

Year R – Spring 1- Commotion in the Ocean

Understanding the World

Comment on similarities/ difference

Personal, Social and Emotional Development

Following rules

Understand that own actions affect others

Maths

To investigate patterns of 5

To combine two groups to find the whole (relate to bonds to 5)

To investigate and count to 6, 7, 8.

To name and describe 2D shapes.

To investigate and count to 9 & 10.

Computing

Interacts with age-appropriate computer software.

Hook/Engagement

The children come dressed up linking to the theme of under the sea.

Physical Education

Travels with confidence and skill around, under, over and through balancing and climbing equipment

Jumps off an object and lands appropriately

Observes the effects of activity on their bodies

Moves freely and with pleasure and confidence in a range of ways, such as shuffling, walking, running, skipping, sliding, and hopping.

Religion and World Views

To know that places are special for different people and that some places hold special memories.

Art/Design Technology

Understands that different media can be combined to create new effects.

Manipulates materials to achieve a planned effect.

Constructs with a purpose in mind, using a variety of resources.

Selects appropriate resources and adapts work

Key Texts:

Commotion in the Ocean by Giles Andreae

The Rainbow Fish by Marcus Pfister

The Night Pirates Peter Harris

Mister Seahorse by Eric Carle

Tiddler by Julia Donaldson

Communication Literacy and Language

Give meaning to marks

Links sounds to letters, naming and sounding the letters of the alphabet

Hears and says the initial sounds in words

Write own captions and labels

Suggest how the story might end

Retell the story- Sequencing pictures

Opportunities for home learning (in addition to daily reading)

Support letter formation

Number recognition

Sounds

