

Year R – Spring 2 – Can you tell me a story?

Understanding the World

Looks closely at similarities, differences, patterns and change.

Developing an understanding of growth, decay and changes over time.

Personal, Social and Emotional Development

Take steps to resolve conflicts with other children

Confident to speak to other about needs, wants and interest.

Understand that own actions affect other people.

Maths

In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting

Count objects to 10 and beginning to count beyond 10

Order 2 or 3 objects by length and height

Computing

Interacts with age-appropriate computer software.

Hook/Engagement/Trip

Children come to school dressed as their favourite story character.

Physical Education

Jumps off an object and lands appropriately.

Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.

Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.

Mounts stairs, steps or climbing equipment using alternate feet.

Religion and World Views

To think about the different ways in which an object might be considered 'precious' or 'special', including religious artefacts

Art/Design Technology

Explores what happens when they mix colours.

Understands that different media can be combined to create new effects.

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources

Key Texts:

Little Red Riding Hood -traditional

The Gingerbread Man - traditional

The Three Little Pigs - traditional

The Great Fairy-Tale Disaster by David Conway

The Enormous Turnip - traditional

Jack and the Beanstalk - traditional

Communication Literacy and Language

Knows that information can be retrieved from books and computers.

Can segment the sounds in simple words and blend them together and knows which letters represent some of them.

Links sounds to letters, naming and sounding the letters of the alphabet

Uses language to imagine and recreate roles and experiences in play situations. Links statements and sticks to a main theme or intention.

Attempts to write short sentences in meaningful contexts.

Opportunities for home learning (in addition to daily reading)

Support letter formation

Number recognition

Sounds

