

## Year R – Autumn 2 – What happens when I fall asleep?

### Understanding the World

- Comments and ask questions about aspects of their familiar worlds such as the natural world.
- Knows how to operate simple equipment
- Show skills in making toys work by lifting parts to achieve movements.
- Show an interest in different occupation and ways of life
- Remembers and talks about significant events in their own experience

### Personal, Social and Emotional Development

- Communicate freely about home and community.
- Begin to accept the needs of others and can take turns and share resources with support.
- Shows confidence in asking for help.
- Initiates conversation, attends to and takes into account what others say.
- Communicates freely in a group.
- Communicates freely in a familiar group.

### Maths

- Recognises some numerals of personal significance.
- Recognises numerals 1 to 10
- Match numbers to small groups combine two groups and count all
- Uses shapes appropriately for task Uses language or more and fewer.
- Count an irregular arrangement of up to 10 objects
- Write numbers to 10
- Order 2 or 3 items by length or height

### Computing

- Able to complete age appropriate computer program
- Select technology for a purpose

### Hook/Engagement/Trip

Pyjamas Day

The children come to school in pyjamas.

### Physical Education

- Moves freely and with confidence while skipping, jumping.
- Negotiates space successfully, travelling with confidence within that space.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Handles objects safely

### Religion and World Views

To explore the idea of 'celebration.' This learning creates significant opportunities to help pupils to see the world through the eyes of others. This also enables us to understand that celebrations can help us to understand more about what different people believe.

### Art/Design Technology

- Begins to move rhythmically.
- Imitates movements in response to music.
- Use movements to express
- Explore how colours can be changed.
- Shows an interest in music.
- Create sounds by banging, shaking and tapping.
- Combines media to create new effects.
- Begins to use shape to represent objects
- Begins to construct and block
- Begins to build a repertoire of songs.

### Key Texts:

- The Owl who was Afraid of the Dark by Jill Tomlinson
- The Darkest Dark by Chris Hadfield
- Toys in Space by Mini Grey
- Whatever Next! by Jill Murphy
- A Place for Pluto by Stef Wade
- How to Catch a Star by Oliver Jeffers
- Stickman by Julia Donaldson

### Communication Literacy and Language

- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence
- Beginning to understand 'Why' and 'How' questions.
- Uses talk to connect ideas, explain what is happening.
- Use language to imagine and recreate roles and experience in play situations.
- Links statements and sticks to a main theme or intention.

Opportunities for home learning (in addition to daily reading)

Support letter formation

Number recognition

Sounds

