

Year 2 Reading Bookmark

Vocabulary Questions with Victor

- Can you find a noun/adjective/verb that tells/shows you that?
- Why do you think that the author used the word... to describe...?
- Which word on this page means the same as...?
- Which is your favourite word/phrase? Why do you like it?
- Are there any words you don't know the meaning of?



Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set? How do you know?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learned from the book? (non-fiction)
- Find the part where...



Sequencing Questions with Suki

- What happens at the beginning of the story?
- How/where does the story start?
- What happened first/last?
- What happened at the end?
- What happened before/after...?
- Retell the story in just a few words.



Remember:

Enjoy this moment.

Read to your child and share books as much as you can.

Encourage your child to talk about the books they read.

Share your thoughts and opinions about the book too.

Model good reading.

Just ten minutes every day makes a huge difference.

Please record any reading in your child's Reading Record.

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Inference Questions with Iggy

- What do you think.... means?
- Why do you think...?
- How do you think....feels/happened?
- When do you think....?
- Where do you think...?
- How has the author made us thinkthat...?



Prediction Questions with Pip

- Where do you think.... will go next?
- What do you think... will say/do next?
- What do you think this book will be about? Why?
- How do you think this will end? What makes you say that?
- Who do you thinkhas done it?
- What might.... say about that?



Before Reading

- Look at and discuss the title, front cover (author, illustrator), and blurb.
- Look inside the front cover for practise words.
- Encourage rereading to develop fluency.
- Remind what to do when faced with a unknown word:
 1. use phonic knowledge (sounding out and blending)
 2. use tricky word knowledge

During & After Reading

- Ask your child some questions from the different sections as and after they read.
- Encourage them to explain their answers and return to the book to support their answer/opinion. **'How do you know?' 'Where does it tell you that?'**
- Model answering questions.
- Encourage your child to give their opinion about what they have read. **'Which part was your favourite?' 'Did you like this book more/less than ...?'** Prompt them to justify and explain their answers.

Always ask 'Why?'

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