

## Year 1 – Summer 2 – The Enchanted Woodland

### History/Geography

- To create an imaginary woodland with human and physical features
- To create a map of our classroom/school
- Labelling a map and creating a key
- Map symbols
- Compass points

### Learning for Life (PSHE and SRE)

- Everyone is unique and special
- Coping with change
- Respecting the changes that they see in themselves
- Respecting the changes that they see in others

### Maths

- Place value
- Volume and capacity
- Measurement – mass
- Geometry
- Counting in 2s, 5s, 10s

### Music

Body percussion

Percussion

Playing as an orchestra

### Hook/Engagement/Trip

Tea party for Mr Fox (week 6 ) The children will make invitations for Mr Fox to attend a tea party. They will make woodland crowns.

Wellesley woodland walk

### Physical Education

- Sending and receiving
- Holding a bat correctly
- To use the bat to send to a target
- To use a bat within a game

### Religion and World Views

- Big questions
- Some questions are difficult to answer
- The ability to question is what makes us human
- The mysteries of the natural world

### Art/Design Technology

- Landscape
- Watercolor
- Sketching
- Den design
- Den build

### Science

- Deciduous and evergreen trees
- Identifying the structure of a tree
- Label a tree
- Comparing the flowers and leaves of trees

### English (Reading, Writing, Grammar and Phonics)

#### Key Texts: The Magic Faraway Tree (Enid Blyton)

- To write a description of The Land of the Goodies
- To create a class version of a faraway land
- To innovate a description of a faraway land
- To write a recount of our woodland walk
- To create a non-fiction book about woodlands
- To create instructions for how to make a woodland crown
- To write an invitation
- Woodland poetry

#### Opportunities for home learning (in addition to daily reading)

Enchanted Woodland home learning projects

Weekly maths activities

Weekly phonics activities

