

## Year 1 – Spring 1 – Moon Zoom

### History/Geography

- Apollo 11 moon landing
- To know key information about Tim Peake and find out why he is significant
- To compare various aspects of Neil Armstrong and Tim Peake lives.

### Learning for Life (PSHE and SRE)

- To set simple goals
- How to achieve goals
- Understanding how to work well with a partner
- Tackling new challenges
- Overcoming obstacles
- How to celebrate success

### Maths

- Length and height
- Numbers and place value to 40
- Addition and subtraction word problems

### Computing

- To sort items in to simple tables
- Drawing pictograms
- To explain what a pictogram shows

### Hook/Engagement/Trip

Exploring a rocket crash site in school – children to dress up and perform detective work. Discover out of this world clues and piece together their findings using a range of detective equipment.

### Physical Education

- Dance - to develop balance, agility and co-ordination

### Religion and World Views

#### Judaism

- Family celebrations
- Creation and Shabbat
- Re-enact a Shabbat meal
- The symbols of Shabbat

### Art/Design Technology

- Primary colours
- Colour mixing
- Creating backgrounds
- Design, build, paint and evaluate a moon buggy

### Science

- Describing materials
- The properties of materials
- The Solar System
- Choosing the right materials to build a space rocket
- Air propelled space rockets

## English (Reading, Writing, Grammar and Phonics)

### Key Texts:

Beegu by Alexis Deacon

Going into Space by Carmel Reilly

Here Come the Aliens by Colin McNaughton

- To write a recount of hook day.
- To write captions about Victorian seaside images and modern day seaside images.
- To design and label an invention.
- To write instructions for invention.
- To write a persuasive letter for why their machine is the best.
- To write descriptive sentences about an artefact

### Opportunities for home learning (in addition to daily reading)

Moon Zoom home learning projects

Weekly maths activities

Weekly phonics activities

