

Year R – Autumn 1 – Do you want to be friends?

Understanding the World

- Can talk about some of the things they have observed
- Look closely and similarities and differences
- Shows care and concern for living things and the environment
- Show an interest in different occupations
- Knows how to operate simple equipment.

Personal, Social and Emotional Development

- Demonstrates friendly behaviour
- Initiate conversations attends to and takes account of what others say
- Children are confident to try new activities
- Enjoy responsibility of carrying out small tasks
 - Aware actions affect others
- Begin to accept needs of others and can take turn

Maths

- Recites numbers to 10
- Shows an interest in representing numbers
 - Match numeral and quantity
- Separate a group of 3 or 4 objects in different ways
- Shows an interest in representing numbers
- Begin to talk about the shapes of everyday objects

Computing

- Able to complete age appropriate computer program
- Select technology for a purpose

Hook/Engagement/Trip

Teddy Bears Picnic

The children will wear their best party clothes to have a picnic with their favourite bear.

Physical Education

- Dresses with help.
- Moves freely with pleasure and confidence.
- Shows understanding of the need for safety when tackling new challenges,.
- Move in a range of ways such as crawling, walking, running and sliding.
- Jumps off an object and lands

Religion and World Views

To explore questions of identity what makes them special and unique, valuing others as well as thinking about the different places where they 'belong'.

Art/Design Technology

- Sings a few familiar songs
- Taps out simple repeated rhythm
- Explores colours can be changed
 - Begins to explore texture
- Manipulates materials to achieve a planned effect
- Constructs with a purpose in mind

Key Texts:

- First Day at School by Oakley Graham
- Harry and the Bucket Full Of Dinosaurs Goes to School by Ian Whybrow
- The Social Butterfly by Beth Bracken
- Lost And Found by Oliver Jeffers
- Always Their Bear by Trudi Granger
- My Friend Bear by Jez Alborough
- Otto the Book Bear by Katie Cleminson

Communication Literacy and Language

- Listens to stories with increasing attention and recall.
- Use vocabulary focused on object and people that are of particular importance to them
- Describes main story settings, events and principal characters
- Hears and says the initial sound in words when writing.
- Gives meaning to marks

Opportunities for home learning (in addition to daily reading)

Support letter formation

Number recognition

Sounds

