort to establish the right travel to school behaviours with families from day one. A comprehensive programme of initiatives has shown that a modal shift can be achieved within the space of one academic year. The challenge will be to achieve this every year as the school fills with a proportion of pupils from beyond its catchment area.	