

# Year 1 Reading Bookmark

## Vocabulary Questions with Victor

- Can you find a word/sentence that tells/shows you that...?
- Why do you think that the author used the word... to describe...?
- Can you find a word in the text that means the same as...?
- Find an adjective in the text



## Inference Questions with Iggy

- What do you think. .... means? Why do you think that?
- Why do you think. ?
- How do you think.....?
- When do you think. .... ?
- Where do you think. ?
- How has the author made us think that... ?



## Retrieval Questions with Rex

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me two facts you have learnt from the book (non-fiction)
- Find the part where...



## Prediction Questions with Pip

- Where do you think. ....will go next?
- What do you think. ....will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might. .... say about that?



## Before Reading

- Look at and discuss the title, front cover (author, illustrator), and blurb.
- Look inside the front cover for practise words.
- Encourage rereading to develop fluency.
- Remind what to do when faced with a unknown word:
  1. use phonic knowledge (sounding out and blending)
  2. use tricky word knowledge

## Sequencing Questions with Suki

- What happens in the beginning of the story?
- How/where does the story start?
- What happened at the end?
- Retell the story to me in just a few words.
- What happened before that?



## Comprehension

- Ask your child questions or ones similar from the different sections as they read.
- Encourage them to explain their answers and return to the book to support their answer/opinion.
- Model answering questions.

## Remember:

- Enjoy this moment.
- Encourage your child to talk about the books they read. Share your thoughts and opinions about the book too.
- Model good reading.  
Just five minutes every day makes a huge difference.  
Please record any reading in your child's Reading Record.