

## Year R – Summer 1- Are we there yet?

### Understanding the World

Children talk about past and present events in their own lives

Explain why some things occur and talk about changes.

### Personal, Social and Emotional Development

They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities

They work as part of a group or class, and understand why we follow the rules.

They take account of one another's ideas about how to organise their activity.

### Maths

Children count reliably with numbers from one to 20. They add and subtract two single-digit numbers and count on or back to find the answer

They solve problems, including doubling, halving and sharing.

Orders and sequences familiar events

Orders two items by weight or capacity.

### Computing

They select and use technology for particular purposes.

### Hook/Engagement/Trip

Children come to school dressed ready for a holiday or someone who works within the travel industry.

### Physical Education

Shows increasing control when throwing over arm. Handles a bat and ball with increasing control. Shows increasing control over a ball when hitting it.

Travels with confidence and skill over equipment.  
Children show good control and co-ordination in large and small movements.

Show control and negotiate space confidently.

### Religion and World Views

To explore a wide range of stories and picture books, religious and secular. They will use their favourite stories as examples of what makes a story special to them and begin to think about the fact that some stories are special to others. They will also consider whether stories can teach people things.

### Art/Design Technology

Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

### Key Texts:

Lily and Baa in Paris by Sohanya R Cheng

A Dot in the Snow by Corinne Averiss

Handa's Surprise by Eileen Browne

Meerkat Mail by Emily Gravett

Chapatti Moon by Pippa Goodhart

The Magic Paintbrush by Julia Donaldson

Diary of a Wombat by Jackie French

### Communication Literacy and Language

Children use their phonic knowledge to write words in ways which match their spoken sounds

Some words are spelt correctly and others are phonetically plausible.

Write simple sentences which can be read by themselves and others.

Children write some irregular common words.

Children express themselves effectively showing awareness of the listeners.

They demonstrate an understanding when talking to others about what they have read.

Use phonic knowledge to decode regular words and read them aloud accurately.

### Opportunities for home learning (in addition to daily reading)

Support letter formation

Number recognition

Sounds

